## STUDENT ACTIVITIES ONSITE IN MADRID: 2014-2015 data

TEACHING ENGLISH TO WIP CONTACT FAMILIES

| AY 2014-2015 |  |  | $\%$ of group |
| :--- | :---: | :--- | :--- |
| Teach English with WIP | $\mathbf{1 9}$ | All students who requested | $\mathbf{8 2 . 6 \%}$ |
| Teach more than one WIP class | 9 | Average 2 classes per student | $39.1 \%$ |
| Number of hours per week WIP | 49.5 | Average 2.5 hours per week <br> (16€ per hour) | n/a |
| Number of families AY | 28 | Most have 2 days per week of <br> class | n/a |
| TOTAL Number of Students | $\mathbf{2 3}$ |  |  |


| SPRING 2015 |  |  | \% of group |
| :--- | :---: | :--- | :--- |
| Teach English | $\mathbf{2 8}$ | Either with WIP or Canterbury <br> Academy | $\mathbf{5 9 . 5 \%}$ |
| Teach English with WIP | 13 | l3 Spring students (AY <br> continued as above) | $27.7 \%$ |
| Number of families spring only | 13 | AY continued as above | n/a |
| Teach more than one WIP family | 0 | One class only per spring <br> student | n/a |
| Number of hours per week WIP | 24 | Average 1.8 hours per week <br> (16-18 €/hour) | n/a |
| Took Canterbury Workshop | 15 | Course to learn teaching <br> techniques | $31.9 \%$ |
| Teach with Canterbury Academy | 15 | Classes are assigned by <br> Canterbury | $31.9 \%$ |
| TOTAL Number of Students | $\mathbf{4 7}$ |  |  |

## INTERCAMBIOS (LANGUAGE EXCHANGE PARTNERS):

| AY 2014-2015 |  |  |  |
| :--- | :--- | :--- | :--- |
| Have intercambio | 21 | Two students did not request one | $91.3 \%$ |
| More than one intercambio | 10 | 9 had 2 intercambios, 1 had 3 intercambios | $43.5 \%$ |
| TOTAL Number of Students | 23 |  |  |


| SPRING 2015 |  |  |  |
| :--- | ---: | :--- | :--- |
| Have intercambio | 24 | 23 students did not request one | $51 \%$ |
| More than one intercambio | 0 |  | $\mathrm{n} / \mathrm{a}$ |
| TOTAL Number of Students | 47 |  |  |

## VOLUNTEERING:

AY:
A total of 10 students (43.5\% of AY group) participated in volunteering activities.

## Spring:

A total of 3 spring students (6.4\% of spring group) volunteered.

## SPORTS:

Students mainly join neighborhood gyms to do sports. These gyms are much more spartan than in the U.S. There is no free general sports facility on campus.

In order to participate in team sports at the Complutense students must be registered for a Complutense class and appear in the GEA database. One AY student played volleyball on the Geografía e Historia team and made many friends.

There are some (non-credit) sports classes offered at the Complutense. There is a very limited selection of offerings, but the price is lower than a gym membership. However the classes meet twice a week at a set time whereas a gym membership offers more freedom with respect to time schedules. One spring student participated in tennis classes (taken in small groups of 4-6 students). No AY students registered for sports classes.

## UCM STUDENT CHOIR:

For the last several years a handful of students have participated one of the less "formal" choirs on campus that do not require previous musical training. It is called the Grupo de Camara y Coro (ETSI) and they perform a few concerts per year. They are very welcoming to foreign students and the Director has a great relationship with WIP. Both semester and AY students are welcome. 1 AY and 1 spring student sang with the choir.

## STUDENT CLUBS:

While there are very few student clubs on campus there is one that is quite appealing to our students: the board games club. It is a student space in the Biology building that opens several days per week and students gather there to play different games (board games and role playing). 4 spring students became involved in this club and went several days per week, meeting many Spaniards.

## DISFRUTA MADRID MÁS:

Students are offered a large number of activities each week to help to learn Spanish and enjoy the Spanish culture. All students receive membership as part of the program fee. Disfruta Madrid Más organizes events weekly and sends out an electronic newsletter to members. Their webpage also offers exhaustive information on activities and discounts.

## Some of the most interesting activities:

- Language Exchanges
- Cooking, wine-tasting, photography and dance classes
- Cinema: organized movie days or discounted tickets at specific theaters
- Museum guided tours
- Theater ticket discounts
- Guided city tours
- Travel: longer-distance group trips at competitive prices (Portugal, Morocco, Spain)
- Discounts: neighborhood gyms, drycleaners, bars, restaurants, discotheques, shoe stores, clothing stores, movie tickets, museums entrances, theater tickets, concert tickets, and much more.

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AY 2014-2015
Total for both semesters }70\mathrm{ students total
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| Registered discount users | 60 | $85.7 \%$ |
| :--- | :---: | :---: |
| Art and Museum Activities | 35 | $50 \%$ |
| Cooking Classes | 35 | $50 \%$ |
| Dance Classes | 53 | $75.7 \%$ |
| Sports and hiking | 32 | $45.7 \%$ |
| Photography classes | 17 | $24.3 \%$ |
| Wine-tasting classes and winery tours | 42 | $60 \%$ |
| Intercambios | 49 | $70 \%$ |
| Organized Trips outside of Madrid | 69 | $98 \%$ |

## Summary: Activity Participation

## AY 2014-2015

\% AY group

| TOTAL NO OF STUDENTS | $\mathbf{2 3}$ |  |  |
| :--- | :---: | :--- | :--- |
| Have intercambio | 21 | 2 students did not request one | $91.3 \%$ |
| More than one intercambio | 10 | 9 had 2 intercambios, 1 had 3 intercambios | $43.5 \%$ |
| Teach English WIP contact families | 19 | All students who requested were able to | $82.6 \%$ |
| Teach more than one WIP family | 9 | Average 2 classes per student | $39.1 \%$ |
| Number of hours per week WIP | 49.5 | Average 2.5 hours per week (16€ per hour) | n/a |
| Number of families AY | 28 | Most have 2 days per week of class | n/a |
| Volunteer work | 10 | 7 With the Service Learning class | $43.4 \%$ |
| Deportes (UCM classes) | 0 |  | n/a |
| Team sports | 1 | (Complutense volleyball) | $4.3 \%$ |
| UCM choir | 1 | Only participated first semester | $4.3 \%$ |

## SPRING 2015

| TOTAL NO. OF SPRING STUDENTS | 47 |  | \% Spring g |
| :--- | :---: | :--- | :--- |
| Have intercambio | 24 | 23 students did not request one | $51 \%$ |
| More than one intercambio | 0 |  | $\mathrm{n} / \mathrm{a}$ |
| Teach English | 28 | Either with WIP or Canterbury Academy | $59.5 \%$ |
| Teach English with WIP | 13 | 13 Spring students (AY continued as above) | $27.7 \%$ |
| Teach more than one WIP family | 0 | One class only per spring student | $\mathrm{n} / \mathrm{a}$ |
| Number of hours per week WIP | 24 | Average 1.8 hours per week (16-18 €/hour) | $\mathrm{n} / \mathrm{a}$ |
| Number of families spring only | 13 | AY continued as above | $\mathrm{n} / \mathrm{a}$ |
| Took Canterbury Workshop | 15 | Course to learn teaching techniques | $31.9 \%$ |
| Teach with Canterbury Academy | 15 | Classes are assigned by Canterbury | $31.9 \%$ |
| Volunteer work | 3 | 3 spring and 3 AY continued | $6.4 \%$ |
| Deportes (UCM classes) | 1 | Tennis class in small groups | $2.1 \%$ |
| Team sports | 0 |  |  |
| UCM Choir | 1 |  | $2.1 \%$ |
| UCM club | 4 | Boardgames and roleplay club | $8.5 \%$ |

