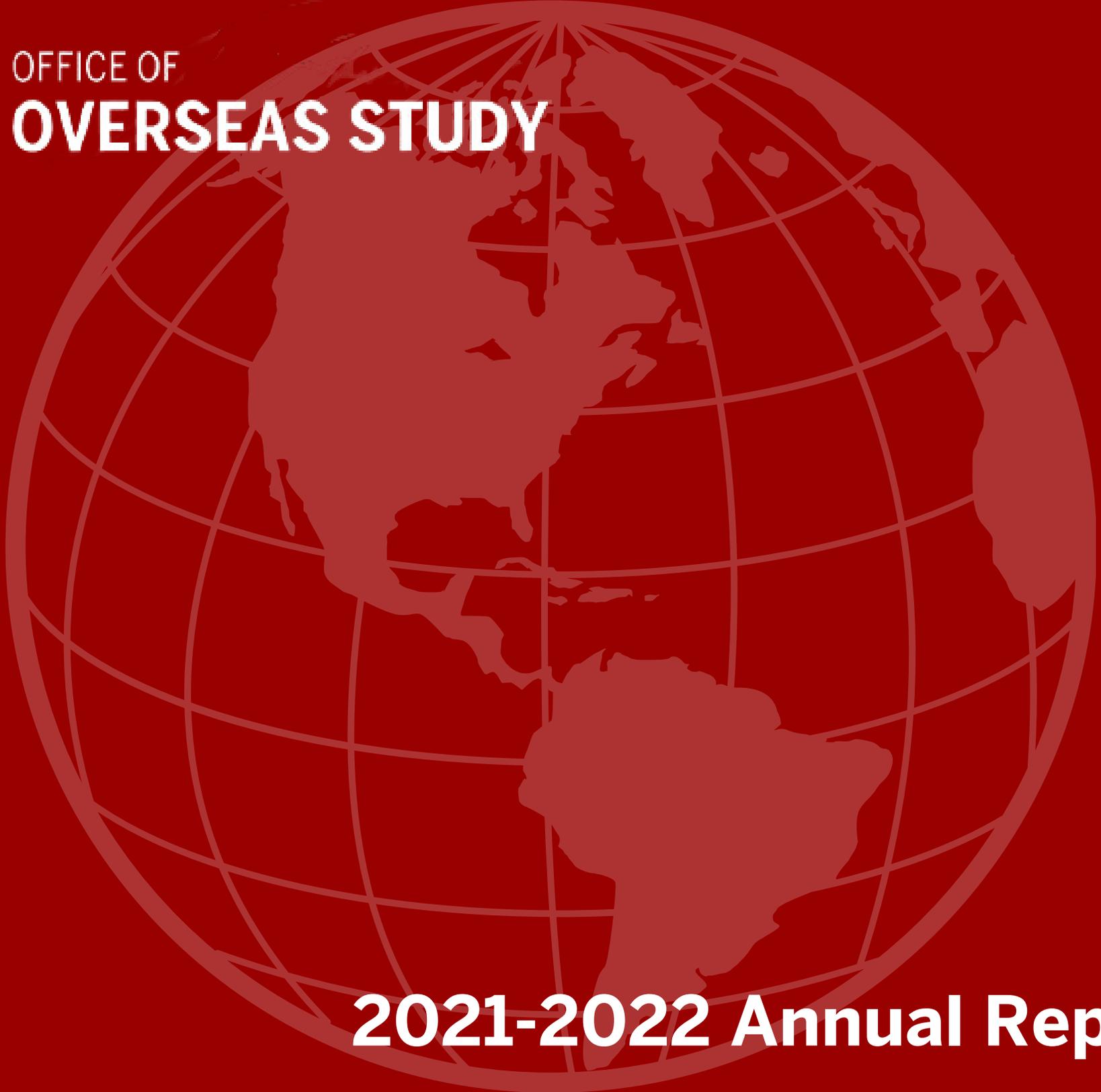




OFFICE OF
OVERSEAS STUDY



2021-2022 Annual Report



Overseas Study 2021-22 Annual Report

This summary report outlines the activities and achievements of Overseas Study and the IU Honors Program in Foreign Languages at Indiana University during the 2021-22 academic year. Note: The most recent nation-wide comparative study abroad data available through the Institute of International Education (IIE) is for the 2020-21 academic year, when the pandemic resulted in the suspension of most study abroad programming worldwide. Therefore, when comparing IU to national data Indiana University's 2020-21 data will be used.

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Coronavirus Pandemic

The ongoing coronavirus pandemic continued to have impact on Overseas Study programs worldwide, including those organized through Indiana University. Any programs moving forward had to demonstrate their virus mitigation strategies.

The total number of participants in 2020-21 was 234, the lowest number at IU in decades.

Fall 2020

All programs were suspended

Spring 2021

IU officials gave permission for a reduced set of programs to go forward. Since this preceded vaccination availability, only 36 students out of 284 accepted followed through (out of 870 applicants), studying in 12 cities in 10 countries. The students who traveled abroad followed strict virus mitigation protocols and most studied in a hybrid environment. Some were even delayed months prior to joining their cohort abroad due to unexpected travel restrictions. A few additional graduate students received permission to do research abroad.

Summer 2021

198 IU students ventured abroad (160 from IUB and 38 from the other campuses). There were only four faculty-led programs in 2021, three through IUSB and one through IUB.



Overall Enrollment

For over two decades, IUB has been consistently ranked among the top 20 U.S. institutions based on numbers abroad. The pandemic, however, upended all rankings across the U.S.

#25
2020-21 IUB Ranking

TOTAL IU STUDENTS ABROAD 2020-21

234

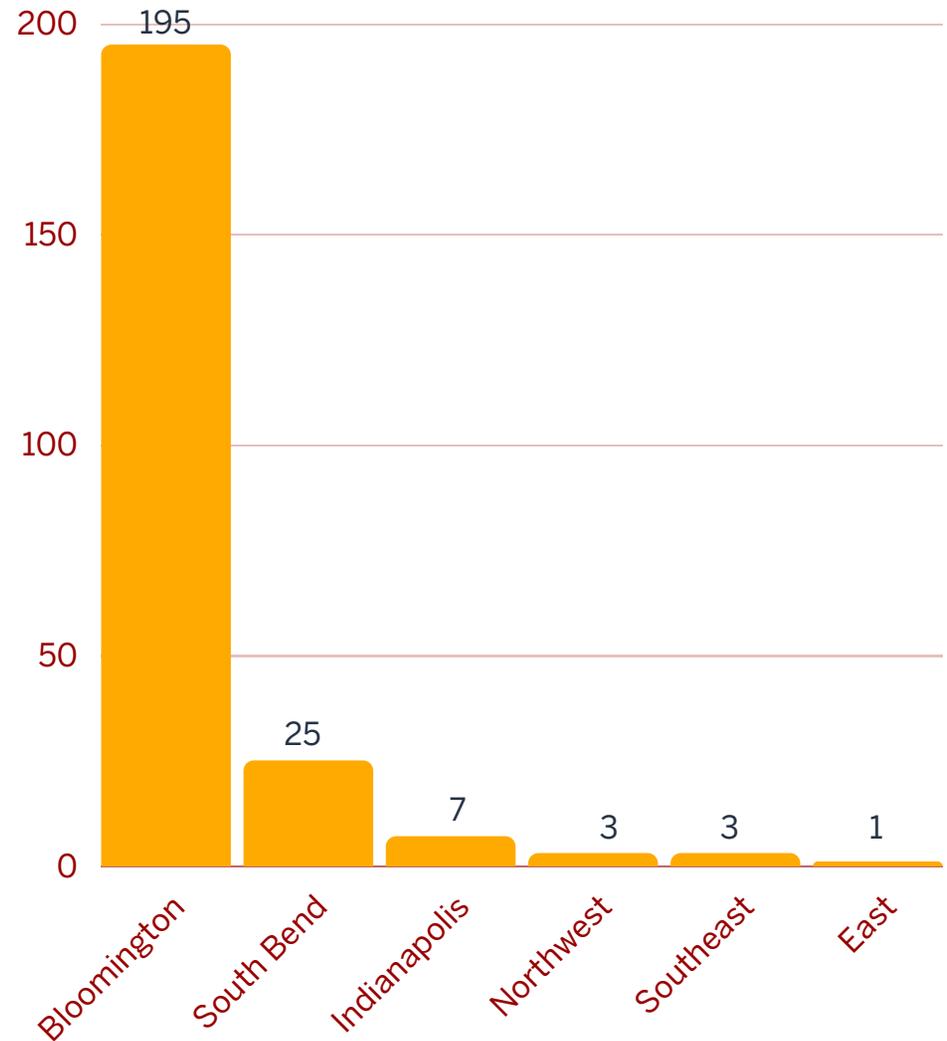
ALL CAMPUSES

39
Participated in Non-Credit Bearing Experiential Programs

195
Participated in Credit-Bearing Programs

Impacted by COVID-19

2020-21 Study Abroad Enrollment by Campus

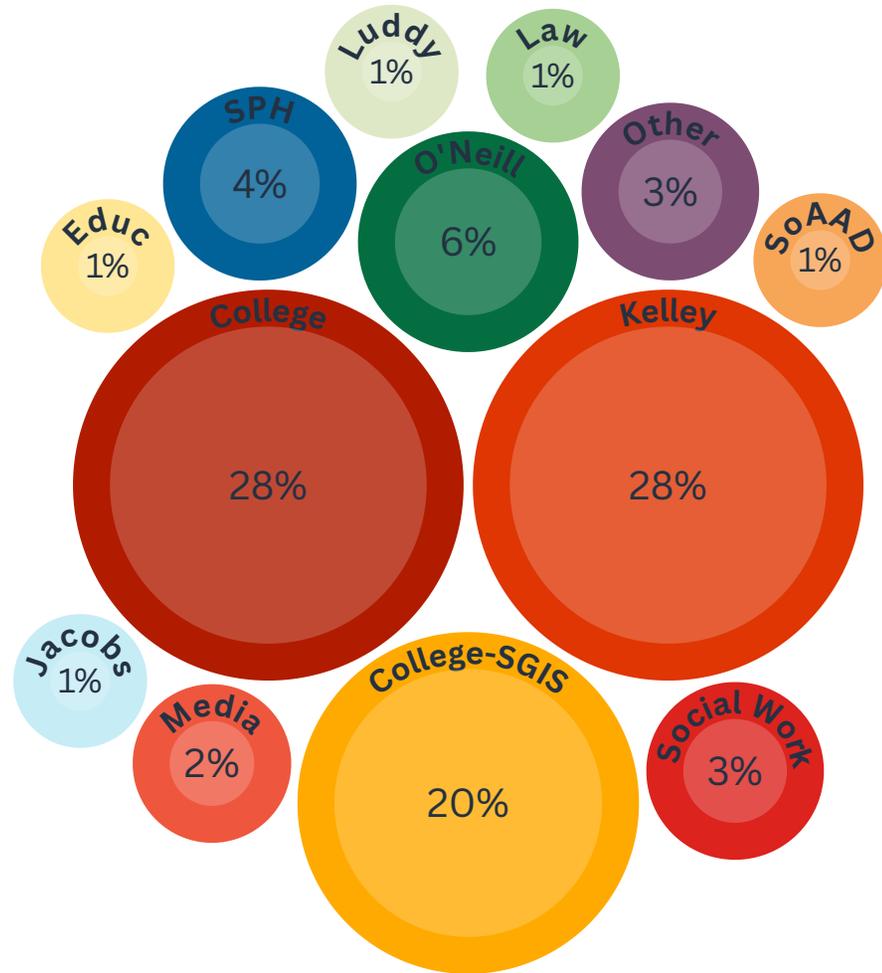




Distribution of Enrollment by School - IUB

School (IUB Only)	Total Students
College	41
Kelley	41
College-SGIS	30
O'Neill	9
SPH	6
Other	4
Social Work	4
College-Media	3
College-SoAAD	2
Education	2
Law	2
Luddy	2
Jacobs	1

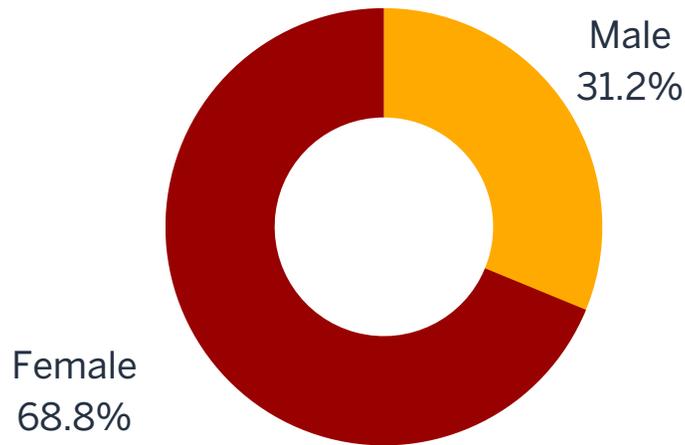
Percentage by School



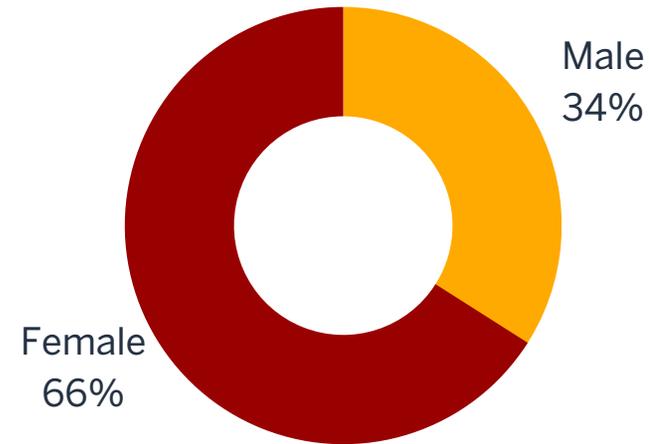


Other Enrollment Stats

Study Abroad Enrollment By Gender, 2020-21



IUB Overseas Study



National Average

For comparison, 43% of the IUB student population is male

Minority Study Abroad Enrollment, 2020-21

26.53%

PERCENTAGE OF IUB MINORITIES
STUDYING ABROAD, 2020-21

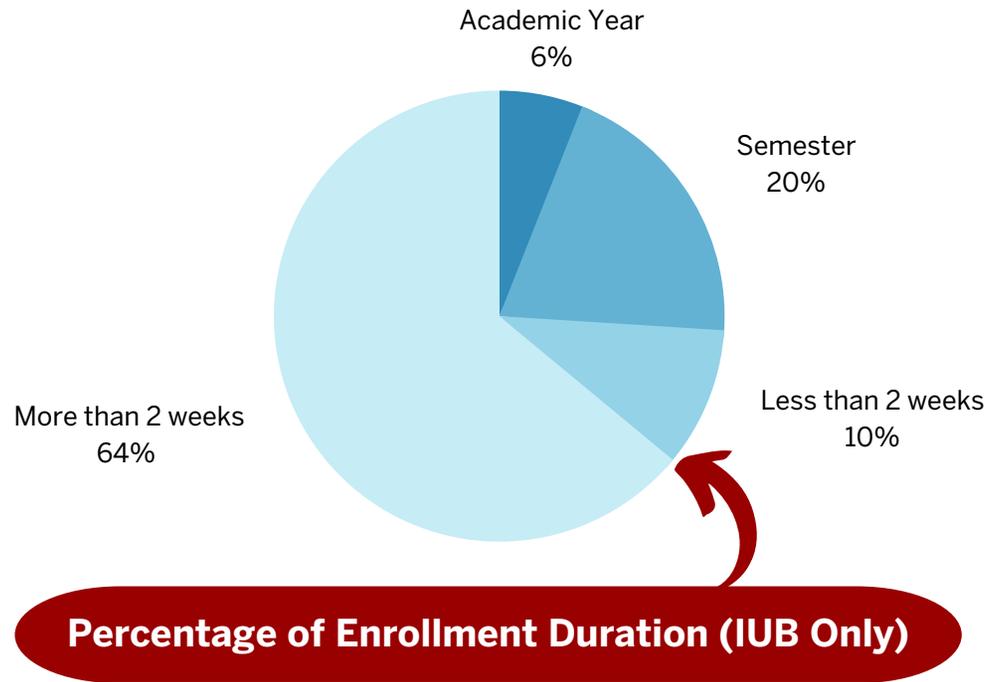
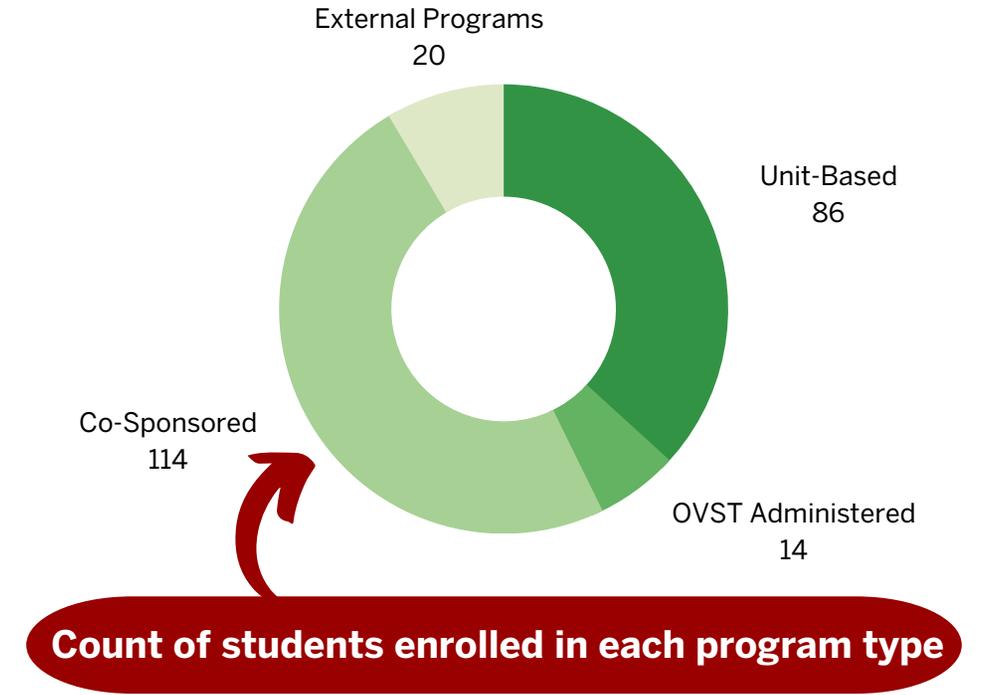
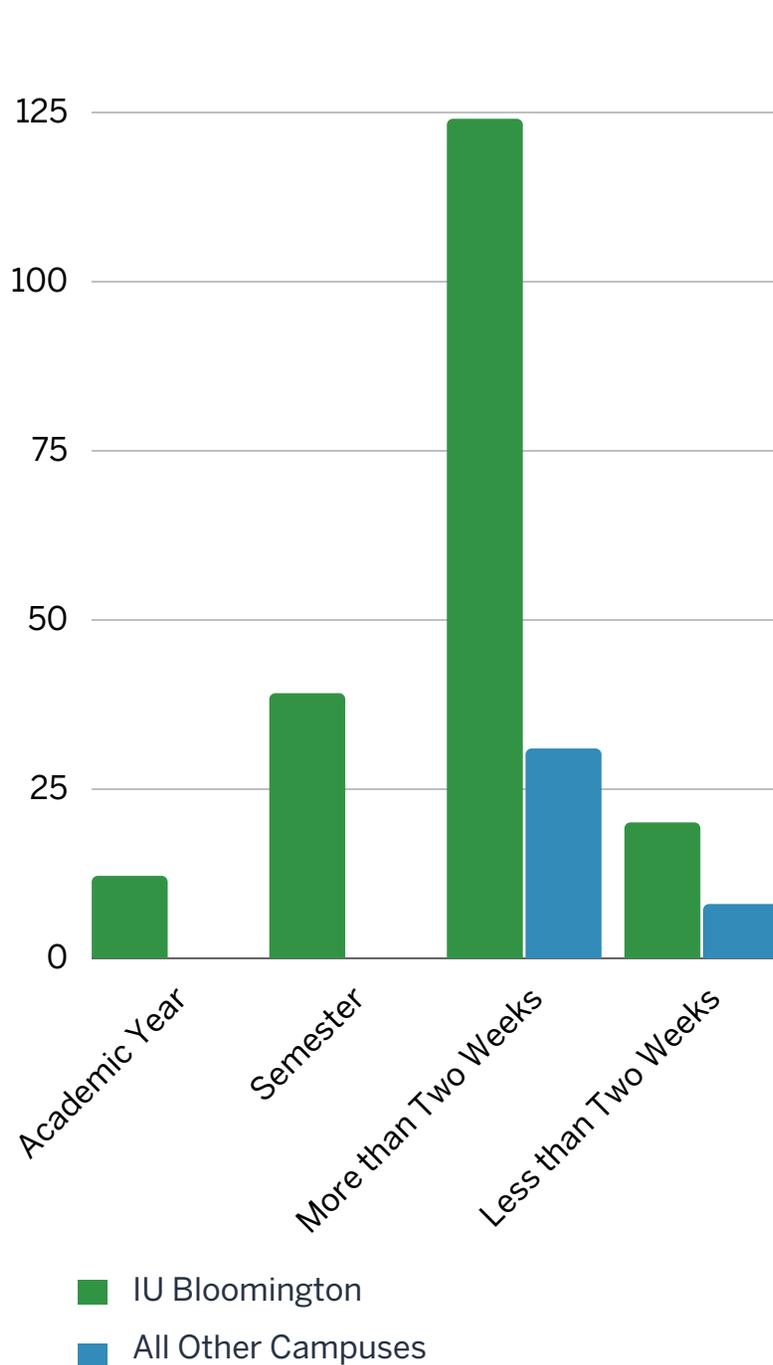
26.5%

OVERALL IUB MINORITY
POPULATION, 2020-21

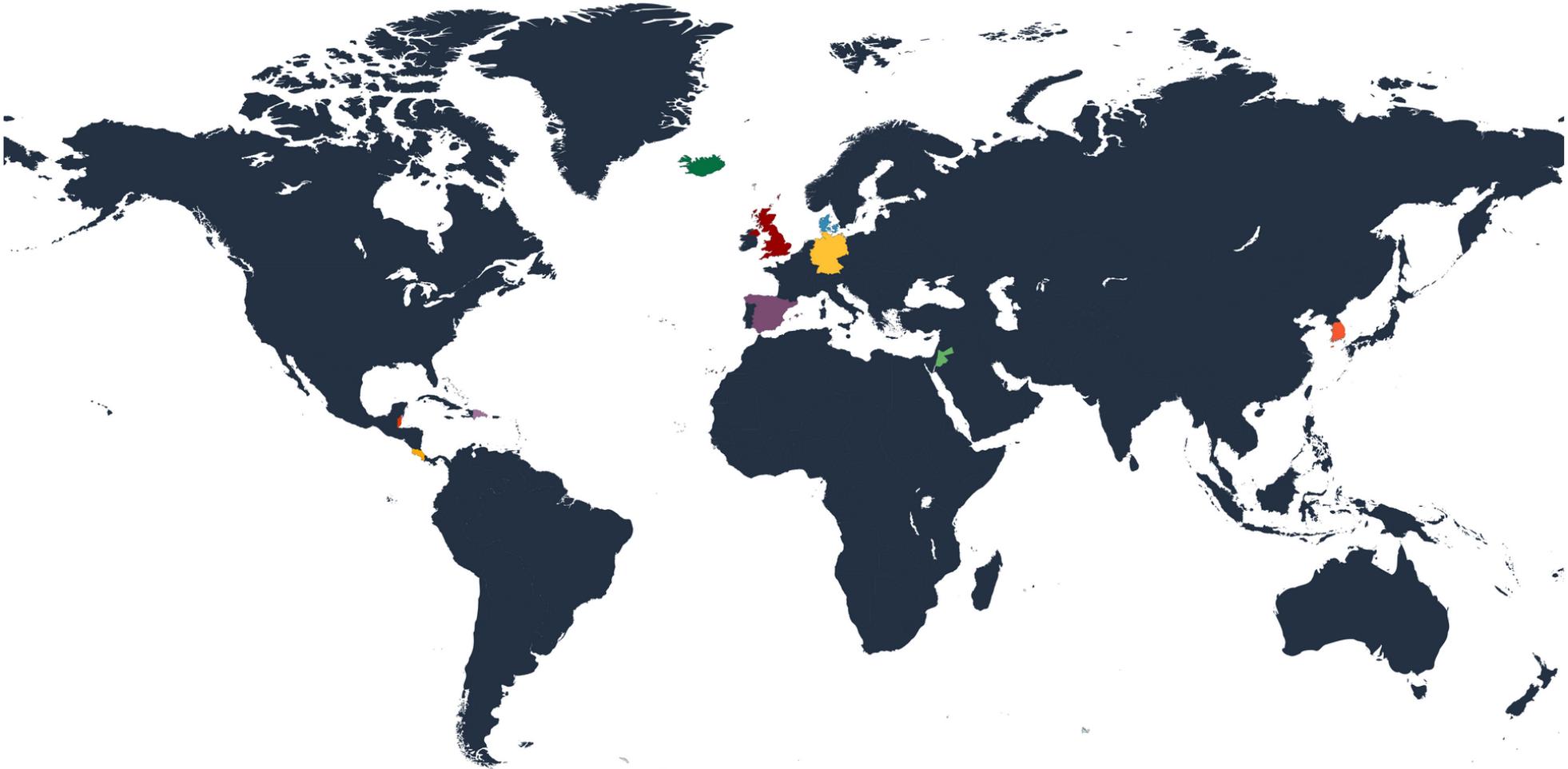
The percentage of minorities studying abroad from IUB in 2020-21 nearly reflects the overall campus minority population



Program Statistics



Ψ Top 10 Destinations for IU Overseas Study, 2020-21



2021-22 New Program Proposals

In 2021-22 the Overseas Study Advisory Council (OSAC) evaluated a range of program proposals for both credit-bearing and not-for-credit overseas experiences. However, for the third year in a row, the number of new proposal submissions for future programs decreased. Only 22 new proposals were approved in 2021-22, the majority of which were department or school-based with assistance from Overseas Study. There were seven additional proposals for individualized, faculty-supervised activities (such as sports events, conferences, workshops or research).

New credit-bearing programs developed in:

- Europe (Croatia, France, Germany, Hungary, Italy, N. Ireland, Netherlands, Spain and Sweden)
- Latin America and the Caribbean (Costa Rica)
- Asia (Japan and Taiwan)
- Multi-country (Germany and Hungary).

Four proposals received OVPIA Overseas Study Program Development Grants:

1. IUK Business in Denmark
2. IUB HLS Refugees and Migration in Jordan
3. IUB O'Neill Healthcare in Vietnam
4. IUE Business in South Korea



Overseas Study Advisory Council Activities

In 2021-22 the Overseas Study Advisory Council (OSAC) in conjunction with Overseas Study evaluated proposals involving 25 educational activities, of which 13 were credit-bearing. Council members utilized an on-line departmental services portal to conduct its proposal reviews which provides a seamless integration of programs into the Big List.

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The main focus of the Office of Overseas Study's monitoring of world-wide occurrences in 2021-22 continued to center on the impact of the pandemic on IU students. Since the U.S. Department of State's Travel Advisory system categorized every country in the world at the highest levels—Levels Three and Four—which would have normally resulted in the suspension of programs, Indiana University officials developed a new vetting process throughout the pandemic to evaluate program sites. Members of IU's Medical Response Team, a subset of the University's Restart Committee, worked closely with the Vice President for International Affairs and the Office of Overseas Study to determine which programs abroad had sufficient virus mitigation strategies in place to support IU student participation. Overseas Study reinstated the safety and responsibility workshop for faculty leaders which, like other meetings this year, focused on how to provide programming abroad with minimal virus contagion among participants.

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OSAC's Review Committee ensured that all IU programs are monitored through required reports, evaluations, or site visits as mandated by OSAC policies. Overseas Study monitors the documentation, summarizes them, communicates with program leaders regarding the outcomes and reauthorizes programs when all is deemed satisfactory.

Additional Options Through Third Party Providers & Non-IU Programs

Third Party



IU students can access programs offered through other institutions and organizations. Overseas Study maintains a list of such options that have been carefully selected and vetted. For students who select these programs, Overseas Study helps vet choices, tracks student participation and maintains relationships with study abroad providers and institutions.

Non-IU



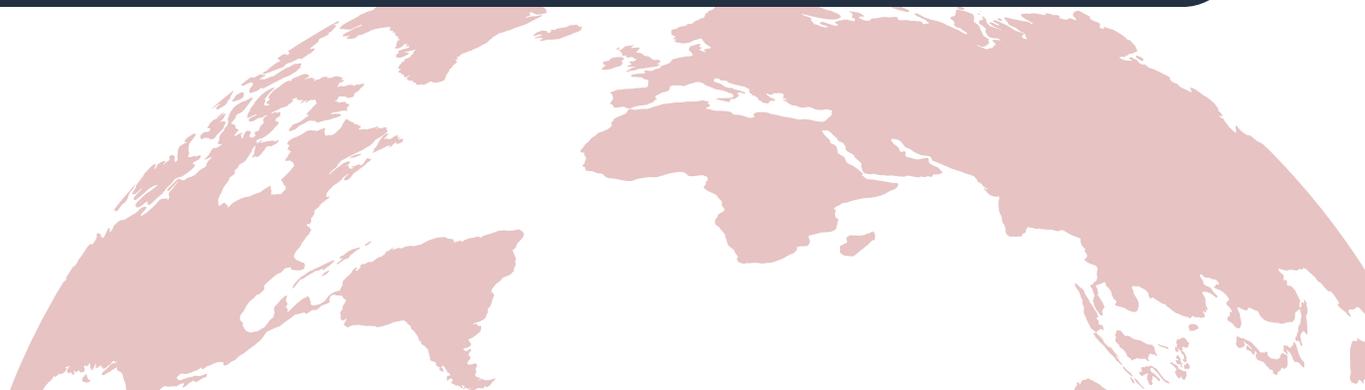
Students also have the option of taking part in programs administered by organizations that IU does not work with (called Non-IU programs) and follow steps that allow them to maintain enrollment at IU during their time abroad (via a placeholder course). However, the ongoing pandemic resulted in IU withholding permission for enrollment in placeholder courses for students choosing to study abroad in Non-IU programs in the fall and spring of 2021-22. Nevertheless, a few dozen students chose to unenroll as IU students in order to pursue those activities in programs that had previously awarded transfer credit. However, they were unable to use financial aid for those activities. Placeholder enrollment restarted with the summer of 2022.



Integration of Overseas Study Into Degree Requirements

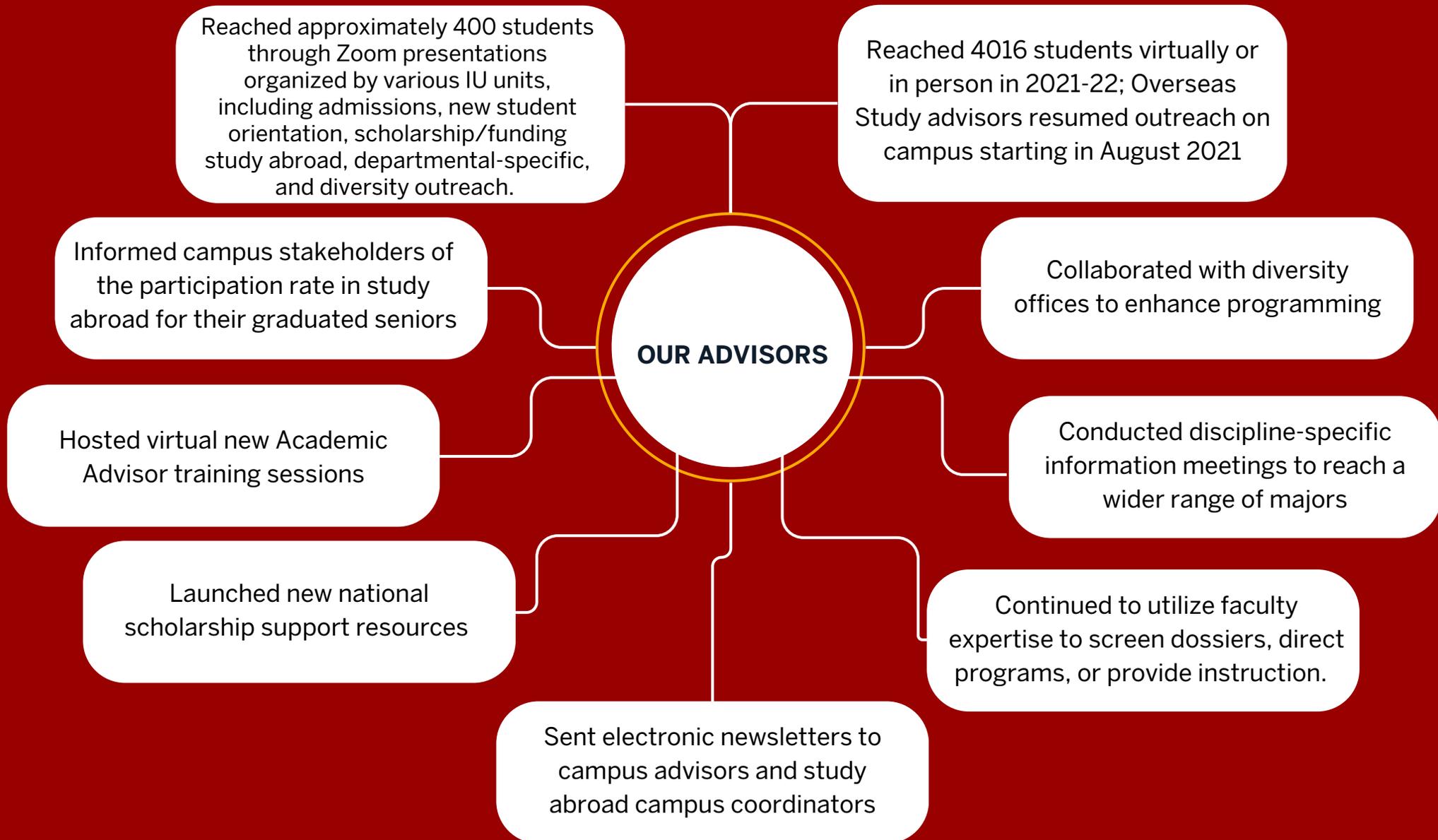
Overseas Study continues to participate in committee work regarding the IUB Common Curriculum through which IUB students can count a six-week, six-credit program abroad as fulfillment of the World Languages and Cultures requirement (or a combination of two three-week, three-credit programs).

Through an agreement among the Offices of the Vice President for Undergraduate Education, Overseas Study, and the College of Arts and Sciences, Overseas Study provides data to OVPUE on students who have completed programs abroad that fall within the parameters established by the General Education Committee. And Overseas Study continues to work with The College and OVPUE to ensure that appropriate courses taken abroad may count towards other areas within the requirements. Given the suspension of semester-long spring programs due to the pandemic, OVPUE was flexible in evaluating time abroad in order to allow students to complete these requirements, despite the shortened programs.



Advising Outreach to Schools, Departments, & Campuses

The staff of Overseas Study engages in outreach to various constituencies and continued to do so throughout the pandemic.



Experiential Learning Programs

Internships Abroad

In 2020-21, in-person internships were not possible due to the pandemic. Some students were able to engage in remote internship options but OVST was unable to track those accurately. In 2021-22 in-person internships slowly returned. 18.25% of IUPUI students abroad were enrolled in credit-bearing internships or service experiences, many at the graduate level, while 19.25% of IUB students abroad participated in credit-bearing internships or service experiences in 2021-22. Overseas Study advisors conduct targeted outreach regarding internship options abroad and are in regular communication with IU career service offices and academic units. This year, the IUB Maurer School of Law introduced two new internship sites for their Stewart Fellows—one in Laos and the other in Hungary.

Conferences & Research

A few IU graduate students traveled abroad for conferences or research opportunities with special permission from OVPIA during 2021-22.

Performances

Unfortunately, the ongoing pandemic prevented IU music students from giving musical performances abroad.



Scholarships for Study Abroad Through IU Campuses

The students who went abroad through 2021-22 received national scholarships, and various scholarships funded by the Presidential Match fund as well as special campus funding.

PRESIDENTIAL MATCH SCHOLARSHIPS

In 2021-22 awards from the Presidential Match funds were made to **119** students for a total of **\$296,918**. Individual awards in many cases were increased, given the fewer numbers of students venturing abroad.

HUTTON GRANTS

Overseas Study collaborates with the Hutton Honors College to promote the availability of the Hutton International Experience Program Grants as well as special named scholarships to students applying to study abroad. They supported **437** students for a total of **\$1,105,839**.

MINORITY SCHOLARSHIPS

While the pandemic affected the number of students who applied for funding, the Office of the Vice President for Diversity, Equity and Multicultural Affairs gave **\$286,087** in grant funding in 2021-22 to **110** students going abroad at an average of \$2,600 each.

NATIONAL SCHOLARSHIPS

The Office of Overseas Study increased its assistance and support for national scholarship applicants with impressive results:

Gilman Scholarship:

- Oct 2021 round: 26 applicants, 19 awards (73% award rate)
- Mar 2022 round: 43 applicants, 25 awards (58% award rate)

Boren Scholarship: 7 applicants, 6 awards, 1 alternate (86% award rate)

Freeman Asia Scholarship: 4 applicants, 2 awards (50% award rate)



Staff Activities

Overseas Study staff members are involved in various professional activities on campus and around the world. These opportunities also allow IU to adapt successful approaches to Overseas Study used elsewhere. Provider organizations often look to IU for advice and collaboration, based on its long-term experiences in areas including program development, financial aid portability and system-wide quality assurance practices.

Kathleen Sideli

She is in her second six-year term on the board of directors of Council on International Educational Exchange, serving on the Executive Committee and as chair of the Audit Committee. She also serves on the advisory board of IU's Center for Global Change and is a longtime member of OVPUE's General Education Committee.

Amanda Roshan-Rawaan

Elected to Council on International Educational Exchange's Academic Consortium Board and also serves the Forum on Education Abroad's Working Group on Data and Research.

Susan Carty

Continues to serve as membership chair of NAFSA's Rainbow Special Interest Group. She also serves as Chair of the Campus Review Board for the IU Bloomington Division of Student Affairs.

Samuel Hudson

Serves on the Steering Committee of the Bloomington Academic Advisors Council at Indiana University. This past year he earned an Intercultural Competence Certificate.

Laura Kremer

Serves on the Steering Committee for the Higher Education International Business Officers association.



Progress on Goals



1

Further expand and diversify study abroad opportunities throughout Asia

While Asia has been a major area of growth for study abroad in recent years, the current geopolitical situation with China has made it less of a draw for IU students. However, growth in Asia has been in other locations such as Hong Kong, Singapore, Indonesia and Thailand.

2

Develop new programs with OVPIA grants, particularly in non-traditional locations and underrepresented disciplines

Development grants were again available, and three out of the four grants went to support study abroad program development in non-traditional locations (Jordan, S. Korea and Vietnam) in a variety of disciplines (i.e., business, healthcare and migration).

3

Expand numbers of students pursuing internships abroad

Internships continue to be of interest to students in 2021-22. Further attention will be directed to this goal in 2022-23 as post-COVID rebuilding continues.

4

Expand the numbers of underrepresented students, particularly those not equally represented from the general campus population, across programs.

Staff throughout Indiana University continue to conduct outreach to underserved populations to encourage them to plan to study abroad.

5

Work with all IU schools and campuses to integrate study abroad within the curriculum and to support program development

Faculty throughout the university in all disciplines have reinstated their programs, with others looking forward to doing so in 2022-23.

→ Overseas Study Leadership Transition →

Kathleen Sideli

After a career at Overseas Study that spanned more than four decades, Kathleen Sideli retired on June 30, 2022. Her departure also coincided with the 50th anniversary of the founding of the Office of Overseas Study. A joint celebration to honor both milestones was held on Tuesday, June 21, 2022. A few weeks prior to her retirement, CIEE awarded both Sideli and Indiana University their 75th Anniversary Bridge Builder Award.

Jennifer Engel

On July 1, 2022, Jennifer Engel, Ph.D will become the new associate vice president, after serving over twenty years in various international education leadership positions in other institutions and organizations. She will bring to the position a broad understanding of international higher education overall as well as deep knowledge and expertise in education abroad.



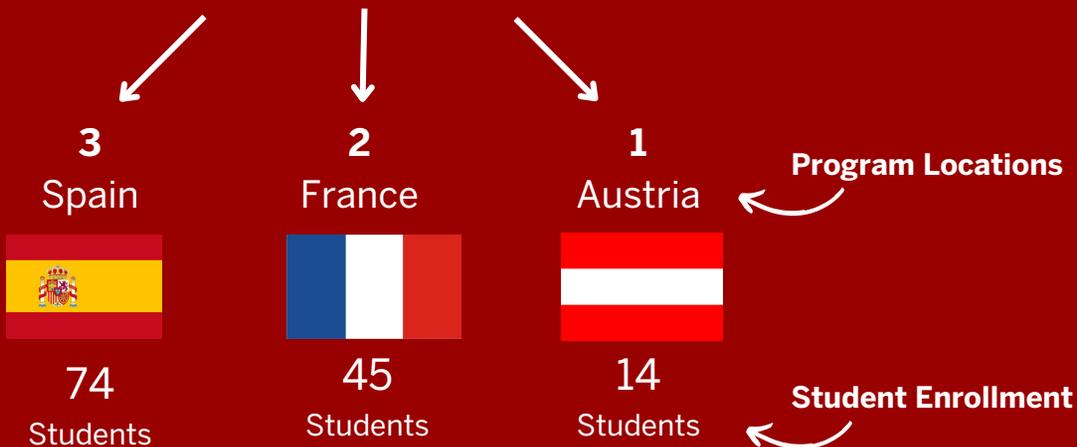
Honors Program in Foreign Languages

The IU Honors Program in Foreign Languages (IUHPFL) integrates high school students into host families with daily instruction in language. Students conduct all communications in the host country language and adhere to an honor code for good behavior. The instructor team is comprised of professionals from Indiana University and Indiana high schools. They receive extensive training for their leadership roles in the program, which includes both classroom-based teaching as well as program implementation and experiential learning.

TOTAL IU HPFL STUDENTS
ABROAD, SUMMER 2022

133

ALL PROGRAMS



Enrollment

After a two-year hiatus due to the pandemic, six programs were reinstated for the summer of 2022—three in Spain, two in France, and the one in Austria. The programs in Asia and Latin America are still on hold.

133 high school students from 65 different high schools went abroad with HPFL programs in Summer 2022. They hailed from all regions of Indiana and attended a range of both public and private high schools.



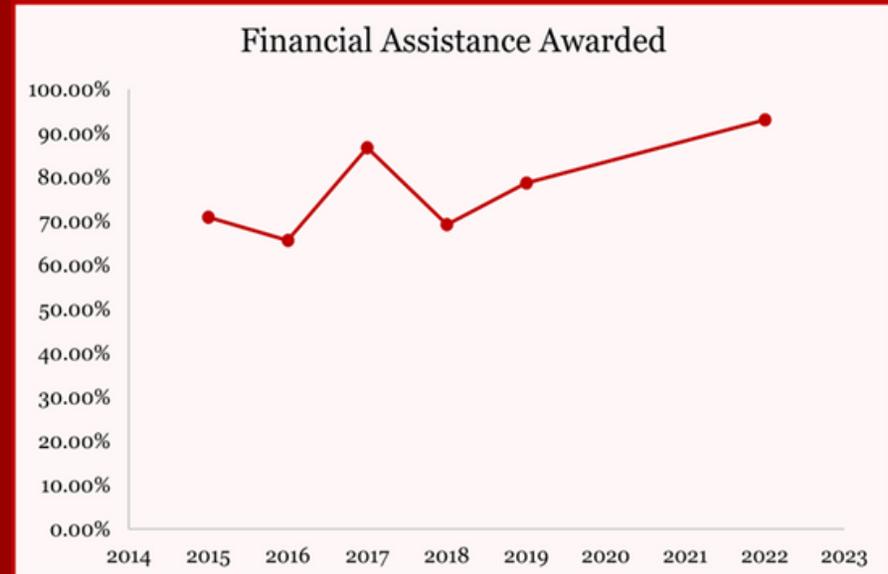
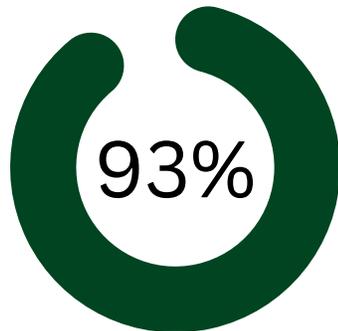
HPFL Financial Assistance

IUHPFL is committed to ensuring that every student who is passionate about language learning and is willing to put in the work that IUHPFL commands is able to participate.

DONOR-GIFTED AID AWARDED TO
HPFL STUDENTS, SUMMER 2022

\$47,000

PERCENT OF STUDENTS
THAT RECEIVED AID, 2022



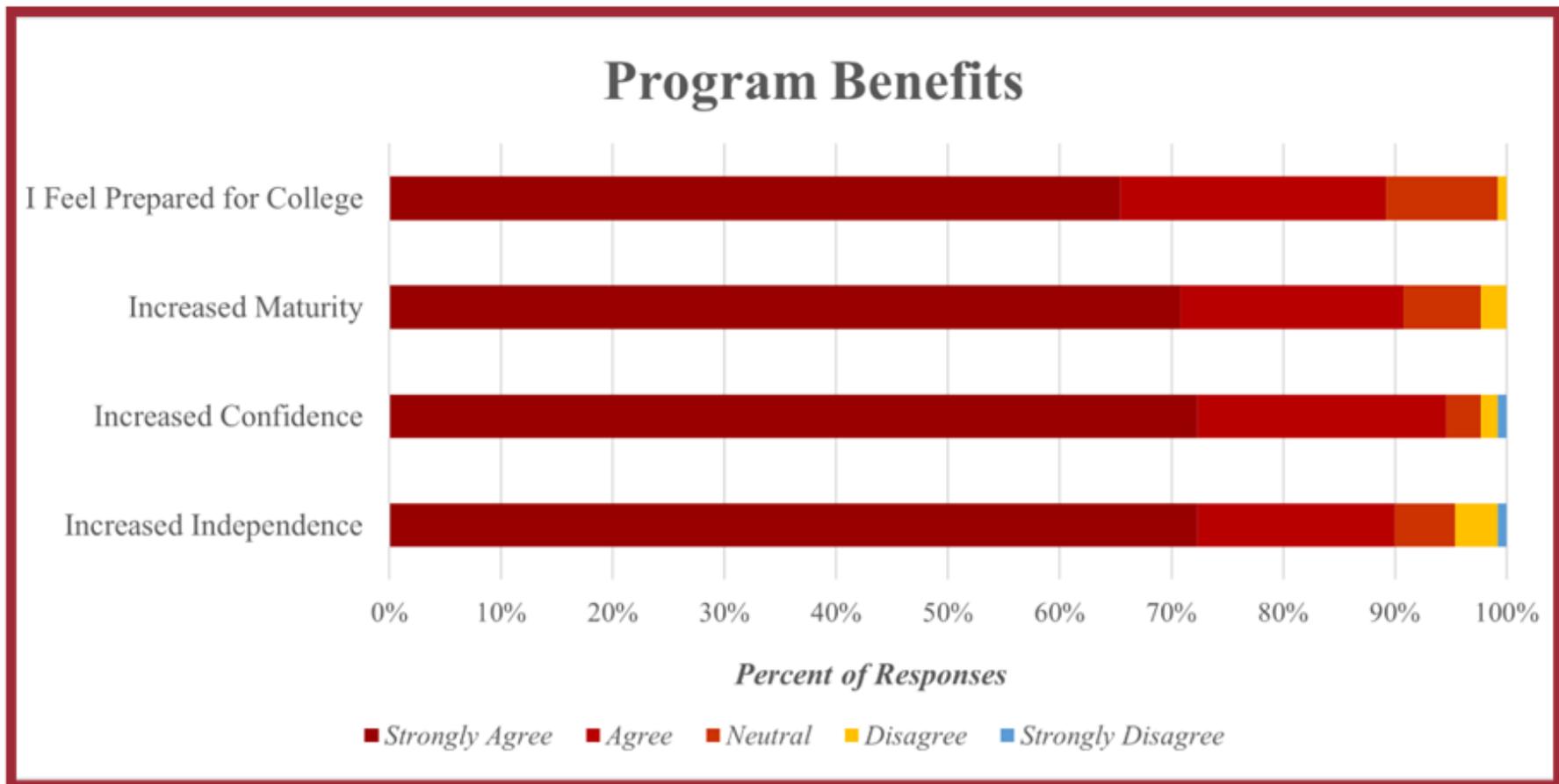
This is the highest percentage of students to receive funding to date, up 14% from 2019



Program Outcomes

IUHPFL strives to impact students' lives beyond improving their language skills

Program learning outcomes also include:





Program Outcomes

1/3

OF HPFL ALUMNI CHOOSE TO ATTEND AN INDIANA UNIVERSITY CAMPUS AFTER HIGH SCHOOL

IUHPFL continues to collaborate with IUB offices to provide a gateway for program alumni to enroll at Indiana University. Overseas Study works in consonance with HPFL to let students know what opportunities await them here at IU -- financial, experiential, and academic -- through targeted marketing materials and events. An analysis of recent cohorts shows that 1/3 of HPFL alumni choose to attend an Indiana University campus after high school.

Many factors contribute to a successful student experience. When asked what made their experience in the program successful:



94% of students cited the Language Commitment as the most prolific factor in program success



83% of students listed their Host Families as the second most important factor

HPFL to IU Transition

HPFL alumni who graduated from IU studied in over two dozen different countries during college. This is double the participation rate of the general IUB undergraduate population. A new analysis of HPFL alums at IU indicated that they took an average of five foreign language courses each, undertook new, less-commonly-taught languages, and showed a high density of majors in business, international studies, Spanish and French.