



INDIANA UNIVERSITY OVERSEAS STUDY



2020-21 Annual Report

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This report outlines the activities and achievements of Overseas Study at Indiana University during the 2020-21 academic year. Note: The most recent nation-wide study abroad data available is for the 2019-20 academic year. Therefore, many of the charts in this report show student data from 2019-20 to allow direct comparison to national trends as collected and reported by the Institute of International Education (IIE).

Enrollments

3

Overall Enrollment
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Lowering Financial Barriers

17

Presidential Match Scholarships
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Unit Support

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Staff Activities

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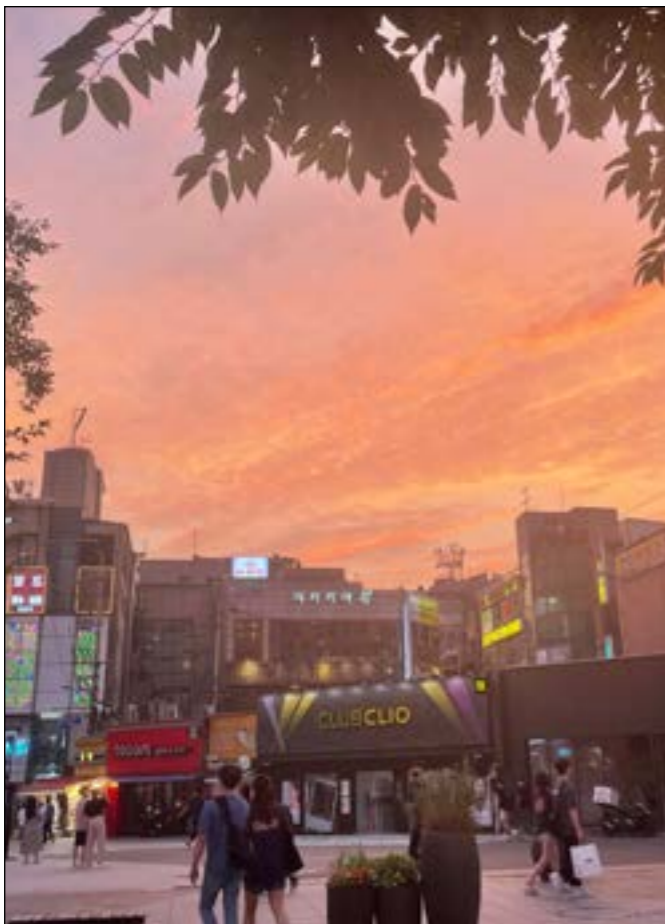
High School Honors Program in Foreign Languages

21

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15

Integration into Degree Requirements
Advising Outreach
Experiential Activities
Outcomes Assessment



Student photos: Top: Dominican Republic Middle: South Korea Bottom: Germany

enrollments

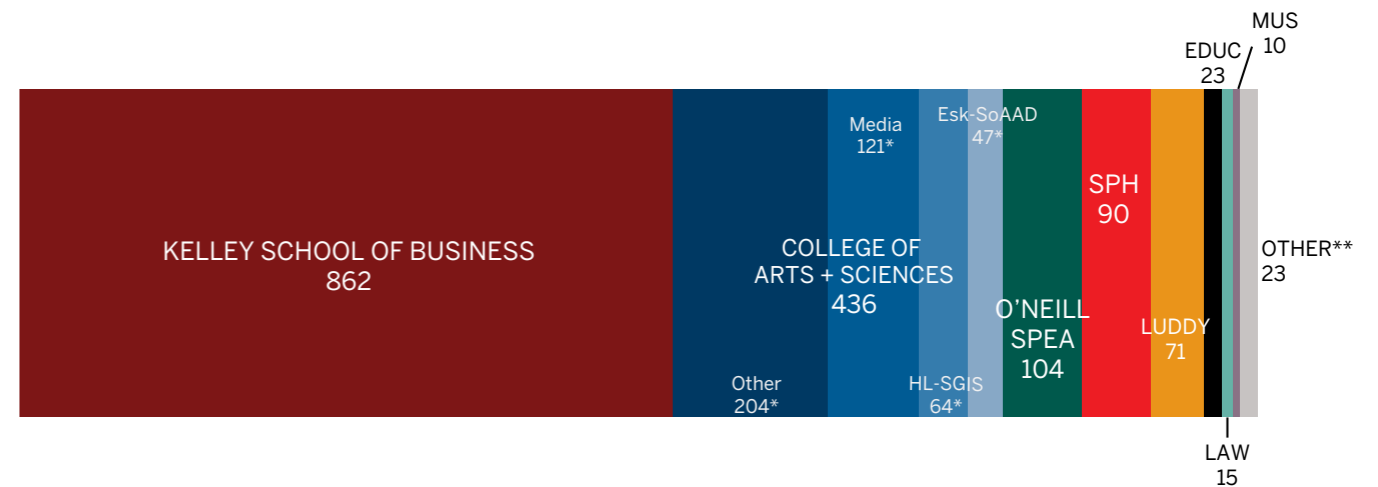
TOTAL INDIANA UNIVERSITY STUDENTS ABROAD, 2019-20

1,763

ALL CAMPUSES

The 1,763 IU students who earned credit abroad in 2019-20 includes 96 international students.

DISTRIBUTION OF IUB STUDENTS ABROAD BY SCHOOL, 2019-20

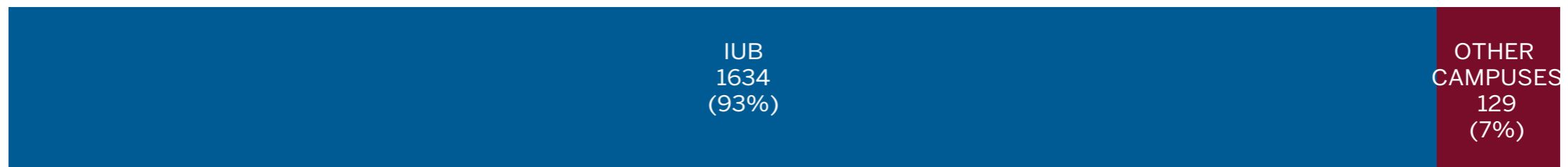


*The Hamilton Luger School, the Media School, and the Eskenazi School of Art, Architecture + Design are within the College of Arts and Sciences. The rest of the academic units in the College are in "other."

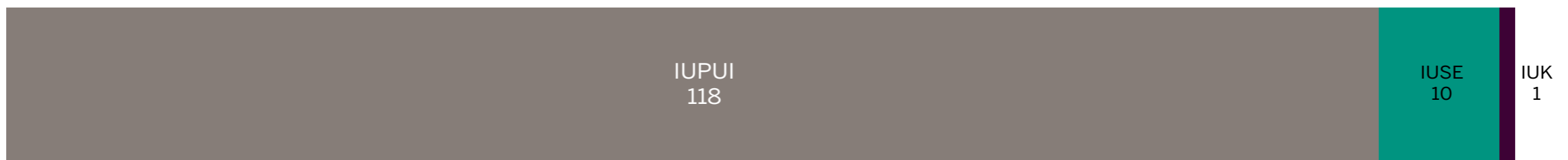
**OTHER includes UDIV (20), College/SPEA Interdisc (3)

CAMPUS DISTRIBUTION OF INDIANA UNIVERSITY STUDENTS ABROAD, 2019-20

Home Campus of IU Students Abroad



IUPUI & Regional Campus Students Abroad



enrollments

3 IN 10

graduating IUB seniors*

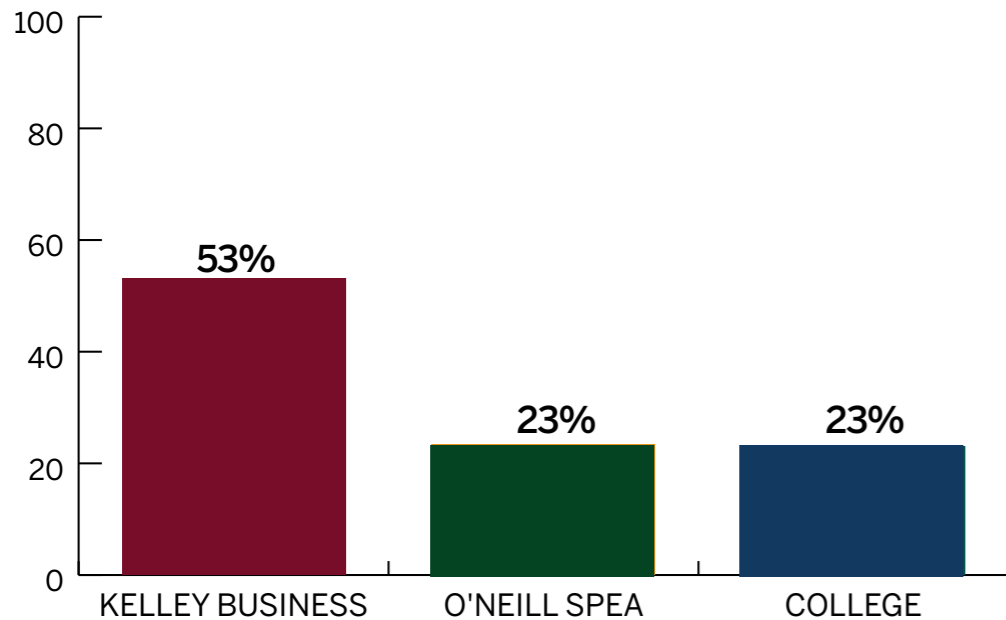
had an international experience while at IU

* 30% of IUB seniors graduating in 2020-21 (excluding international students) had at least one credit-bearing study abroad experience while at IU.

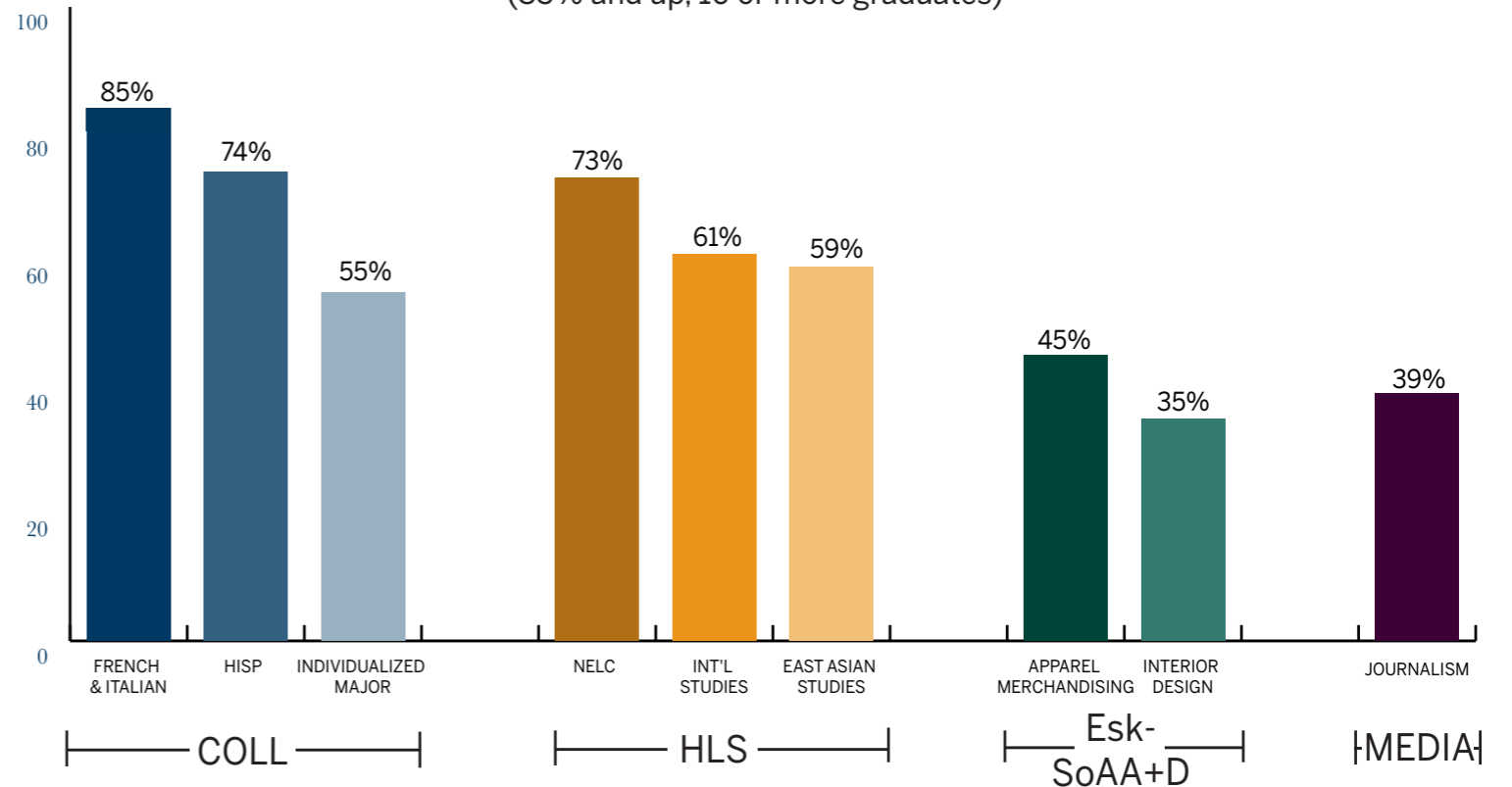


Student photo: Czech Republic

PARTICIPATION RATES BY IUB SCHOOL, 2020-21 (20% and up)



TOP PARTICIPATION RATES BY COLLEGE DEPARTMENT, 2020-21 GRADUATES (35% and up, 10 or more graduates)



IUB was ranked

#6
IN THE
NATION*

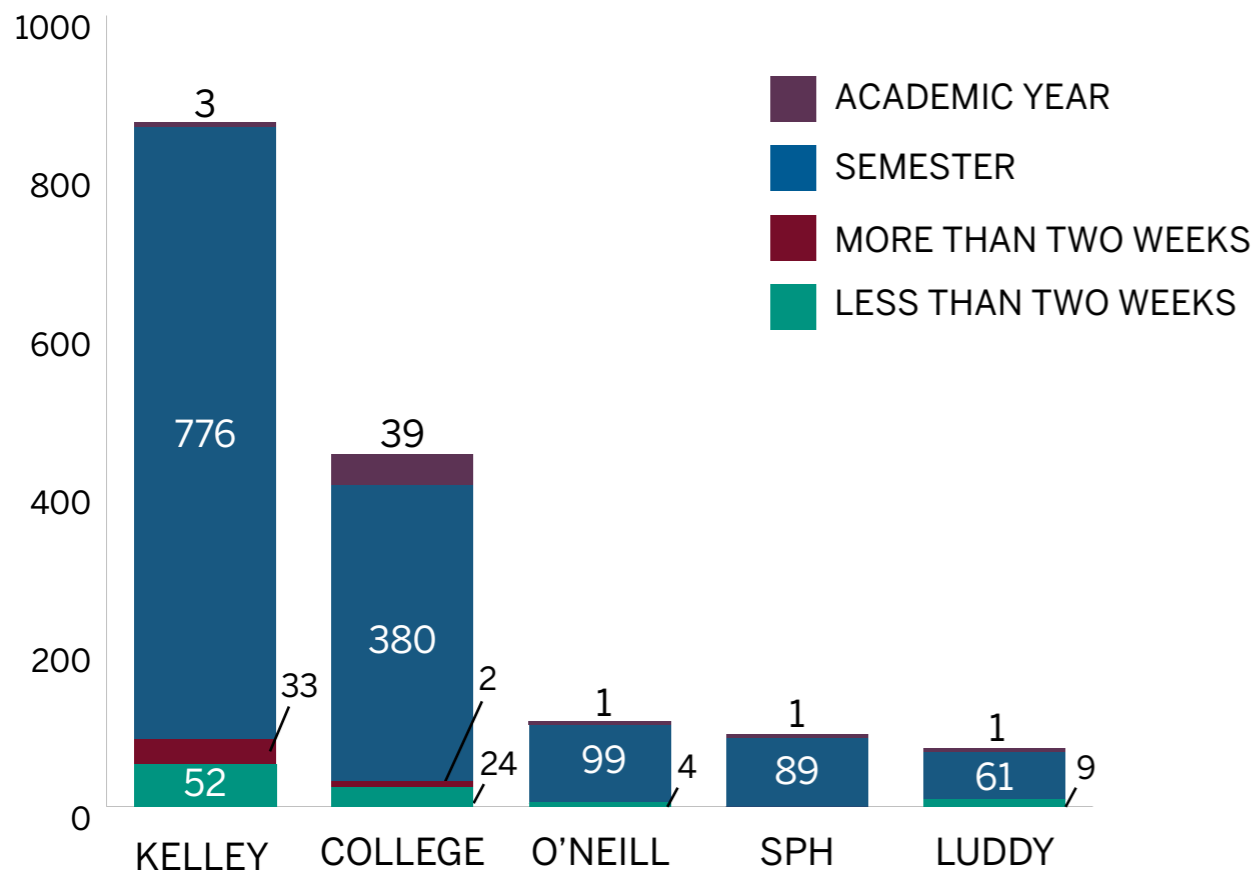
for total number of U.S. students studying abroad

#2 in
SEMESTER
programs*

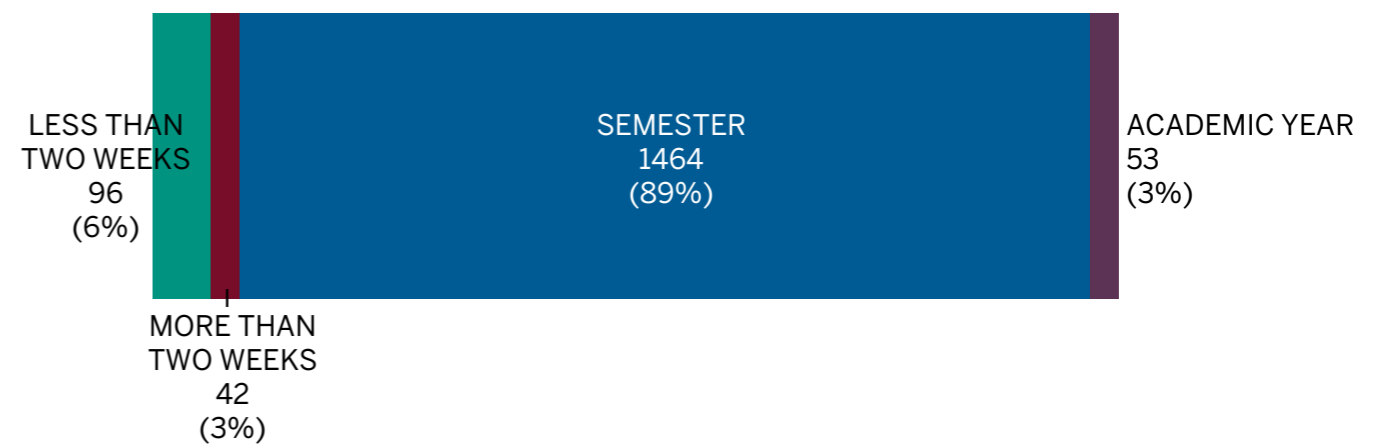
* Institute of International Education (IIE)
Open Doors Report, 2021

DURATION ABROAD, IUB STUDENTS, 2019-20

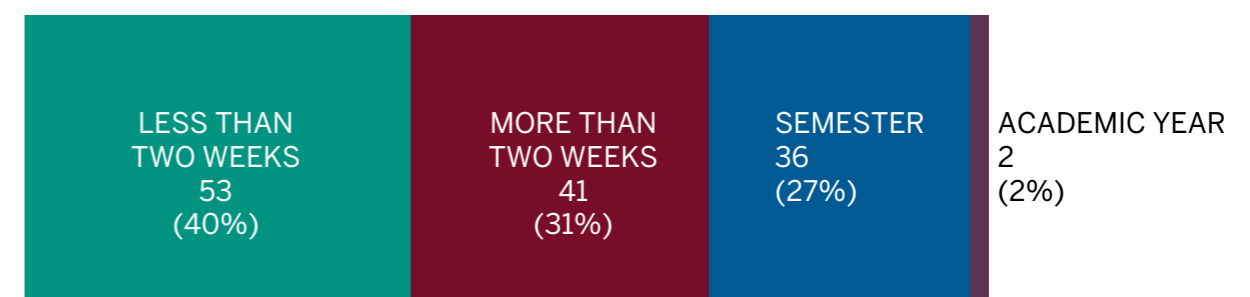
IUB Schools with 50 students abroad or more



DURATION ABROAD, IUB STUDENTS, 2019-20



DURATION ABROAD, IUPUI AND REGIONAL CAMPUS STUDENTS, 2019-20



enrollments

GENDER & MINORITY DATA

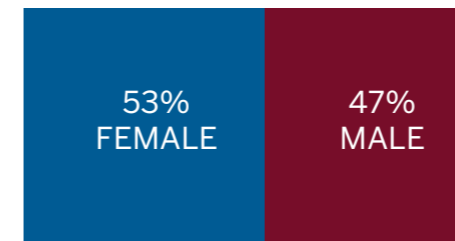
IU continues to have a higher percentage of males studying abroad than the national average.

The percentage of minorities studying abroad from IUB in 2019-20 was 20%, and is drawing closer to the campus distribution among minority groups.

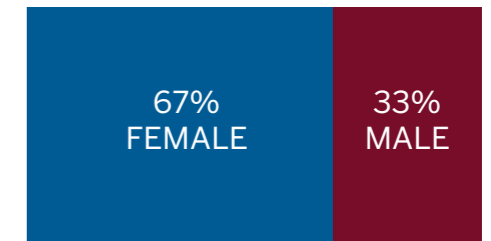
Note: Despite the drop in study abroad enrollment in 2019-20, 36 % of the IUPUI students reported to IIE as studying abroad were minorities.

IUB STUDY ABROAD ENROLLMENT BY GENDER, 2019-20

IU Overseas Study

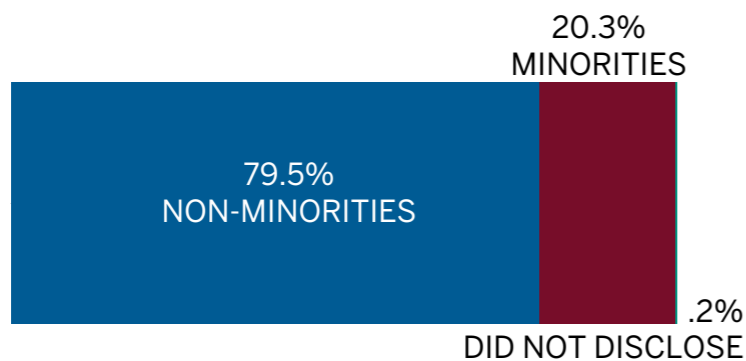


National Average

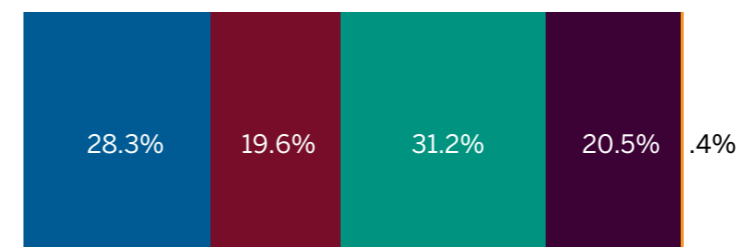
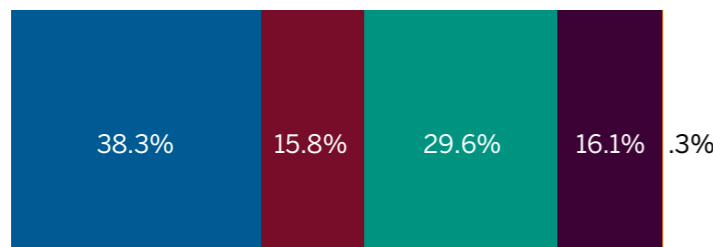
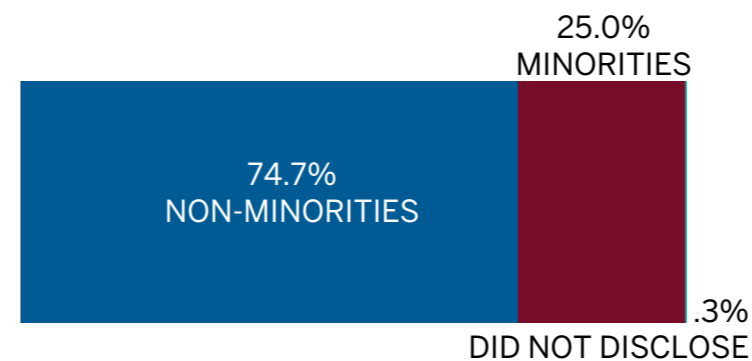


OVERSEAS STUDY MINORITY ENROLLMENT VS. IUB CAMPUS PROFILE, 2019-20*

IUB Overseas Study

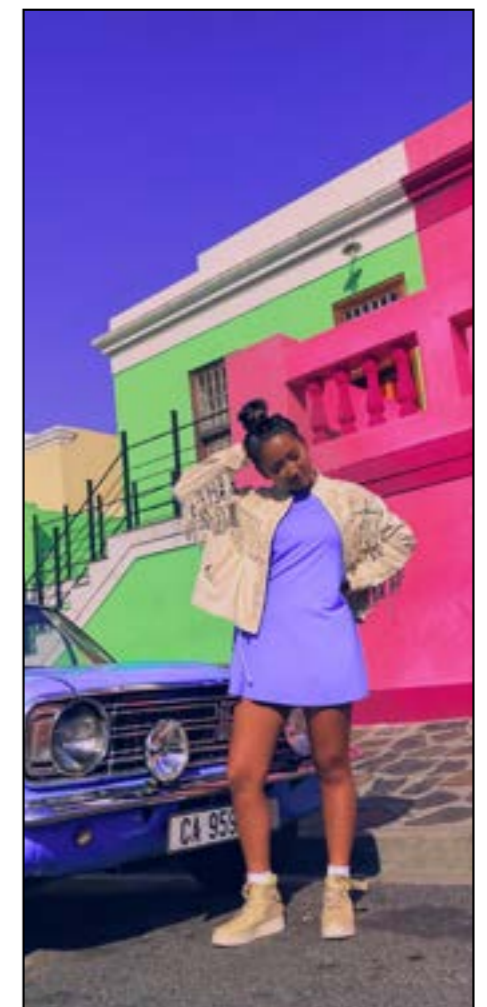


IU Bloomington



ASIAN AMERICAN BLACK/AFRICAN AMERICAN HISPANIC AMERICAN TWO OR MORE RACES AMERICAN INDIAN

* based on Domestic (US) students studying abroad



Student photo: South Africa

programming



Student photos. Left: Spain; Top: Denmark

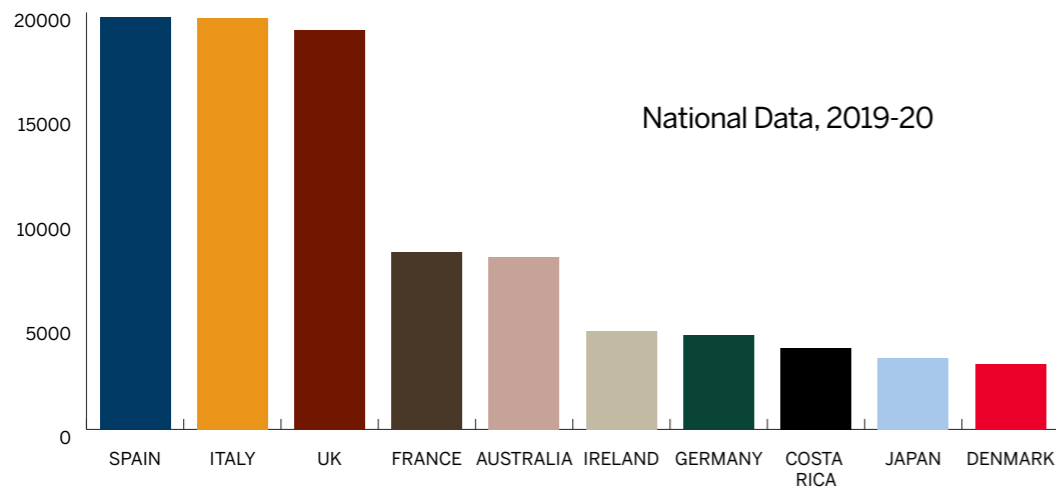
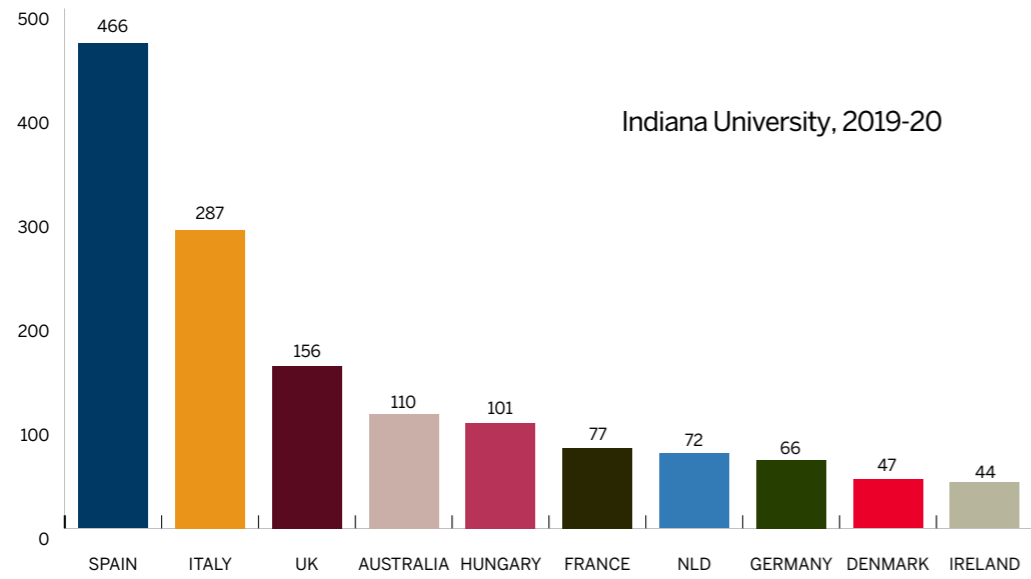
In a traditional year, students can choose from **130+ programs** available through the Office of Overseas Study and **250+ programs** available through IU units, campuses, schools, and departments.

STUDENT PARTICIPATION BY PROGRAM TYPE (ALL CAMPUSES), 2019-20



programming

TOP TEN IU STUDY ABROAD DESTINATIONS



Student Photo: South Korea

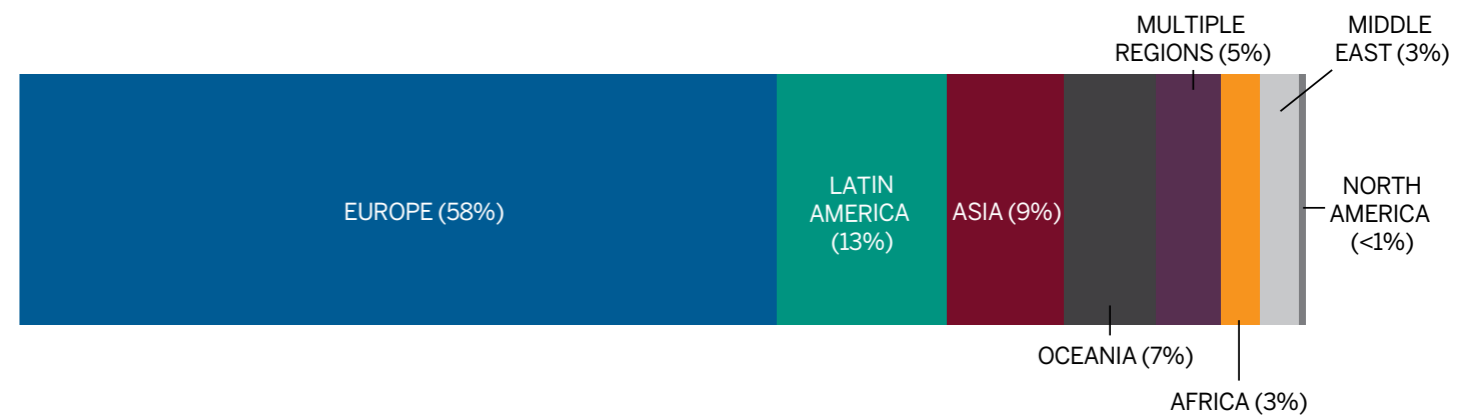


Student Photo: Denmark

WORLD REGIONS FOR IU STUDENTS ABROAD (ALL CAMPUSES), 2019-20



WORLD REGIONS FOR STUDENTS ABROAD (NATION-WIDE), 2019-20



programming

PROGRAMS: CORONAVIRUS PANDEMIC

The ongoing coronavirus pandemic that began in January 2020 had a major impact on all study abroad programs worldwide, including those organized through Indiana University in both 2019-20 and in 2020-21.

2019-20

Spring 2020:

When the pandemic began in 2020, 1,353 IU students were abroad across 37 countries. Between late February and late March, the majority of IU students returned home and program organizers and institutions arranged for students to complete their courses remotely. All spring break programs were also cancelled, affecting an additional 700+ IU students.

Summer 2020:

All 2020 summer programs were suspended, impacting 2,000 IU students.

2020-21

Fall 2020:

The subsequent suspension of fall 2020 programs involved another 200+ IU students who had applied for their programs before the pandemic hit.

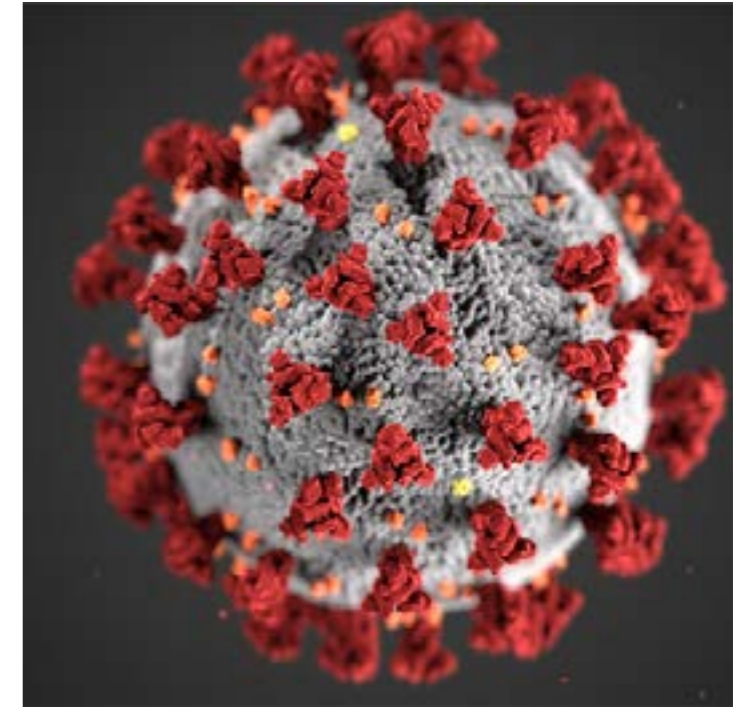
Spring 2021:

For the spring of 2021, IU officials gave permission for a reduced set of semester programs to go forward. Since this was before vaccinations were available, only 36 students out of 284 acceptees followed through (out of 870 applicants), studying in 12 cities in 10 countries. The students who traveled abroad followed strict virus mitigation protocols and most studied in a hybrid environment. Some were even delayed months prior to joining their cohort abroad due to unexpected travel restrictions. All spring break programs were suspended.

Summer 2021:

During the summer of 2021, 133 IU students ventured abroad (out of 898 applicants), including 48 who participated in a few faculty-led programs, three through IU South Bend—in Belize, Costa Rica and Iceland-- and one through IU Bloomington to the Dominican Republic. One IUPUI student participated in an internship at a Germany university.

The staff of the Office of Overseas Study worked remotely for 17 months, from March 25, 2020, up through August 4, 2021, managing all communications and meetings electronically. Since the trajectory of the pandemic was not predictable, the staff went through normal processes for each term--recruitment, applications, acceptances, predeparture, advising and orientation for every individual student in each cohort throughout 2020 and 2021, only to have subsequent suspensions or withdrawals undo the majority of those efforts. During this period of remote work the advising staff successfully migrated to a completely paperless transcript process which was an important milestone for the office.





Student Photo: South Korea

NEW PROPOSALS

The pandemic also saw a decrease, for the second year in a row, in the number of new proposal submissions for future programs. There were only 16 new proposals for credit-bearing programs in 12 countries in 2020-21. The majority were department or school-based with oversight from the Overseas Study Advisory Council and assistance from Overseas Study.

Among the new credit-bearing activities developed:

7 in Europe (Finland, Germany, Portugal, and Spain)

3 in Latin America and the Caribbean (Guyana and Mexico)

3 in Africa and the Middle East (Ghana, South Africa and Israel)

2 in Asia (Japan and South Korea)

1 in multiple countries (Germany and Italy).

System-wide program development grants were not available in 2020-21 due to the ongoing international travel restrictions affecting IU faculty and staff who were only able to travel through special permission from an OVPIA faculty committee.

SCHOOLS & CAMPUSES

In 2020-21 Overseas Study staff convened the IUB Study Abroad Working Group twice through Zoom to discuss common challenges, best practices and compliance requirements. The group is comprised of representatives from all IUB units that manage programs abroad. The group has expanded each year as additional units offer their own study abroad programs. Overseas Study also convened the annual meeting through Zoom of the Campus Coordinators from all IU campuses. For obvious reasons, the dominant topic at all these meetings regarding programming in 2020-21 was less about new initiatives and more about program suspensions due to the coronavirus pandemic and when programming could begin again.



Student photo: Italy

NEW PROGRAMS APPROVED IN 2019-20

Finland

Informatics Program

William Helling, Informatics and Computing, IUPUI

Germany

Global Gateway for Teachers

Laura Stachowski, School of Education, IUB

University of Bayreuth Exchange

College of Arts and Sciences, IUB

Ghana

Global Gateway for Teachers

Laura Stachowski, School of Education, IUB

Guyana

Amazon Rainforest Program

Wazir Mohamed, Sociology, IUE

Israel

Public Health Program

Joshua Vest, Fairbanks School of Public Health, IUPUI

Japan

Tsuda University Exchange

World Languages and Cultures, IUPUI

Mexico

Media Reporting Program

Joe Coleman, Media School, IUB

Luddy Capstone Program

Logan Paul, Luddy School, IUB

Portugal

Sustainable Development Program

Daniel Preston, O'Neill SPEA, IUB

Graduate Internship

Daniel Preston, O'Neill SPEA, IUB

South Africa

Hutton Honors College History Course

Alex Lichtenstein, History, IUB

Spain

Undergraduate Exchange at Carlos III

Kelley School of Business, IUB

Multiple sites

Global Nomads, Eskenazi Architecture Program in Rome and Berlin

Kelly Wilson, Eskenazi SoAA+D, IUB

Non-Credit Group Activities

Literary Circle PEI in Canada

Christina Romero-Ivanova, Humanities, IUK

Global Dental Brigades in Greece

Katherine Brice, student leader, IUB

Wrestling in Russia

Rebecca Pany, Athletics, IUB

Programs Through OVST

Germany

Academic Year in Freiburg UW Consortium

South Korea

CIEE Summer Program

programming

OVERSEAS STUDY ADVISORY COUNCIL ACTIVITIES

In 2020-21 the Overseas Study Advisory Council (OSAC) in conjunction with Overseas Study evaluated proposals that created 18 educational activities, 16 of which were credit-bearing. OSAC met twice through Zoom in 2020-21.

The main focus of the Office of Overseas Study's monitoring of world-wide occurrences in 2020-21 continued to center on the impact of the pandemic on IU students. Overseas Study kept OSAC's Committee on Safety and Responsibility and the upper administration informed every step of the way. Since the Department of State's Travel Advisory system categorized every country in the world at the highest levels—Levels Three and Four—which would have normally resulted in the suspension of programs, Indiana University officials developed a new vetting process throughout the pandemic to evaluate program sites. Members of IU's Medical Response Team, a subset of the University's Restart Committee, worked closely with the Vice President for International Affairs and the Office of Overseas Study to determine which

programs abroad had sufficient virus mitigation strategies to allow IU student participation.

Given the cancellation of most 2020-21 faculty-led programs, there were no safety and responsibility workshops for faculty leaders. However, Overseas Study continued to collaborate with Public Safety and IU units to comply with the Department of Education's Clery Act, which requires reporting on crime incidents abroad when IU controls the location of the program. Overseas Study also monitored activities to ensure the Programs Involving Children complied with reporting requirements and arranged for background checks for all participants.

OSAC's Review Committee ensures that all IU programs are monitored through required reports, evaluations, or site visits as mandated by OSAC policies. Overseas Study monitors the documentation, summarizes them, communicates with program leaders regarding the outcomes and reauthorizes programs when all is deemed satisfactory.

OSAC MEMBERS: 2020-21

- **David Audretsch**
O'Neill School of Public and Environmental Affairs, IUB
- **Priscilla Barnes**
School of Public Health, IUB
- **Susan Carty (ex-officio)**
Office of Overseas Study
- **Joseph Coleman**
The Media School, IUB
- **J. César Félix-Brasdefer**
Spanish and Portuguese and Second Language Studies, IUB
- **Matthew Hottell**
Luddy School of Informatics, Computing and Engineering, IUB
- **Hilary Kahn**
Office of International Affairs, IUPUI
- **Stacie King**
Department of Anthropology, IUB
- **Jennifer Lee**
Herron School of Art and Design, IUPUI
- **Stephanie Leslie (ex-officio)**
International Affairs, IUPUI
- **Jawshing Arthur Liou**
Eskenazi School of Art, Architecture + Design, IUB
- **John Nieto-Phillips**
Office of the Provost and History, IUB
- **John Parrish-Sprowl**
Communications Studies, IUPUI
- **Cathrine Reck**
Department of Chemistry, IUB
- **Beth Samuelson**
School of Education, IUB
- **Kathleen Sideli (Chair)**
Associate VP for Overseas Study
- **Karla Stouse**
Humanities, IU Kokomo
- **Frank Wadsworth**
Division of Business, IUPUI Columbus
- **Lisa Fetheringill Zwicker**
History and International Programs, IU South Bend



Student Photo: Abu Dhabi (en route to South Korea)



Student photo: England



Student Photo: Denmark

ADDITIONAL OPTIONS THROUGH NON-IU PROGRAMS AND THIRD PARTY PROVIDERS

IU students can also access programs offered through other institutions and organizations if those are suitable to their academic and economic situations. However, the pandemic resulted in the return of students from non-IU programs in the spring of 2020 and the suspension of enrollments for summer 2020, fall 2020 and spring 2021 programs as well. Some 2021 spring and co-sponsored summer programs were approved to move forward.

For students who select these programs, Overseas Study helps vet choices, tracks student participation and maintains relationships with study abroad providers and institutions. Although there were no visitors from providers or partner institutions while Overseas Study staff worked remotely in 2020-21, staff kept in close touch with colleagues through Zoom meetings. Given the pandemic, close communications with our provider partners and the students was essential.



Student photo: South Korea

REGIONAL CAMPUS COORDINATORS 2020-21

IU East

Dianne Money Penny

IUPUI Indianapolis

Stephanie Leslie

IU Kokomo

Donna McLean

IU Northwest

Scooter Pegram

IU Southeast

Anne Allen

Valerie Scott

IU South Bend

Lisa Fetheringill Zwicker

Overseas Study 2021* Photo Contest

Six students received award packages for submissions in the categories of: Local Environments, Local Culture, and IU Students Abroad.

13 STUDENTS

submitted

62 PHOTOS

taken in

8 COUNTRIES



*Despite the suspension of numerous programs due to the pandemic, a number of students were still able to document their experiences.

Left: 1st-Place winner for "Culture" Aryan Mishra. Malmö, Sweden. Bottom-Right: 1st-Place winner for "Environment" Natalie Ryan. Northern Jutland, Denmark. Top-Right: 1st-Place winner for "Students" Elizabeth Baker. Las Canas, Dominican Republic.

curriculum integration



Study Abroad Peer Counselors

12 study abroad returnees provide crucial peer guidance to students on campus.

INTEGRATION OF EDUCATION ABROAD INTO DEGREE REQUIREMENTS

Overseas Study continues to participate in committee work regarding the IUB Common Curriculum through which IUB students can count a six-week, six-credit program abroad as fulfillment of the World Languages and Cultures requirement (or a combination of two three-week, three-credit programs).

Through an agreement among the Offices of the Vice President for Undergraduate Education, Overseas Study and the College of Arts and Sciences, Overseas Study provides data to OVPUE on students who have completed programs abroad that fall within the parameters established by the General Education Committee. And Overseas Study continues to work with The College and OVPUE to ensure that appropriate courses taken abroad may count towards other areas within the requirements. Given the suspension of semester-long spring programs due to the pandemic, OVPUE was flexible in evaluating time abroad in order to allow students to complete these requirements, despite the shortened programs.

ADVISING OUTREACH TO SCHOOLS, DEPARTMENTS & CAMPUSES

The staff of Overseas Study engages in outreach to various constituencies and continued to do so throughout the pandemic. Advisors...

- sent two electronic newsletters to campus advisors and study abroad campus coordinators.
- informed campus stakeholders the participation rate in study abroad for their graduated seniors.
- hosted virtual Academic Advisor update session.
- offered 475 drop-in visits through Zoom throughout the 17 months of remote work and returned to in-person visits in August 2021.
- reached 967 students through Zoom presentations organized by various IU units, including admissions, new student orientation, scholarship/funding study abroad, departmental-specific, and diversity outreach.
- reached 304 students in person in August 2021 when Overseas Study advisors resumed outreach on campus.
- created a special video as part of IUB's Chemistry Interview Series.
- continued to utilize faculty expertise to screen dossiers, direct programs or provide instruction.
- contributed articles to various campus publications.
- conducted discipline-specific information meetings to reach a wider range of majors.
- collaborated with diversity offices to enhance programming (i.e., "Supporting Students of Color in Seoul" and Minority Student Scholarship support).
- launched new national scholarship support resources (i.e., Gilman Scholarship Canvas tutorials and follow-up support sessions and Boren Scholarship campus review sessions).

curriculum integration

INTERNSHIPS, SERVICE & RESEARCH PROGRAMS



Student Photo: Germany

Internships

40% of IUPUI students abroad were enrolled in credit-bearing internships or service experiences, many at the graduate level, while only 7% of IUB students abroad participated in credit-bearing internships or service experiences in 2019-20. Given the suspension of summer 2020 programs, participation dropped precipitously from previous years.

Overseas Study advisors do targeted outreach regarding internship options abroad and are in regular communication with IU career service offices. One of the new programs proposed in 2020-21 was for a graduate-level internship through O'Neill SPEA in Portugal. The IUB School of Education introduced two new student teacher placement opportunities, one in Ghana and one in Germany.

Service

IUB: A new service program approved is offered through IU Student Activities, IUB Global Dental Brigades in Greece. However, this program as well as other continuing service programs across IUB units were not operational in 2019-20 or 2020-21 due to the pandemic.

Conferences and Research: A few IU graduate students traveled abroad for conferences or research opportunities with special permission from OVPIA during 2020-21.

Performances

Unfortunately, the pandemic prevented IU music students from giving musical performances abroad.

OUTCOMES ASSESSMENT

Overseas Study regularly encourages and promotes outcomes assessment of students abroad. The most recent project was a partnership with the Wells Scholars Program in 2019 to survey their alumni on their study abroad experiences going back over 25 years, given the program's generous support for those activities. They had a 20% response rate. 90% of respondents indicated that it was their most important, or a very important, aspect of their IU college experience. Results of the survey revealed that the top three reasons for study abroad were personal growth (26%), the travel opportunities (20%) and encouragement from the Wells Program (19%). 85% said it influenced their career; 65% were interested in working for a multinational organization; 81% were interested in working in a foreign country and 46% went on to graduate school. As far as their program experiences, 40% lived in student residences, 29% in apartments and 27% lived with families. In those arrangements, 38% had U.S. roommates, 38% lived with host country nationals and 24% roomed with other international students. They used the host country language across various daily activities—everyday life, class, traveling, housing or with friends.

Periodic data analyses of Wells Scholars study abroad activities have shown that an average of 80% of Wells Scholars have taken advantage of study abroad opportunities which is more than double the percentage of other undergraduates at IUB. Recent cohorts now also have an introductory international seminar for all scholars during their first year although the pandemic interrupted those seminars for the past two years. Wells Scholars have studied abroad for longer periods of time than other IUB study abroad participants—taking more advantage of academic year programs although the trend is towards semester programs and summer programs. Given the deep interest of Wells Scholars in accessing international experiences, the Office of Overseas Study collaborates closely with the program to meet the needs of each individual student.

lowering financial barriers

IU continues to be a leader for its flexible financial aid policies for students going abroad. However, due to the cancellation of spring break and summer programs in 2020-21, IUB students abroad received close to a million dollars in gift aid and loans through IU and federal and state sources. \$540K in gift aid dedicated just for study abroad activities comprised 59% of financial aid used by students. Students also received \$253K in other portable gift aid \$117K in loans.

78% of the students had some form of financial assistance applied towards their study abroad program (not including school-based programs, which utilized various approaches to grants and discounts). The total financial aid amount also included c. \$19K for 5 students from the other IU campuses who participated in system-wide programs.

PRESIDENTIAL MATCH SCHOLARSHIPS

President McRobbie's promise to match \$20 million in study abroad endowments reached its goal in 2020, with all IU campuses involved. In 2020-21 awards were made to 48 students for a total of \$92K, a decrease over the previous year due to program cancellations.

HUTTON GRANTS

Overseas Study collaborates with the Hutton Honors College to promote the availability of the Hutton International Experience Program Grants as well as special named scholarships to students applying to study abroad. In 2020-21 these went to fewer students than usual due to the pandemic. However, they were still able to support 32 students for a total of \$99K. Since non-credit service and internships abroad program were suspended in 2021, those types of programs couldn't be funded as in the past.

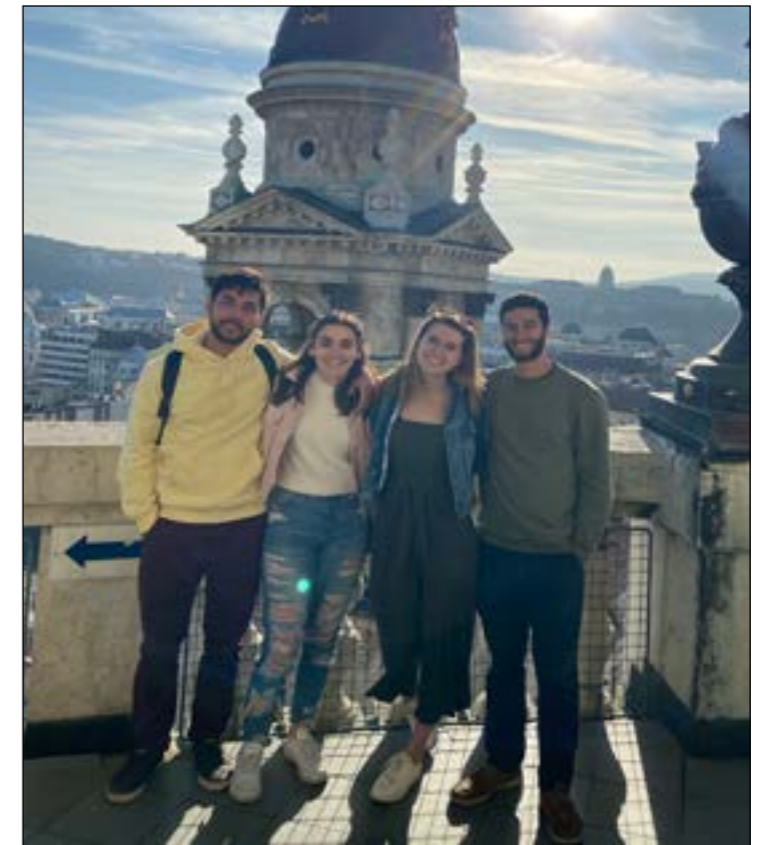
SCHOLARSHIPS THROUGHOUT IU CAMPUSES

Due to the cancellation of spring break and most summer programs on all IU campuses, Overseas Study distributed less funding for the Short Term Study Abroad Scholarships for students from the regional campuses (IUE, IUK, IUN, IUS, and IUSB). The few students who went abroad through IUSB received this scholarship and Presidential Match scholarships. Of course, all IU campuses will continue to offer special funding for students going abroad on their unit-based programs once such activities resume.

MINORITY SCHOLARSHIPS

IUB minority students abroad are 20.3% of the total as compared to the 25% of the campus minority population. Overseas Study works with diversity offices to convey that study abroad opportunities are available to all qualified students and that there is funding available for them.

The Office of Diversity, Equity and Multicultural Affairs gave almost \$56K in grant funding in 2020-21 to 17 students going abroad at an average of \$3,200 each.



Student Photos: Top: Hungary, Bottom: Sweden



lowering financial barriers

**IU STUDY ABROAD
STUDENTS RECEIVED
MORE
STUDY ABROAD GIFT AID
THAN
LOANS OR REGULAR
GIFT AID**



Student Photo: South Korea

UNIT SUPPORT

IUB schools typically support study abroad through special scholarships but the cancellation of their spring break and summer programs in 2020-21 resulted in less financial support than in previous years.

NATIONAL SCHOLARSHIPS

The Office of Overseas Study increased its assistance and support for national scholarship applicants with impressive results:

Gilman Scholarship: Supported 15 applicants in the fall, yielding 11 awards (73%) and 28 applicants in the spring, yielding 24 awards (86%).

Boren Scholarship: IU supported 8 applicants in 2021, yielding 7 awards (86%).

Freeman Asia Scholarship: IU supported 4 applicants, yielding 2 awards. (50%)

Unfortunately, the scholarship agencies (Department of State and Department of Defense) did not permit the utilization of most of these scholarships as a result of the CDC and Department of State travel advisories due to the pandemic. Only 2 students were able to utilize scholarships while many of the other awardees hope to postpone them to a future date.

FINANCIAL AID For OVST and IUB-administered Programs

2020-21 TOTAL	\$909,793
LOANS	\$117,066
STUDY ABROAD GIFT AID (IU)	\$357,854
STUDY ABROAD GIFT AID (EXTERNAL)	\$182,076
OTHER IU GIFT AID	\$252,797

staff activities

2020-21 STAFF

<p>Office of Overseas Study</p> <p>Kathleen Sideli <i>Associate Vice President for Overseas Study</i></p> <p>Susan Carty <i>Director</i></p> <p>Laura Kremer <i>Financial Manager</i></p>	<p>Amanda Roshan-Rawaan <i>Associate Director</i></p> <p>Sam Hudson <i>Study Abroad Advisor Associate</i></p> <p>Allie Prieboy <i>Program Specialist/Study Abroad Advisor</i></p>	<p>Melissa Thorne <i>Senior Student Services Coordinator BCSP Coordinator</i></p> <p>Sarah Wilkinson <i>Student Services Coordinator</i></p> <p>Kaylie Porter <i>Student Services Coordinator</i></p>	<p>Caleb Gardner <i>Communications Coordinator</i></p> <p>Michele Stebbins <i>Office Services Assistant</i></p> <p>Thomas Liverman <i>Associate Financial Manager</i></p>	<p>Honors Program in Foreign Languages</p> <p>Loni Dishong <i>Managing Director</i></p> <p>Amy Dowell <i>Program Coordinator</i></p>
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Overseas Study staff members are involved in various professional activities on campus and around the world. These opportunities also allow IU to adapt successful approaches to education abroad used elsewhere. Provider organizations often look to IU for advice and collaboration, based on its long-term experiences in areas including program development, financial aid portability and system-wide quality assurance practices.

Kathleen Sideli is in her second six-year term on the board of directors of CIEE (Council on International Educational Exchange), serving on the Executive Committee and as chair of the Audit Committee. She also serves on the advisory board of IU's Center for Global Change and is a longtime member of OVPUE's General Education Committee.

Susan Carty continues to serve as membership chair of NAFSA's Rainbow Special Interest Group. She also serves as Chair of the Campus Review Board for the IU Bloomington Division of Student Affairs.

Laura Kremer serves on the Steering Committee for HEIBO (Higher Education International Business Officers).

Amanda Roshan-Rawaan serves on the Forum on Education Abroad's Working Group on Data and Research.

Samuel Hudson serves on the Steering Committee of the Bloomington Academic Advisors Council at Indiana University. This past year he earned an Intercultural Competence Certificate.

Allie Prieboy earned an Intercultural Competence Certificate.

PROGRESS ON GOALS FOR 2020-21

ALL GOALS WERE ACHIEVED AT SOME LEVEL BUT WILL CONTINUE AS ONGOING GOALS GIVEN THEIR IMPORTANCE.

1. Further expand and diversify study abroad opportunities throughout Asia.

While Asia has been a major area of growth for study abroad in recent years, the current geopolitical situation with China has made it less of a draw for IU students. Growth in Asia has been in other locations such as Hong Kong, Singapore, Indonesia and Thailand.

2. Develop new programs with OVPIA grants, particularly in non-traditional locations and underrepresented disciplines.

There were no development grants distributed in 2020-21 due to IU's pandemic travel restriction for faculty.

3. Expand numbers of students pursuing internships abroad.

In-person internships were on hiatus in 2020-21. Some students took advantage of virtual global internships.

4. Expand the numbers of underrepresented students, particularly those not equally represented from the general campus population, across program.

While the pause in most programming slowed down this effort, staff throughout Indiana University continue to conduct outreach to underserved populations to encourage them to plan to study abroad in the future.

5. Work with all IU schools and campuses to integrate study abroad within the curriculum and to support program development.

Faculty throughout the university in all disciplines are looking forward to taking students abroad again when that becomes more feasible than in 2020-21.

2020-21 STAFF ACTIVITIES

AUGUST

CIEE Board of Directors
Sideli

SEPTEMBER

HEIBO annual conference
Kremer

CIEE Board of Directors
Sideli

NOVEMBER

NAFSA Region VI Annual Conference
Carty

Overseas Security Advisory Council Annual Briefing
Carty

FEBRUARY

CIEE Board of Directors
Sideli

MARCH

Forum on Education Abroad Conference
Sideli

NACADA Conference

Presentation: Integrated Models for Academic and Study Abroad Advising
Roshan-Rawaan

WeRepresent Conference

Prieboy

APRIL

Overseas Security Advisory Council Academic Sector Committee Annual Meeting
Carty

JUNE

CIEE Board of Directors
Sideli

NAFSA Annual Conference
Carty

NAFSA Region VI Tri State Meeting
Prieboy

Global Internships Conference Annual Conference
Carty
Prieboy

*During 2020-21 Overseas Study staff also attended dozens of other virtual events and webinars offered by numerous organizations, including:

- AIFS
- Big Ten Academic Alliance
- Boren Scholarships
- CAPA
- CIEE
- Chronicle of Higher Education
- DIS
- Forum on Education Abroad
- Gilman Scholarship,
- Hebrew University of Jerusalem
- IES Abroad
- Institute for International Education
- NACADA
- NAFSA: Association of International Educators
- Overseas Security Advisory Council
- SIT
- University College Dublin
- University of Kent at Canterbury
- U.S. Department of State
- URMIA
- USAID
- WeRepresent



Student Photo:
Spain

high school honors program in foreign languages



HPFL Student Photo: Ciudad Real, Spain

HPFL RESOURCES

[HPFL Alumni Video Project](#)

[The Polyglot Press, Issue 13, 2021](#)

[The Polyglot Press, Issue 12, 2020](#)

• The IU Honors Program in Foreign Languages (IUHPFL) integrates high school students into host families with daily instruction in language, conducting all communications in the host country language and adhering to an honor code for good behavior. The instructors are predominantly from Indiana University where they receive training for their leadership roles in the program for their positions across 11 programs in seven countries.

• Unfortunately, the coronavirus pandemic resulted in the cancellation of all IUHPFL programs in the summers of 2020 and 2021. Nevertheless, IUHPFL staff have remained in close contact with program coordinators, program instructors and high school teachers as well as students who deferred their participation. New alumni videos have been shared with program supporters. And the onsite coordinators expressed in the 2020 newsletter how much they missed IUHPFL students due to the pandemic and gave further updates along with local student perspectives in the 2021 newsletter.

• IUHPFL continues to collaborate with IUB offices to provide a gateway for program alumni to Indiana University. Overseas Study works in consonance with HPFL to let students know what opportunities await them here at IU—financial, experiential and academic-- through special marketing materials and events. An updated analysis of recent cohorts shows that 1/3 choose to attend an Indiana University campus after high school. And over 60% of the recent HPFL cohorts that graduated from IU studied in over two dozen different countries. This is double the participation rate of the general IU undergraduate population. And a new analysis of HPFL alums at IU showed that they took an average of five foreign language courses each, undertook new less- commonly-taught languages and showed a high density of majors in business, international studies, Spanish and French.