



# INDIANA UNIVERSITY OVERSEAS STUDY

*2019-20 Annual Report*



# INDIANA UNIVERSITY OVERSEAS STUDY

## 2019-20 Annual Report

This report outlines the activities and achievements of Overseas Study at Indiana University during the 2019-20 academic year. Note: The most recent nation-wide study abroad data available is for the 2018-19 academic year. Therefore, many of the charts in this report show student data from 2018-19 to allow direct comparison to national trends as collected and reported by the Institute of International Education (IIE).

### Enrollments

3

Overall Enrollment  
Disciplines  
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7

Programs Available  
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### Lowering Financial Barriers

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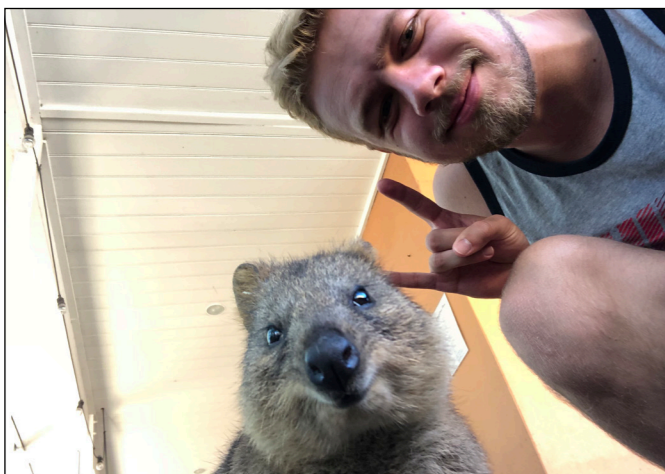
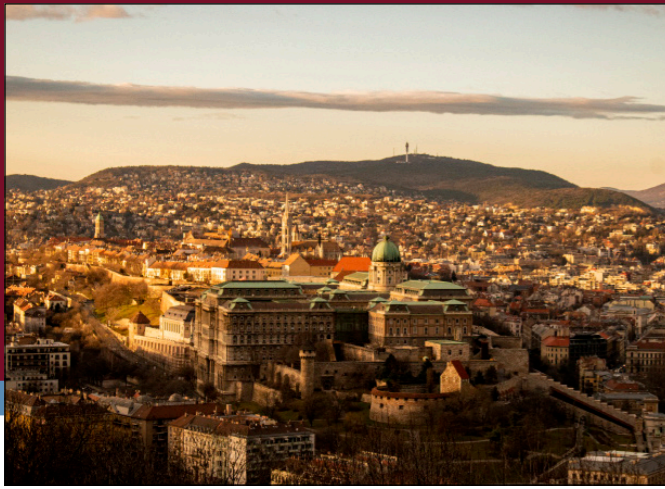
Presidential Match Scholarships  
Hutton Grants  
Scholarships  
Minority Scholarships  
Unit Support

### Staff Activities

19

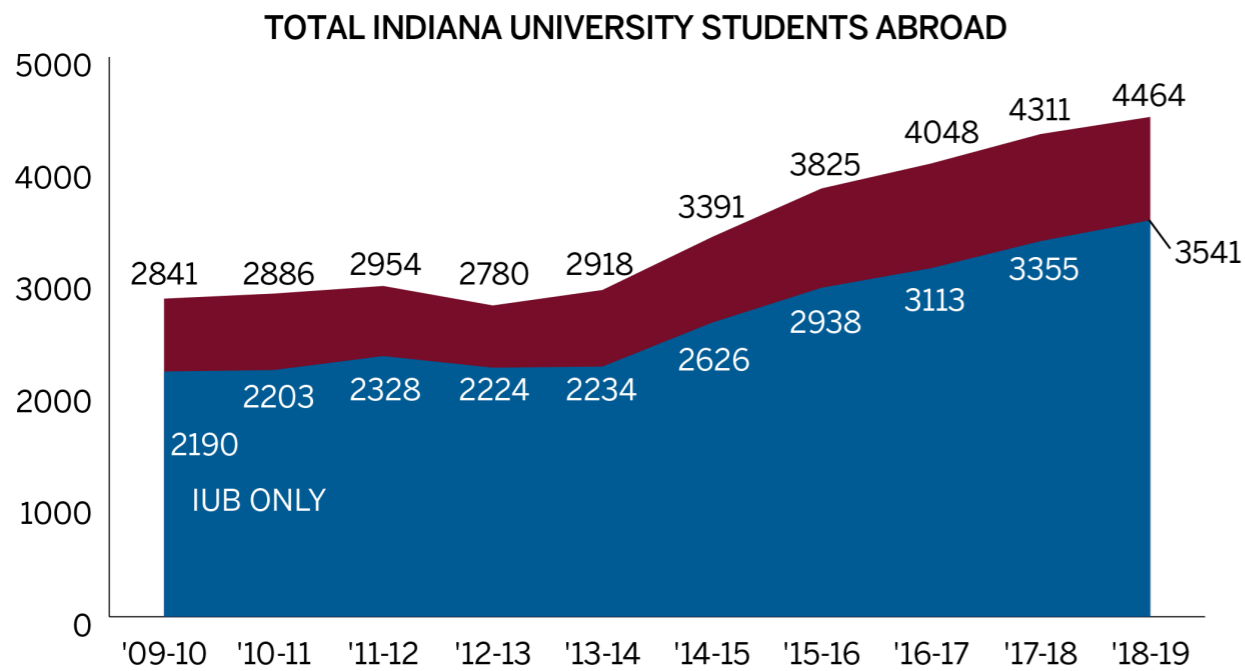
### High School Honors Program in Foreign Languages

21



Student photos: Top: Hungary Middle: Argentina Bottom: Australia

# enrollments



**UP**  
**57%**  
**IN THE PAST DECADE**

4,464 IU Students who earned credit abroad in 2018-19 includes 325 international students.

**CAMPUS DISTRIBUTION OF INDIANA UNIVERSITY STUDENTS ABROAD, 2018-19**

Home Campus of IU Students Abroad



IUPUI & Regional Campus Students Abroad



# enrollments

more than

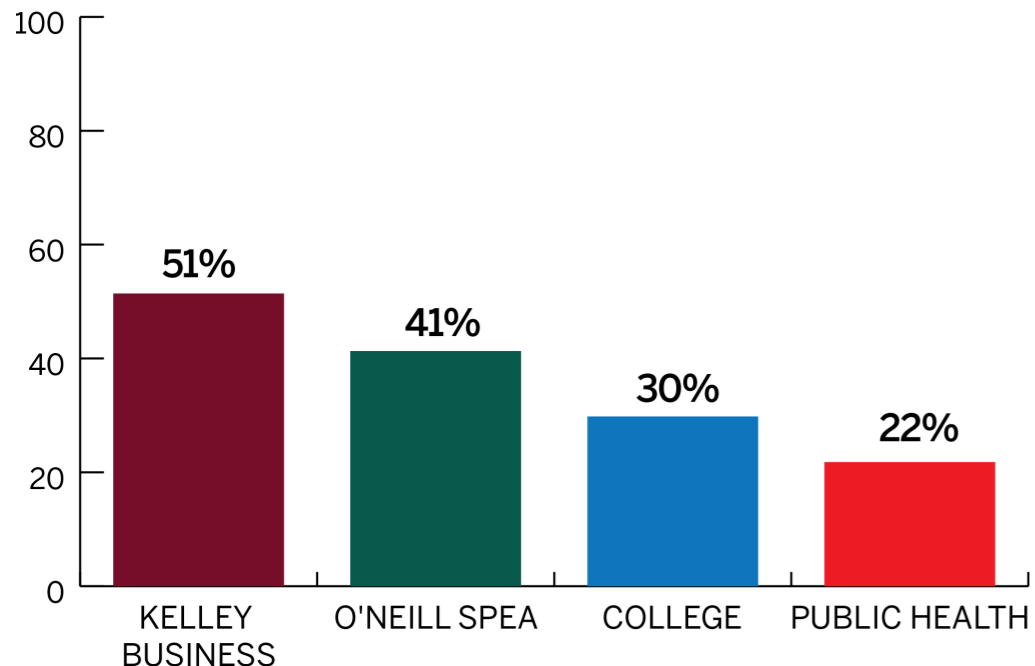
**1** IN **3**

**graduating IUB seniors\***

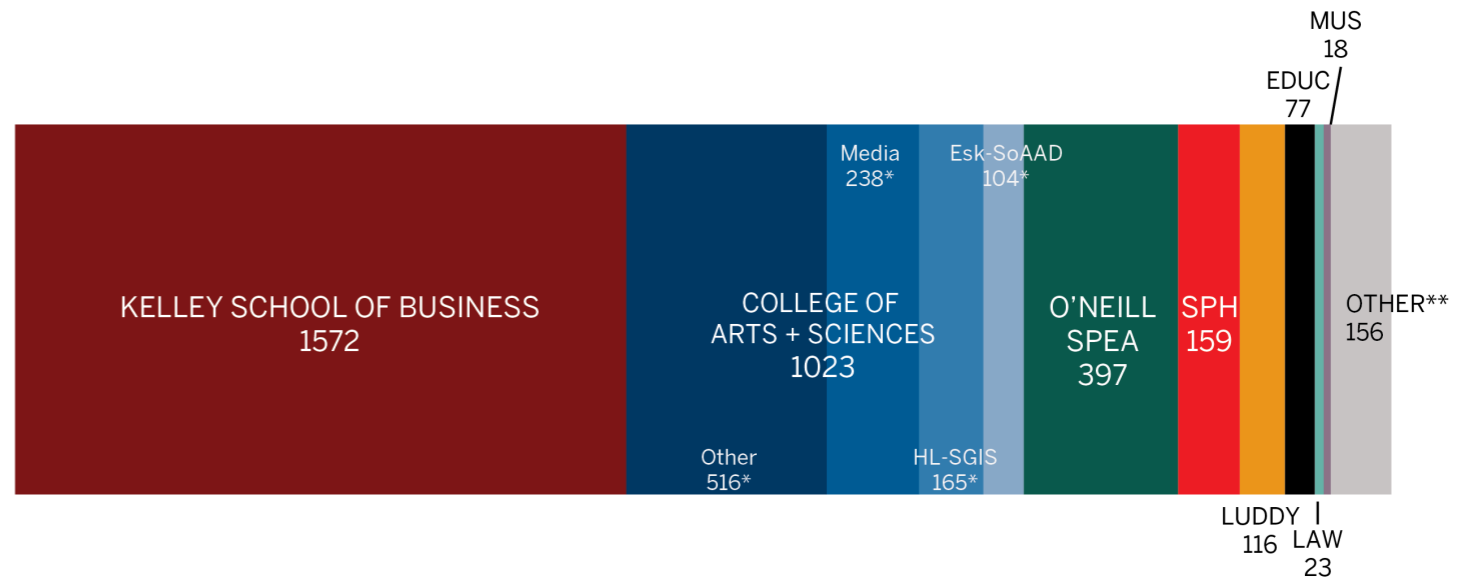
had an international experience while at IU

\* 34.3% of IUB seniors graduating in 2019-20 (excluding international students) had at least one credit-bearing study abroad experience while at IU.

PARTICIPATION RATES BY IUB SCHOOL, 2019-20 (20% and up)



DISTRIBUTION OF IUB STUDENTS ABROAD BY SCHOOL, 2018-19

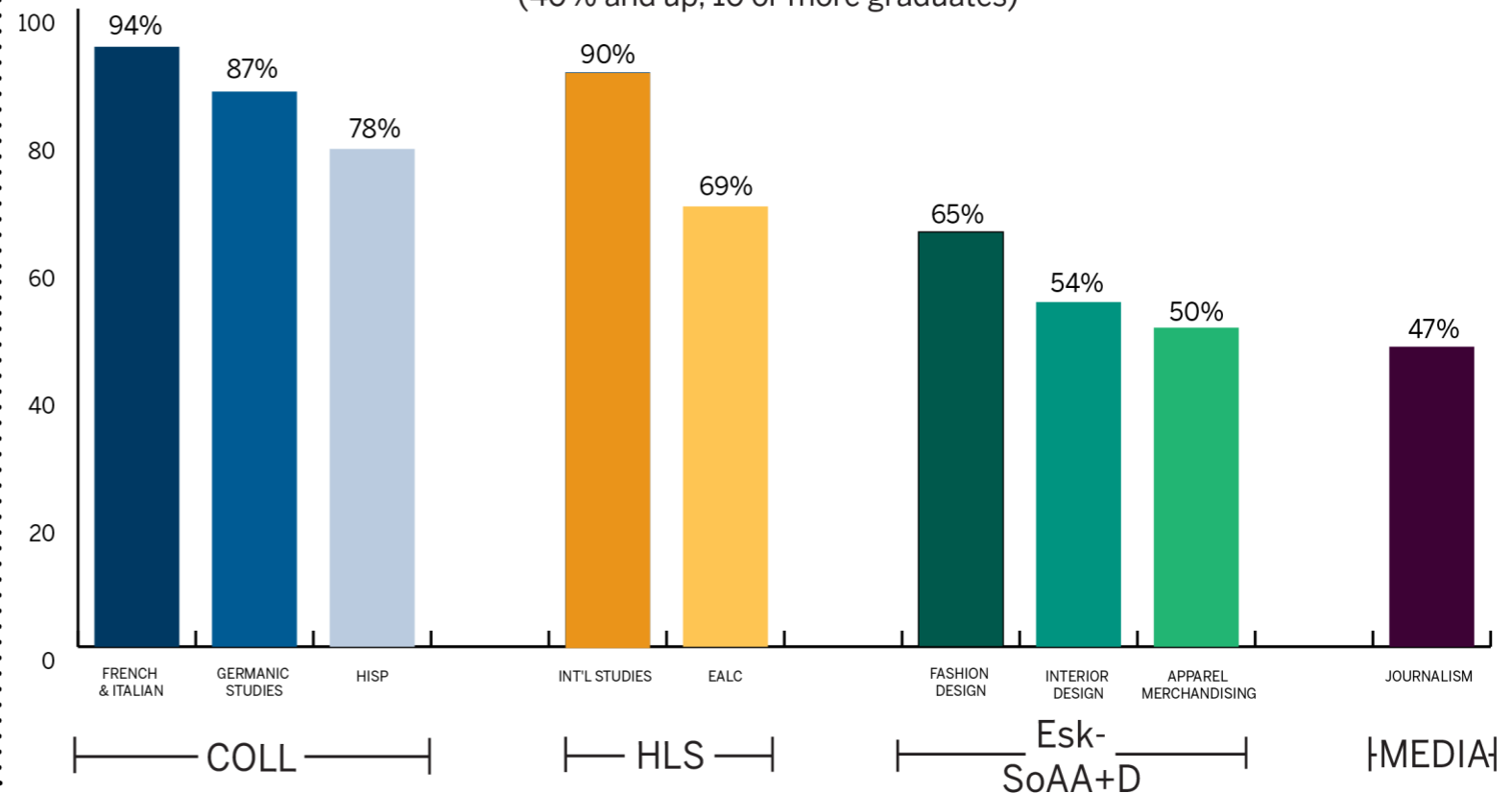


\*The Hamilton Luger School, the Media School, and the Eskenazi School of Art, Architecture, and Design are within the College of Arts + Sciences. The rest of the academic units in the College are in "other."

\*\*OTHER includes UDIV (117), College/SPEA Interdisc (10), Nursing (11), Social Work (10), and Other Graduate School (5).

Note: 512 graduate students are included within their schools.

TOP PARTICIPATION RATES BY COLLEGE DEPARTMENT, 2019-20 GRADUATES (40% and up, 10 or more graduates)



# enrollments

**IUB** was ranked

**#5** IN THE NATION\*

for total number of U.S. students studying abroad

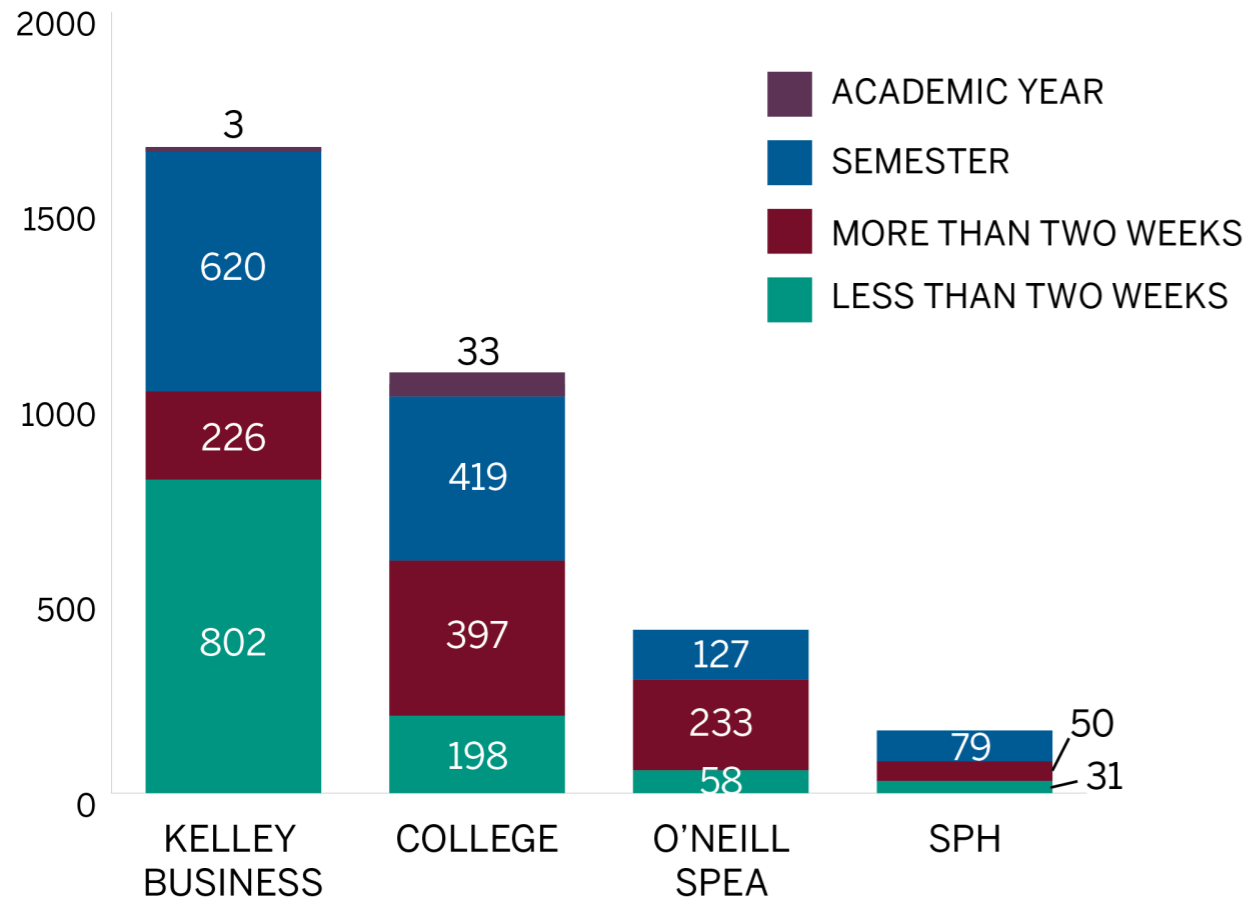
**#3** in SEMESTER programs\*

**#14** in SHORT-TERM & SUMMER programs\*

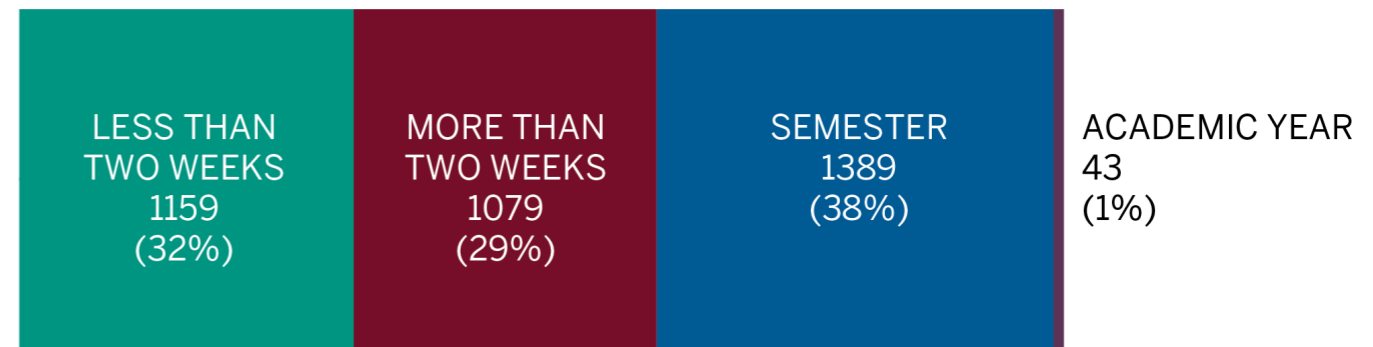
\* Institute of International Education (IIE) Open Doors Report, 2020

## DURATION ABROAD, IUB STUDENTS, 2018-19

IUB Schools with 150 students abroad or more



## DURATION ABROAD, IUB STUDENTS, 2018 - 19



## DURATION ABROAD, IUPUI AND REGIONAL CAMPUS STUDENTS, 2018 - 19



# enrollments

## GENDER & MINORITY DATA

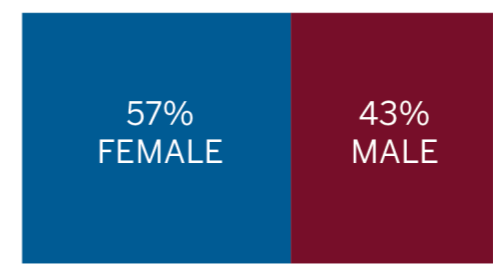
IU continues to have a higher percentage of males studying abroad than the national average.

The percentage of IUB minorities studying abroad in 2018-19 has increased to 22.9%, and is drawing closer to the campus distribution among minority groups.

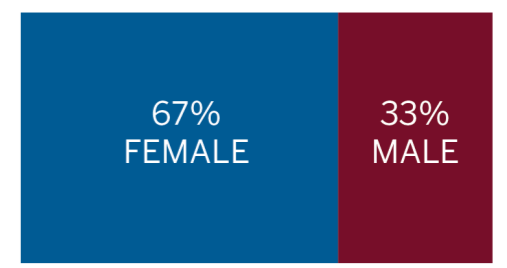
*Note: In 2018-19, 30% of the IUPUI students reported to IIE as studying abroad were minorities.*

## IUB STUDY ABROAD ENROLLMENT BY GENDER, 2018-19

IU Overseas Study

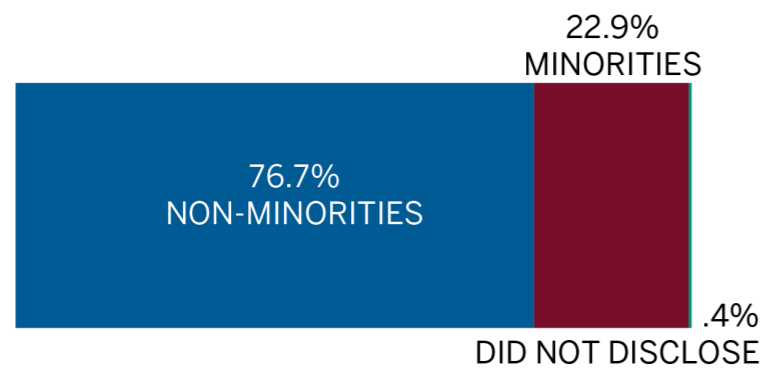


National Average

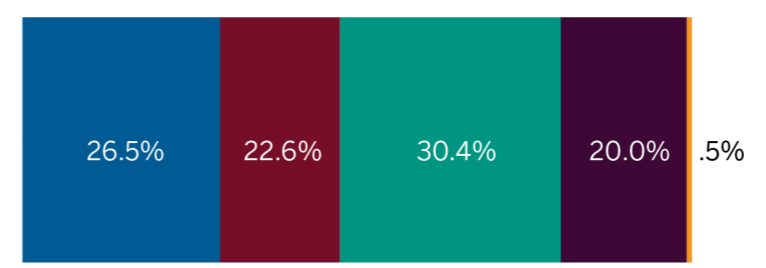
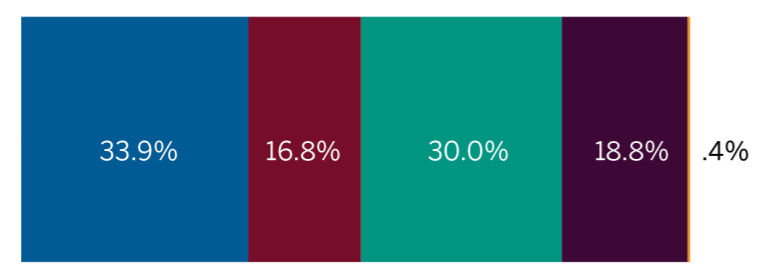
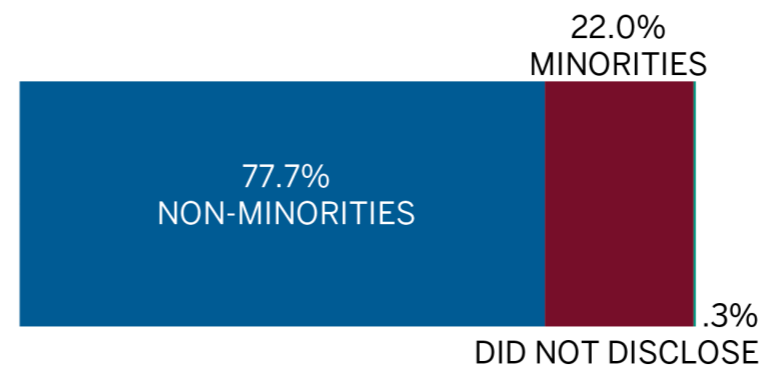


## OVERSEAS STUDY MINORITY ENROLLMENT VS. IUB CAMPUS PROFILE, 2018-19\*

IUB Overseas Study

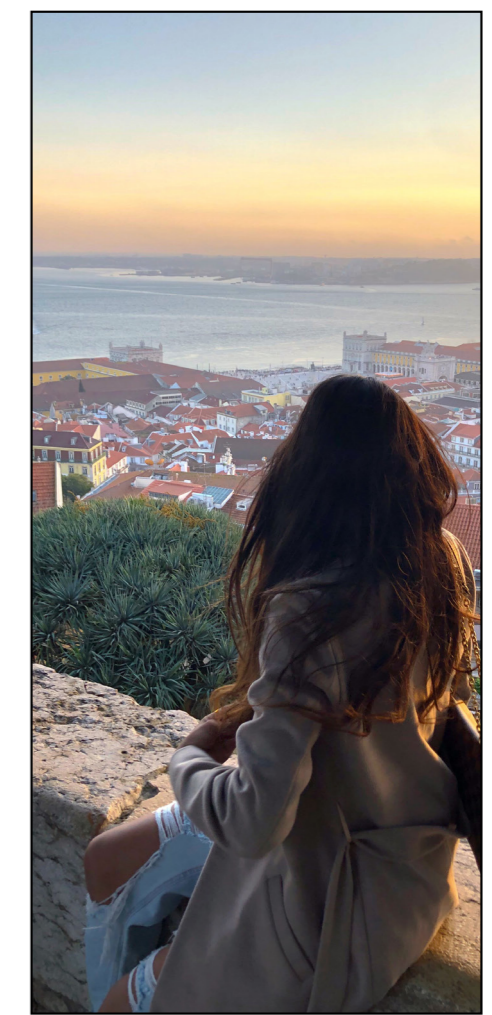


IU Bloomington



■ ASIAN AMERICAN 
 ■ BLACK/AFRICAN AMERICAN 
 ■ HISPANIC AMERICAN 
 ■ TWO OR MORE RACES 
 ■ AMERICAN INDIAN

\* based on Domestic (US) students studying abroad



Student photo: Portugal

# programming



Student photos. Left: Belgium; Top: Australia

130+

**PROGRAMS**

available through the  
Office of Overseas Study  
(OVST)

250+

**PROGRAMS**

through other IU units:  
campuses, schools, and  
departments

## STUDENT PARTICIPATION BY PROGRAM TYPE (ALL CAMPUSES), 2018-19

Administered by IU Units  
2749  
(60%)

Administered by  
Overseas Study  
312  
(7%)

Co-Sponsored by  
Overseas Study  
1178  
(25%)

External  
Programs  
369  
(8%)

# programming

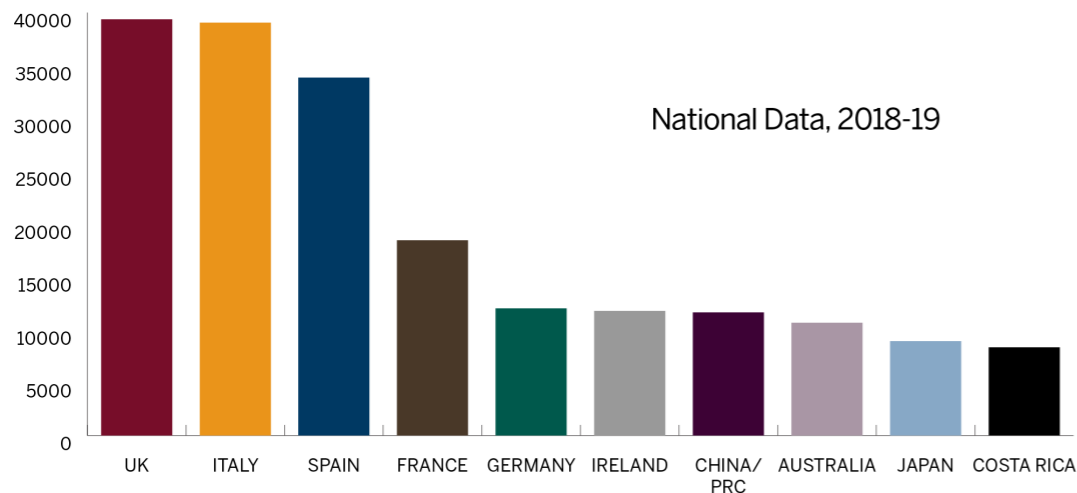
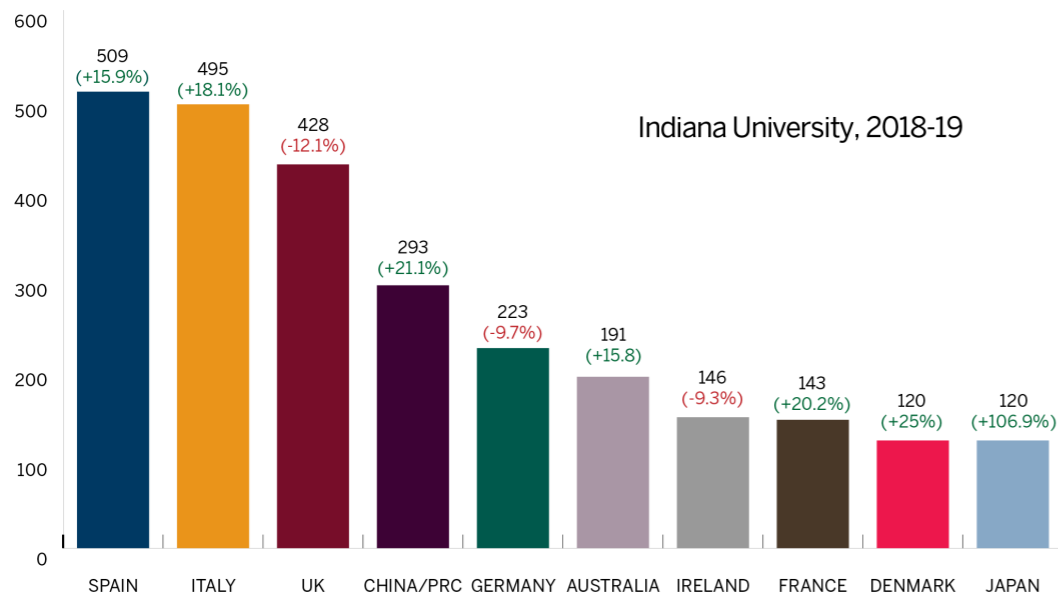
IU study abroad programs are available in **72 COUNTRIES**

Students can study in **20 LANGUAGES**

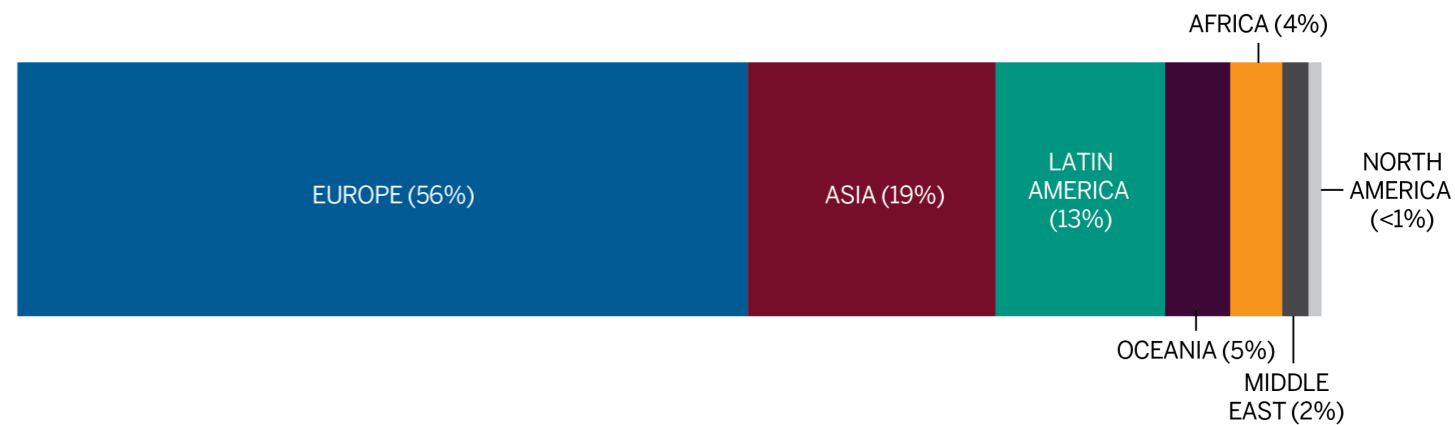


Student Photo: Netherlands

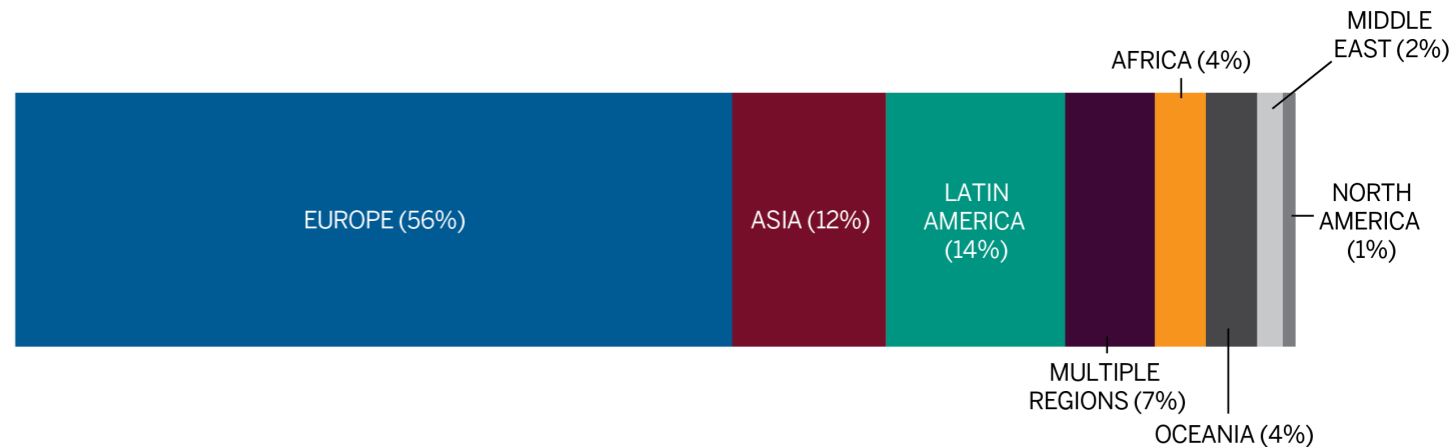
## TOP TEN IU STUDY ABROAD DESTINATIONS



## WORLD REGIONS FOR IU STUDENTS ABROAD (ALL CAMPUSES), 2018-19



## WORLD REGIONS FOR STUDENTS ABROAD (NATION-WIDE), 2018-19





# programming

## PROGRAMS 2019-20: CORONAVIRUS PANDEMIC

The unexpected coronavirus pandemic that began in Asia in January 2020 had a major impact on all study abroad programs worldwide, including those organized through Indiana University.

### Spring Semester 2020

1,353 IU students were abroad across 37 countries when the pandemic began to circulate around the world, with more than half of them in Italy and Spain, the two countries hardest hit outside of China. Between late February and late March, the vast majority of IU students returned home with just a few dozen staying in their host countries during the lockdowns. Program organizers and institutions arranged for all students to complete their courses remotely. The vast majority of students completed a full semester of course work with the added flexibility of optional S grading and the option of lighter course loads for some students.

Although students were disappointed to leave their host countries after a relatively short time abroad, the global nature of the pandemic made their departures inevitable. And they returned to find that their fellow classmates, who had remained in the U.S., had also returned to their permanent addresses to complete university course work remotely.

IU officials invited students to request reimbursement for rebooking fees that resulted in \$484,657 for 448 students. Provider organizations refunded an additional \$645,886 and 193 students received \$276,311 from IU CARES relief due to the financial burden the program cancellations carried.

### Spring Break and Summer 2020

An additional 700+ IU students could not travel on spring break programs, with some groups interrupted right before planned departures. All summer programs were then suspended which impacted another 2,000 IU students. Among the suspended summer programs were all eight Grand Expedition programs scheduled to take place in Europe as part of IU's Bicentennial celebration. And the three planned celebratory events in Berlin, Paris and London involving the Grand Expedition participants, IU alumni, students, friends and partners of IU were also suspended. The subsequent suspension of fall programs impacted another 200+ IU students.

It cannot be overstated how disappointing these suspensions were for everyone involved, given the amount of planning and resources that go into such activities. However, given the severity of the public health situation, IU's policies and procedures were in step with other universities worldwide.

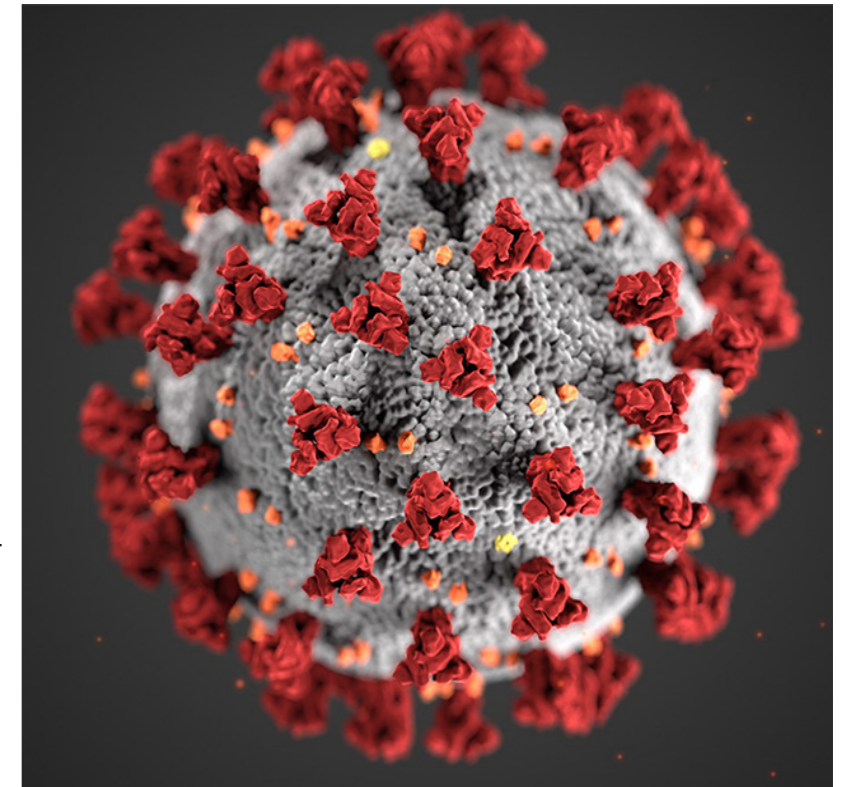
### New Proposals

The pandemic also notably decreased new proposal submissions for future programs. Faculty submitted only 26 new proposals for credit-bearing programs in 22 countries in 2019-20.

#### Among the new credit-bearing activities developed:

- 9 in Latin America and the Caribbean (Belize, Brazil, Cayman Islands, Colombia, Costa Rica, Dominican Republic and Mexico)
- 8 in Europe (Croatia, Czech Republic, Germany, Kazakhstan, Spain and Uzbekistan)
- 5 in Asia (China, India, Indonesia, Philippines and Taiwan)
- 2 in Africa (Ghana and S. Africa)
- 2 in multiple countries.

There were 20 approvals for non-credit activities in 16 countries including research, service, conferences, musical performance and internships. The disciplines included business, education, law, language, nursing, music, nuclear physics and writing.



## NEW PROGRAMS APPROVED IN 2019-20

<p><b>Belize</b> VIDA Service Program <i>Emily Beckman, Medical Humanities, IUPUI</i></p> <p><b>Brazil</b> MBA Kelley Direct Program <i>Erica Kovacs, Kelley School of Business, IUB</i></p> <p>MBA GLOBASE <i>Kelley School of Business MBA Program, IUB</i></p> <p><b>Cayman Islands</b> Environmental Science <i>Stephen Glaholt, O'Neill SPEA, IUB</i></p> <p><b>Dominican Republic</b> Psychology and Neuroscience <i>Stephen Boehm, School of Science, IUPUI</i></p> <p><b>China</b> Education Program <i>Leah Nellis and Sarah Grubb, School of Education, IU Kokomo</i></p> <p><b>Colombia</b> Public Health <i>Max Moreno-Madriñan, Fairbanks School of Public Health, IUPUI</i></p> <p><b>Croatia</b> Language in Zagreb <i>Teuta Ismaili, Hamilton Lugar School, IUB</i></p> <p><b>Czech Republic</b> Criminal Justice Program <i>Todd Burkhardt, Criminal Justice, IUB</i></p>	<p><b>Germany</b> Language and Culture <i>Jeff Luppess, World Language Studies, IUSB</i></p> <p><b>Ghana</b> Medicine Elective <i>Cameron Gongwer, School of Medicine, IUSB and IUPUI</i></p> <p><b>India</b> Graduate Seminar <i>Mitzi Lewison and Arlene Benitez, School of Education, IUB</i></p> <p><b>Indonesia</b> Hutton Honors College Seminar <i>Margaret Sutton, School of Education, IUB</i></p> <p><b>Kazakhstan</b> Russian Flagship Capstone <i>Russian Flagship, The College, IUB</i></p> <p><b>Mexico</b> DEMA Program <i>César Félix-Brasdefer, Spanish and Portuguese, IUB</i></p> <p>Hutton Honors College Seminar <i>Stacie King, Anthropology, IUB</i></p> <p><b>Philippines</b> Education Program <i>Fay Camahalan, School of Education, IU Southeast</i></p> <p><b>Russia</b> Undergraduate Exchange at Higher School of Economics <i>Office of International Affairs, The College, IUB</i></p>	<p><b>South Africa</b> Social Work Graduate Practicum <i>Department of Sociology, IUPUI</i></p> <p><b>Spain</b> Undergraduate Exchange at University Carlos III <i>Office of International Affairs, The College, IUB</i></p> <p><b>Taiwan</b> Project GO <i>Jitong Wang and Yung-Yung Chang, Hamilton Lugar School, IUB</i></p> <p><b>Uzbekistan</b> Language and Culture <i>Marianne Kamp, CEUS, Hamilton Lugar School, IUB</i></p> <p>Language Workshop <i>Malik Hodjaev, Hamilton Lugar School, IUB</i></p> <p><b>Multiple sites</b></p> <p>Mediterranean Food Studies <i>Dianne Money Penny, Modern Languages, IU East</i></p> <p>Business Cruise Management <i>John Ross and Alyssa Lambert, Business, IU Southeast</i></p>	<p><b>Non-Credit Group Activities</b></p> <p>Alternative Break in Costa Rica <i>Kelley Institute for Social Impact, Kelley School of Business, IUB</i></p> <p>Internship in Spain <i>Kelley Institute for Social Impact, Kelley School of Business, IUB</i></p> <p>Internship in Thailand <i>Kelley Institute for Social Impact, Kelley School of Business, IUB</i></p> <p>Nursing Service in Dominican Republic <i>Linda Romines and Kristin Bassett, Nursing, IUFW</i></p> <p>Maurer Externship in Hungary <i>Maurer School of Law, IUB</i></p> <p>Literary Circle in Canada <i>Education, IU Kokomo</i></p> <p><b>OVPIA Grants for Program Development</b></p> <p>IUB: Heritage Art, Japan</p> <p>IU East: Economic Development</p> <p>IU East: Mediterranean Food Studies, Europe</p> <p>IUPUI: Earth Sciences, Chile</p> <p>IUPUI: Public Health, Israel</p> <p>IU Southeast: Education, Philippines</p>
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# programming

## OVERSEAS STUDY ADVISORY COUNCIL ACTIVITIES

In 2019-20 the Overseas Study Advisory Council (OSAC) in conjunction with Overseas Study evaluated proposals that created 46 educational activities, 26 of which were credit-bearing. Council members utilized an on-line departmental services portal to conduct its proposal reviews which provides a seamless integration of programs into the Big List.

The main focus of the Office of Overseas Study's monitoring of world-wide occurrences in 2019-20 centered on the impact of the pandemic on IU students. Overseas Study kept OSAC's Committee on Safety and Responsibility and the upper administration informed every step of the way. The Department of State's Travel Advisory system categorized every country in the world at the highest level—a Level Four advisory—essentially prohibiting travel to any country.

Given the cancellation of all 2020 programs, there were fewer safety and responsibility workshops for faculty leaders during the year. However, Overseas Study continued to collaborate with Public Safety and IU units to comply with the Department of Education's Clery Act, which requires reporting on crime incidents abroad when IU controls the location of the program. Overseas Study also monitored activities to ensure the Programs Involving Children complied with reporting requirements and arranged for background checks for all participants.

OSAC's Review Committee ensured that all IU programs are monitored through required reports, evaluations, or site visits as mandated by OSAC policies. Overseas Study monitors the documentation, summarizes them, communicates with program leaders regarding the outcomes and reauthorizes programs when all is deemed satisfactory.



Student Photo: Italy



Student photo: China



Student Photo: Ireland

## OSAC MEMBERS: 2019-20

- **David Audretsch**  
*O'Neill School of Public and Environmental Affairs, IUB*
- **Priscilla Barnes**  
*School of Public Health, IUB*
- **Susan Carty (ex-officio)**  
*Office of Overseas Study*
- **Joseph Coleman**  
*The Media School, IUB*
- **J. César Félix-Brasdefer**  
*Spanish and Portuguese and Second Language Studies, IUB*
- **Matthew Hottell**  
*Luddy School of Informatics, Computing and Engineering, IUB*
- **Hilary Kahn**  
*Office of International Affairs, IUPUI*
- **Stacie King**  
*Department of Anthropology, IUB*
- **Jennifer Lee**  
*Herron School of Art and Design, IUPUI*
- **Stephanie Leslie (ex-officio)**  
*International Affairs, IUPUI*
- **Jawshing Arthur Liou**  
*Eskenazi School of Art, Architecture + Design, IUB*
- **John Nieto-Phillips**  
*Office of the Provost and History, IUB*
- **John Parrish-Sprowl**  
*Communications Studies, IUPUI*
- **Joshua Perry**  
*Kelley School of Business, IUB*
- **Cathrine Reck**  
*Department of Chemistry, IUB*
- **Beth Samuelson**  
*School of Education, IUB*
- **Kathleen Sideli (Chair)**  
*Associate VP for Overseas Study*
- **Karla Stouse**  
*Humanities, IU Kokomo*
- **Frank Wadsworth**  
*Division of Business, IUPUI Columbus*
- **Lisa Fetheringill Zwicker**  
*History and International Programs, IU South Bend*

## ADDITIONAL OPTIONS THROUGH NON-IU PROGRAMS AND THIRD PARTY PROVIDERS

IU students can also access programs offered through other institutions and organizations if those are suitable to their academic and economic situations. More than 300 students a year select this option. The pandemic resulted in the return of students to the U.S. from non-IU programs in the spring of 2020 and the suspension of enrollments in summer 2020 programs as well.

For students who select these programs, Overseas Study helps vet choices, tracks student participation and maintains relationships with study abroad providers and institutions. Many sent representatives to campus, some to build on current relationships and others to create new ones.

### Visitors this past year included representatives from:

- AIFS
- API
- CAPA
- CEA
- CIEE
- IES Abroad (Barcelona)
- IES Abroad (Christchurch)
- IFSA-Butler
- ISA
- London School of Economics
- Semester at Sea
- SOAS



Student photo: France

### REGIONAL CAMPUS COORDINATORS 2019-20

#### IU East

Dianne Money Penny

#### IUPUI Indianapolis

Stephanie Leslie

#### IU Kokomo

Donna McLean

#### IU Northwest

Scooter Pegram

#### IU Southeast

Anne Allen

Valerie Scott

#### IU South Bend

Lisa Fetheringill Zwicker

# SPECIAL BICENTENNIAL RECOGNITION



**INDIANA UNIVERSITY**  
1820-2020

IU's Office of the Vice President for International Affairs submitted nominations for Bicentennial medals for special partners who broadened the reach of Indiana University around the state, nation, and world and some IU faculty for exemplary study abroad leadership across many years.

President McRobbie bestowed on them certificates and medals "In recognition of distinguished and distinctive service in support of the mission of Indiana University."

## THOSE HONORED WITH DISTINCTIONS WERE:

**Charles Beeker**

*IUB, Kinesiology, underwater archaeology programs*

**Andrea Ciccarelli**

*IUB, French and Italian, Florence program*

**Mary Dwyer**

*IES Abroad (International Education of Students)*

**Walter Nugent**

*founding director of the Office of Overseas Study in 1972*

**John Parrish-Sprowl**

*IUPUI, Communications, Poland program*

**James Pellow**

*CIEE (Council on International Educational Exchange)*

**Andrea Ricci**

*Bologna Consortial Studies Program*

**Bill Ruf**

*IUB, Biology, field study programs in Costa Rica and Cayman Islands*

**Scott Sernau**

*IU South Bend, Costa Rica sustainability program*

**David Taylor**

*IU Southeast, Biology, field studies programs around the world*

**Eleanor Turk**

*IU East, History, fostered international education*

**Linda Wallace**

*IU Kokomo, Nursing, nursing programs in Korea and Guatemala*



# programming

## Overseas Study 2020\* Photo Contest

Six students received award packages for submissions in the categories of: Local Environments, Local Culture, and IU Students Abroad.

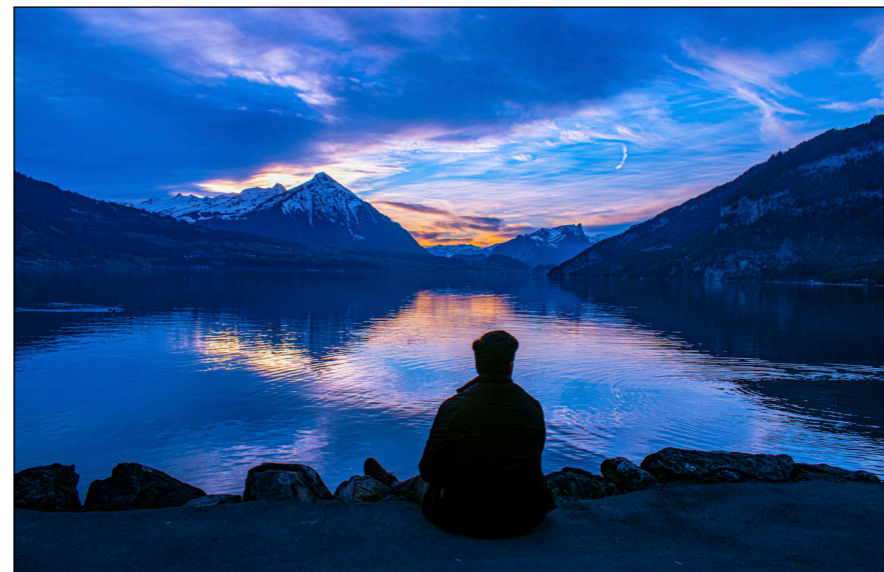
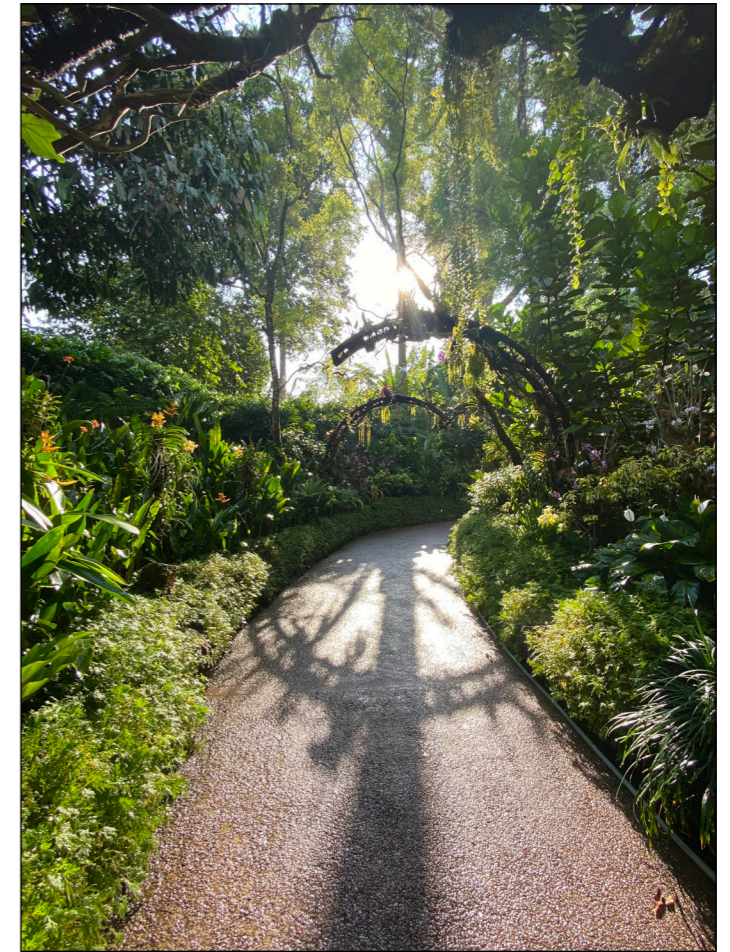
**22 STUDENTS**

submitted

**109 PHOTOS**

taken in

**12 COUNTRIES**



\*Despite the suspension of 2020 spring programs due to the pandemic, a number of students were still able to document their experiences.

Left: 1st-Place winner for "Culture" Kathryn Scott. Barcelona, Spain. Top-Right: 1st-Place winner for "Environment" Rebecca Townsend. Botanical Gardens, Singapore. Bottom-Right: 1st-Place winner for "Students" Antonio Verrico. Interlaken, Switzerland.

# curriculum integration



**Study Abroad Peer Counselors**  
12 study abroad returnees provide crucial peer guidance to students on campus.

## **INTEGRATION OF EDUCATION ABROAD INTO DEGREE REQUIREMENTS**

Overseas Study continues to participate in committee work regarding the IUB Common Curriculum through which IUB students can count a six-week, six-credit program abroad as fulfillment of the World Languages and Cultures requirement (or a combination of two three-week, three-credit programs).

Through an agreement among the Offices of the Vice President for Undergraduate Education, Overseas Study and the College of Arts and Sciences, Overseas Study provides data to OVPUE on students who have completed programs abroad that fall within the parameters established by the General Education Committee. And Overseas Study continues to work with The College and OVPUE to ensure that appropriate courses taken abroad may count towards other areas within the requirements. Given the suspension of semester-long spring programs due to the pandemic, OVPUE was flexible in evaluating time abroad in order to allow students to complete this requirement, despite the shortened programs.

## **ADVISING OUTREACH TO SCHOOLS, DEPARTMENTS & CAMPUSES**

The staff of Overseas Study engaged in outreach to various constituencies:

- sent two electronic newsletters to campus advisors and study abroad campus coordinators
- sent to campus advisors lists of their students participating in programs abroad each term
- informed campus stakeholders the participation rate in study abroad for their graduated seniors
- had 2,233 student visits to the Dowling International Center up through mid-March with 95% of post-visit survey respondents indicating the staff helped them understand their options
- reached c.2,000 students through presentations in dorms, classes and special groups, including Red Carpet Days and study abroad fairs but after the pandemic, outreach took place solely over Zoom which lowered the attendance rate
- hosted faculty and staff representatives from IUPUI and the five IU regional campuses at Overseas Study for its annual fall campus coordinators meeting
- continued to utilize faculty expertise to screen dossiers, direct programs or provide instruction
- contributed articles to various campus publications
- conducted discipline-specific information meetings to reach a wider range of majors

# curriculum integration

## INTERNSHIPS, SERVICE & RESEARCH PROGRAMS



Student Photo: Spain

### Internships

33% of IUPUI students abroad were enrolled in credit-bearing internships or service experiences, many at the graduate level, while 21% of IUB students abroad participated in credit-bearing internships or service experiences.

Overseas Study advisors do targeted outreach regarding internship options abroad and are in regular communication with IU career service offices. Three of the new programs proposed in 2019-20 involved internships from Kelley School of Business (Spain and Thailand) and Maurer Law (Hungary).

### Service

**IUB:** New service programs approved included Kelley Institute for Social Impact in Costa Rica and Chi Alpha Student Activity in Israel. However, continuing service programs across IUB units were not operational in 2019-20 due to the pandemic.

**IUPUI:** The IUPUI Nursing program proposed a new volunteer program in the Dominican Republic. There was a new cooperative medical student opportunity between IUSB and IUPUI in Ghana. Continuing IUPUI service programs for medical students Kenya and El Salvador proceeded early in 2020. There were also graduate social work experiences in Croatia and South Africa, a dental clinic service program in Guatemala and global healthcare opportunities in Brazil, Ecuador and India. IUPUI also offered a non-credit medical community service program in the Dominican Republic.

**Conferences and Research:** A few IU undergraduate and graduate students traveled abroad for conferences or research opportunities such as business case competitions in Australia, New Zealand and Canada, creative writing in S. Asia and education in China.

### Performances

Unfortunately, the pandemic prevented IU music students from giving musical performances abroad.

## OUTCOMES ASSESSMENT

Overseas Study regularly encourages and promotes outcomes assessment of students abroad. In 2019-20 the office collaborated in a number of projects.

**César Félix-Brasdefer**, professor of Spanish and Portuguese, has been engaged in multiple projects involving assessing aspects of study abroad. He has continued collecting data for his project on “The Intercultural Speaker in Study Abroad Contexts” for which many IU study abroad students completed a survey where they described their perceptions of polite behavior in service encounters abroad. He invited Dr. Celeste Kinginger from Penn State to deliver a talk on the impact of homestays during study abroad. He also has plans to have graduate students develop measures to examine the effects of intercultural competence during and after study abroad for which we will provide access to IU students abroad.

**Travis Evans-Sago**, a graduate student in the IUB Department of Spanish and Portuguese, traveled to Chile a couple of years ago to work with IU and other CIEE students on site in Santiago and Valparaiso regarding language acquisition. He interviewed and collected data in order to examine how studying abroad, in tandem with individual and social factors, affects learner development of sociolinguistic variables. He is currently analyzing the data and writing the results sections of the dissertation. The investigation has implications not only for how study abroad programs can facilitate the development of sociolinguistic competence but also for how to teach such learning in the classroom, at home and abroad.

### Experiential Learning

In 2018-19, 478 IU students participated in non-credit experiential programs abroad, many of which were service-based



# lowering financial barriers

IU continues to be a leader for its flexible financial aid policies for students going abroad. However, due to the pandemic's cancellation of spring break and summer programs, IUB students abroad received only \$12.4 million in gift aid and loans in 2019-20 through IU and federal and state sources. Gift aid dedicated just for study abroad activities was at \$4 million, comprising 32% of financial aid used by students, over \$5 million in other portable gift aid (43% of the funds utilized) along with \$3 million in loans (25%).

78% of the students had some form of financial assistance applied towards their study abroad program (not including school-based programs, which utilized various approaches to grants and discounts). The total financial aid amount also included c. \$200K for 19 students from the other IU campuses who participated in system-wide programs.

## PRESIDENTIAL MATCH SCHOLARSHIPS

President McRobbie's promise to match \$20 million in study abroad endowments reached its goal in 2020, with all IU campuses involved. In 2019-20 awards were made to 206 students for a total of \$564K; \$524K for 189 IUB students (a slight decrease over the previous year due to program cancellations) and \$40K for 17 students from the other IU campuses.

## HUTTON GRANTS

Overseas Study collaborates with the Hutton Honors College to promote the availability of the Hutton International Experience Program Grants as well as special named scholarships to students applying to study abroad. In 2019-20 these went to fewer students than usual due to the pandemic. However, they were still able to support 250 students for a total of \$573K. 89% of the funding went to students participating in programs through Overseas Study, 7% for unit-based

programs and 4% for non-IU programs. Since non-credit service and internships abroad program were suspended in 2020, they didn't receive any financial support.

## SCHOLARSHIPS

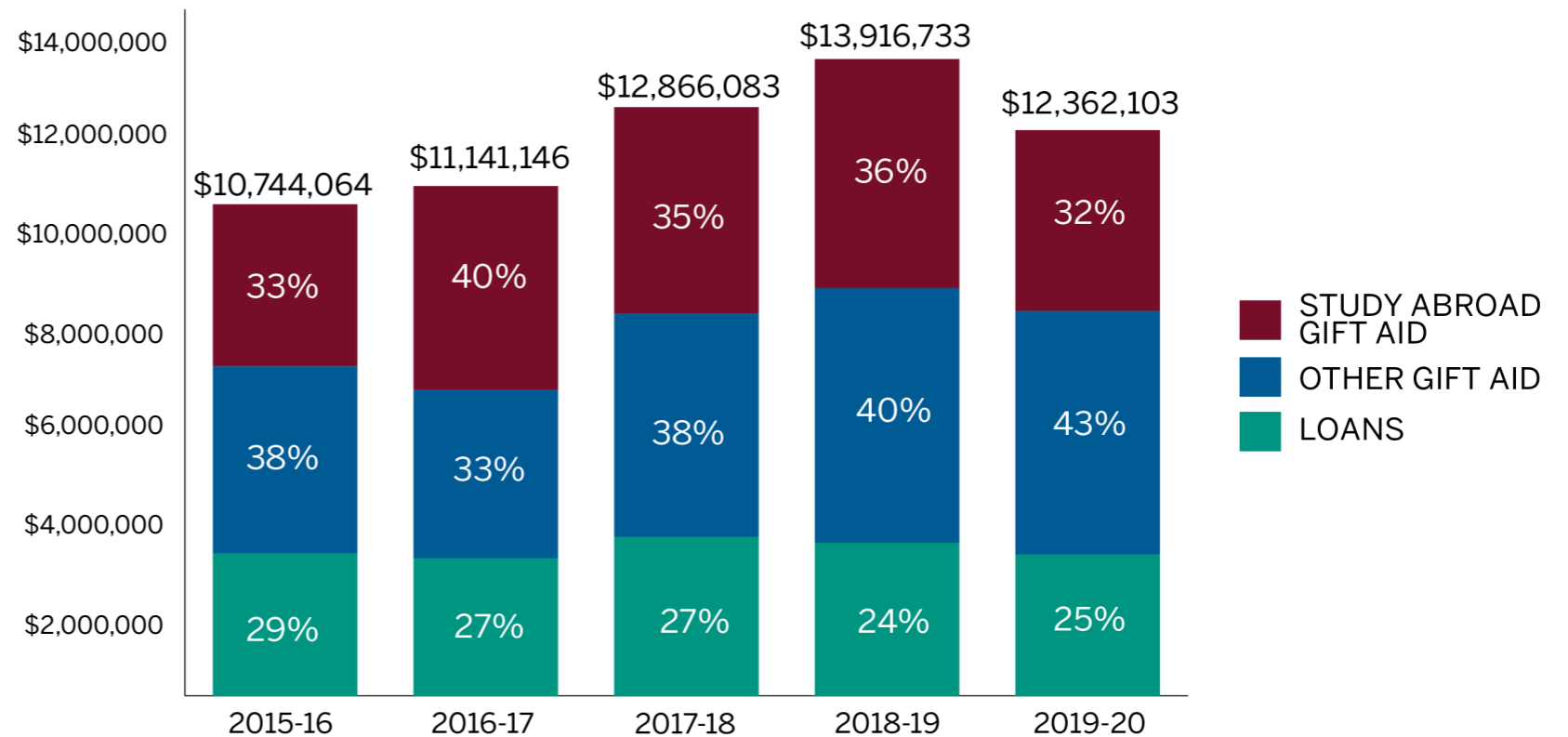
Overseas Study granted \$38K in 2019-20 to 36 students with demonstrated need and merit on administered programs, including minority students and regional campus students.

Due to the cancellation of spring break and summer programs on all IU campuses, Overseas Study did not distribute funding for the David Starr Jordan Scholarships

for students from the regional campuses (IUE, IUK, IUN, IUS, and IUSB). Of special note is that Overseas Study recommended to the Jordan Committee during the summer of 2020 that the name of the scholarship be changed to Short Term Study Abroad Scholarships. The controversy regarding Jordan's research focus after departing Indiana University necessitated a number of name changes across the university.

In addition to this scholarship and the Presidential Match scholarships, all IU campuses will offer other special funding for students going abroad on their unit-based programs once such activities resume.

## FINANCIAL AID



# lowering financial barriers

OVER THE PAST **5 YEARS,**  
 IU Students studying abroad \*

NOW RECEIVE **MORE STUDY ABROAD GIFT AID**

AND TAKE OUT **LESS IN LOANS**

## MINORITY SCHOLARSHIPS

IUB minority students abroad are 22.9% of the total which reflects the 22% IUB campus population. More significantly the number of African American students abroad continues to increase. Overseas Study works with diversity offices to convey that study abroad opportunities are available to all qualified students and that there is funding available for them.

The Office of Diversity, Equity and Multicultural Affairs gave \$75K in grant funding in 2019-20 to 48 students going abroad at an average of \$1,500 each.

## UNIT SUPPORT

IUB schools typically support study abroad through special scholarships but the cancellation of their spring break and summer programs in 2019-20 resulted in much lower financial support than in previous years. O'Neill SPEA made available \$22K in dedicated scholarships to 20 students accepted to their programs abroad, the Media School contributed \$15K towards 18 students although the international component of their course was cancelled and Kelley provided a total of \$738K in scholarships to 259 students. 22 students enrolled in IU language flagship programs abroad received \$104K. Other departments are increasingly offering special study abroad scholarships as well.

## FINANCIAL AID For OVST and IUB-administered Programs

<b>2019-20 TOTAL</b>	<b>\$12,362,103</b>
<b>LOANS</b>	<b>\$3,077,033</b> (352 STUDENTS)
<b>STUDY ABROAD GIFT AID (IU)</b>	<b>\$2,349,243</b> (915 STUDENTS)
<b>STUDY ABROAD GIFT AID (EXTERNAL)</b>	<b>\$1,638,555</b> (860 STUDENTS)
<b>OTHER IU GIFT AID</b>	<b>\$5,297,271</b> (1166 STUDENTS)

\* Includes IU Bloomington students as well as IUPUI and regional campus students on OVST programs.

# staff activities

2019-20 STAFF

<p><b>Office of Overseas Study</b></p> <p>Kathleen Sideli <i>Associate Vice President for Overseas Study</i></p> <p>Susan Carty <i>Director</i></p> <p>Amanda Roshan-Rawaan <i>Assistant Director</i></p>	<p>Laura Kremer <i>Financial Manager</i></p> <p>Sam Hudson <i>Study Abroad Advisor</i></p> <p>Kyle Hayes <i>Study Abroad Advisor</i></p> <p>Elizabeth Shuman <i>Study Abroad Advisor</i></p>	<p>Allie Prieboy <i>Program Specialist</i></p> <p>Melissa Thorne <i>Senior Student Services Coordinator BCSP Coordinator</i></p> <p>Sarah Wilkinson <i>Student Services Coordinator</i></p> <p>Kaylie Porter <i>Student Services Coordinator</i></p>	<p>Caleb Gardner <i>Communications Coordinator</i></p> <p>Michele Stebbins <i>Office Services Assistant</i></p> <p>Thomas Liverman <i>Accounting Representative</i></p> <p>Patricia Scribner <i>Accounting Assistant</i></p>	<p><b>Honors Program in Foreign Languages</b></p> <p>Loni Dishong <i>Managing Director</i></p> <p>Amy Dowell <i>Program Coordinator</i></p> <p>Becky Boustani <i>Administrative Coordinator</i></p>
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Overseas Study staff members are involved in various professional activities on campus and around the world. These opportunities also allow IU to adapt successful approaches to education abroad used elsewhere. Provider organizations often look to IU for advice and collaboration, based on its long-term experiences in areas including program development, financial aid portability and system-wide quality assurance practices.

**Kathleen Sideli** is in her second six-year term on the board of directors of CIEE (Council on International Educational Exchange), serving on the Executive Committee and as chair of the Audit Committee. She also serves on the advisory board of IU's Center for Global Change and is a longtime member of OVPUE's General Education Committee.

**Susan Carty** received NAFSA's Education Abroad Leadership Award in 2020. She also continues to serve as membership chair of NAFSA's Rainbow Special Interest Group. She also serves as Chair of the Campus Review Board for the IU Bloomington Division of Student Affairs.

**Kyle Hayes** was the NAFSA Region VI representative of the Rainbow Special Interest Group and served as a member of the Content Committee for the Indiana Lessons from Abroad Conference before leaving Indiana University in the spring of 2020.

**Samuel Hudson** serves on the Steering Committee of the Bloomington Academic Advisors Council at Indiana University.

**Laura Kremer** serves on the Steering Committee for HEIBO (Higher Education International Business Officers).

**Elizabeth Shuman** was a member of the Toolbox Resources Working Group of the Forum on Education Abroad before leaving Indiana University in the spring of 2020.

## PROGRESS ON GOALS FOR 2019-20

ALL GOALS WERE ACHIEVED AT SOME LEVEL BUT WILL CONTINUE AS ONGOING GOALS GIVEN THEIR IMPORTANCE.

### 1. Further expand and diversify study abroad opportunities throughout Asia.

China continues to be the #4 destination of IU students abroad system-wide. There was a 34% increase in the number of students across Indiana University in programs throughout Asia in 2018-19 compared to the previous year.

### 2. Develop new programs with OVPIA grants, particularly in non-traditional locations and underrepresented disciplines.

Six program development grants through OVPIA were awarded to faculty in 2019-20. Four of the six grants were to countries outside Western Europe and the disciplines included chemistry, history, nursing, music, theater and sustainability.

### 3. Expand numbers of students pursuing internships abroad.

21% of IUB students abroad participated in credit-bearing internships or service activities in 2018-19 which shows continuing interest in these types of experiential opportunities. The percentage of IUPUI students pursuing internships abroad was again over 1/3 of their students abroad (34%).

### 4. Expand the numbers of underrepresented students, particularly those not equally represented from the general campus population, across program.

The percentage of underrepresented students abroad continues to grow—22.9% at IUB and 30% at IUPUI in 2018-19. The Office of Diversity, Equity and Multicultural Affairs continues to be actively engaged with outreach efforts to get underrepresented students abroad, granting significant scholarships and partnering with other organizations and institutions with similar goals.

### 5. Work with all IU schools and campuses to integrate study abroad within the curriculum and to support program development.

New programming continued throughout the IU system but with slower growth after the pandemic halted international travel and required faculty to refocus their efforts on remote teaching. However, faculty throughout the university in all disciplines are looking forward to taking students abroad again when that is possible.

## 2019-20 STAFF ACTIVITIES

### OCTOBER

**Higher Education International Business Officers**  
Boise State University, Idaho  
*Kremer*

**Big Ten Academic Alliance Meeting**  
Chicago, IL  
*Sideli*

**Aix and Madrid Consortium Meetings**  
Chicago, IL  
*Sideli*

**IES Annual Meeting and Conference**  
Chicago, IL  
*Carty, Roshan-Rawaan*

*Presentation: "How you can help students with disabilities successfully study abroad" (Carty)*

### NOVEMBER

**CIEE Board of Directors**  
Brooklyn, NY  
*Sideli*

**CIEE Annual Conference**  
Brooklyn, NY  
*Sideli, Roshan-Rawaan*

**IFLTA Conference**  
Indianapolis, IN  
*Dishong*

**NAFSA Region VI**  
Indianapolis, IN

*Presentation: "Best Practices in Education Abroad" (Prieboy)*

*Presentation: "Ed Abroad Visas: Critical Updates" (Shuman)*

*Presentation: "Top 5 Challenges for Financial Aid" (Shuman)*

*"Rainbow SIG Update" (Hayes)*

### FEBRUARY

**CIEE Board of Directors**  
Washington, DC  
*Sideli*

**Fiscal Officers Development Series (FODS)**  
*Kremer*

### APRIL

**Forum on Education Abroad Conference**  
Virtual  
*Sideli, Hayes*

### JUNE

**NAFSA Annual Conference**  
Virtual  
*Carty, Sideli*

**IU Online Learning Consortium Conference**  
Virtual  
*Roshan-Rawaan, Hudson*

### JULY

**IU Education Conference**  
Virtual  
*Roshan-Rawaan*



*Student Photo:  
Ecuador*

# high school honors program in foreign languages



HPFL Student Photo: Ciudad Real, Spain



HPFL Student Photo: Merida, Mexico



HPFL Student Photo: Saumur, France

• **The IU Honors Program in Foreign Languages (IUHPFL)** integrates high school students into host families with daily instruction in language, conducting all communications in the host country language and adhering to an honor code for good behavior. The instructors are predominantly from Indiana University where they receive training for their leadership roles in the program.

• Unfortunately, the coronavirus pandemic of 2020 resulted in the cancellation of all IUHPFL programs for the 200+ students planning to be abroad with nine programs in five countries—Austria, France, Spain, China, and Mexico. Nevertheless, IUHPFL staff have remained in close contact with program coordinators, program instructors and high school teachers as well as students who deferred their participation. New alumni videos have been shared with program supporters. And the onsite coordinators expressed in the 2020 newsletter how much they missed IUHPFL students due to the pandemic.

• IUHPFL continues to collaborate with IUB offices to provide a gateway for program alumni to Indiana University. Overseas Study works in consonance with HPFL to let students know what opportunities await them here at IU—financial, experiential and academic—through special marketing materials and events. An analysis of the most recent cohorts shows that 1/3 choose to attend an Indiana University campus after high school. And over 60% of the recent HPFL cohorts that graduated from IU studied in over two dozen different countries. This is double the participation rate of the general IU undergraduate population.