



INDIANA UNIVERSITY OVERSEAS STUDY

2018-19 Annual Report



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This report outlines the activities and achievements of Overseas Study at Indiana University during the 2018-19 academic year. Note: The most recent nation-wide study abroad data available is for the 2017-18 academic year. Therefore, many of the charts in this report show student data from 2017-18 to allow direct comparison to national trends as collected and reported by the Institute of International Education (IIE).

Enrollments

3

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19

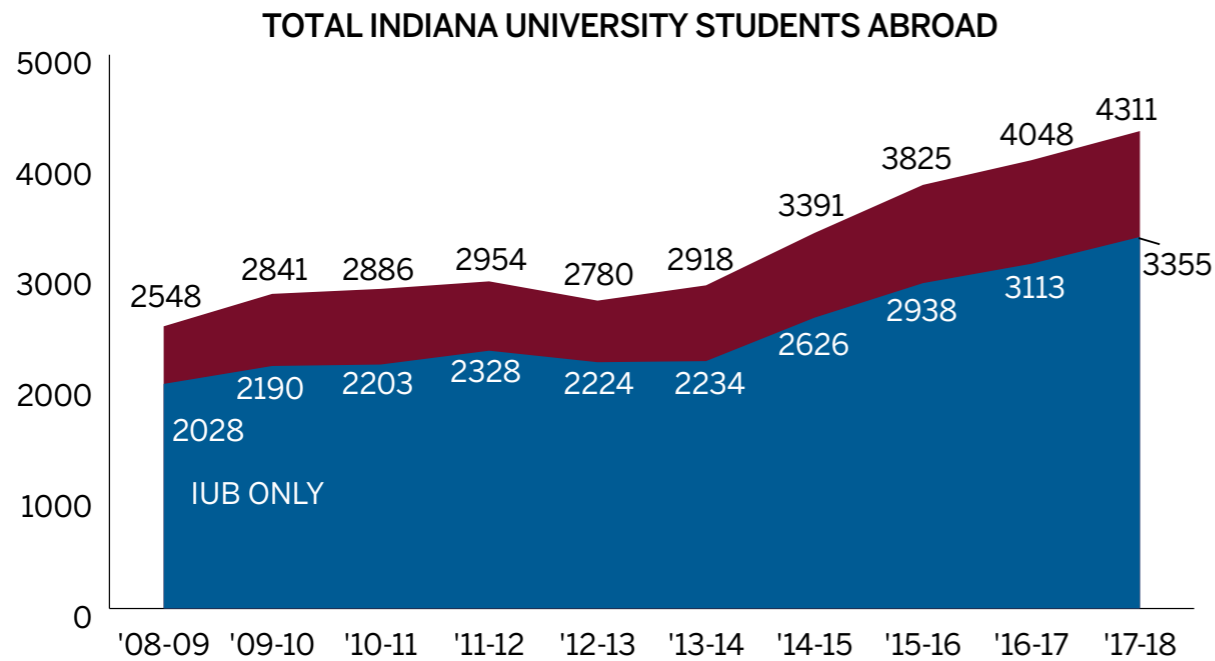
High School Honors Program in Foreign Languages

21



Student photos: Top: Chile Middle: Australia Bottom: France

enrollments



UP **69%** **IN THE PAST DECADE**

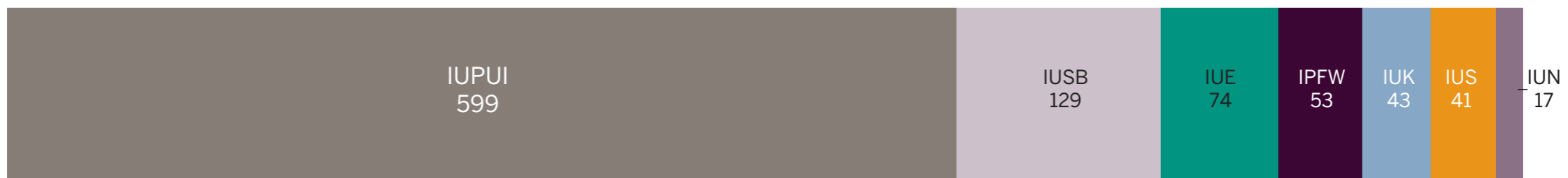
The 4,311 IU students who earned credit abroad in 2017-18 included 331 international students.

CAMPUS DISTRIBUTION OF INDIANA UNIVERSITY STUDENTS ABROAD, 2017-18

Home Campus of IU Students Abroad



IUPUI & Regional Campus Students Abroad



enrollments

more than

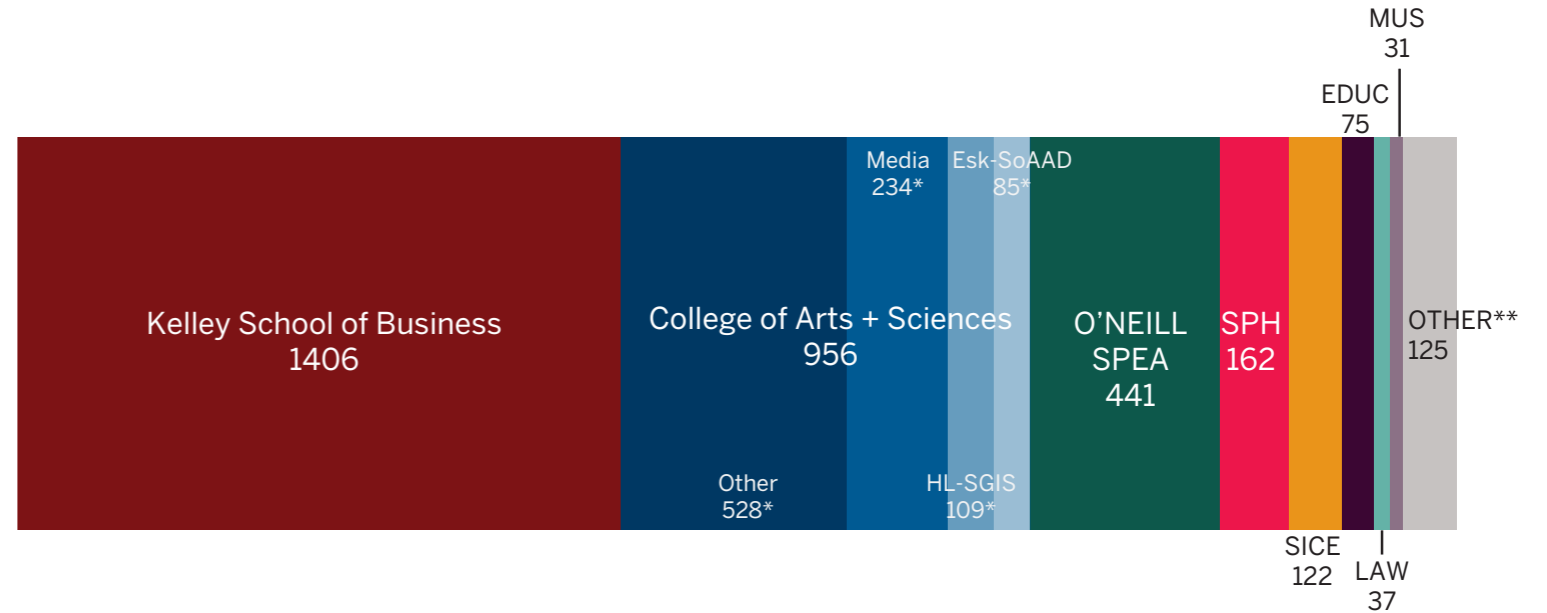
1 IN **3**

graduating IUB seniors*

had an international experience while at IU

* 34% of IUB seniors graduating in 2018-19 (excluding international students) had at least one credit-bearing study abroad experience while at IU.

DISTRIBUTION OF IUB STUDENTS ABROAD BY SCHOOL, 2017-18



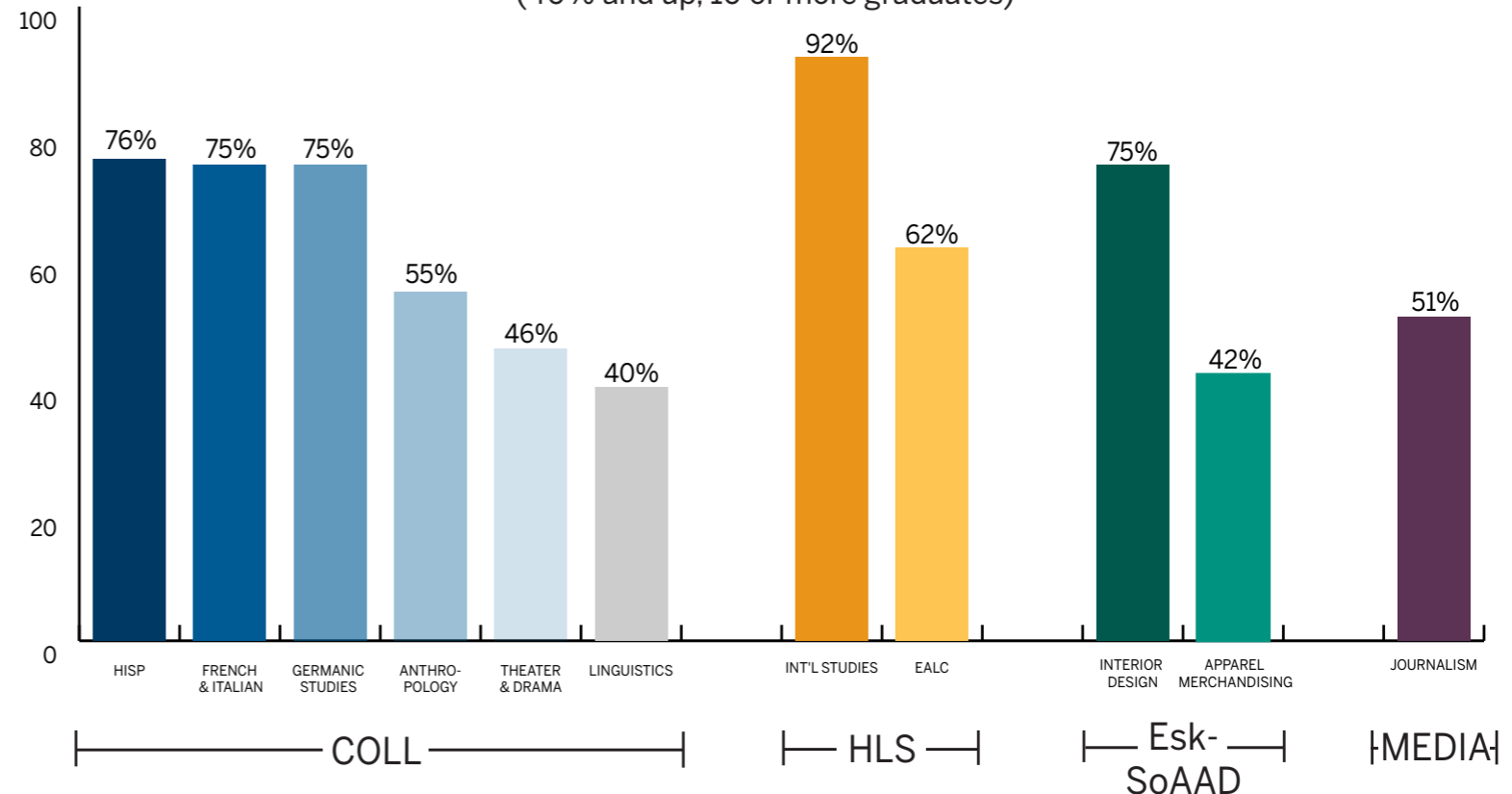
*The Hamilton Luger School, the Media School, and the Eskenazi School of Art, Architecture, and Design are within the College of Arts + Sciences. The rest of the academic units in the College are in "other."

**OTHER includes UDIV (95), College/SPEA Interdisc (10), Social Work (9), Nursing (7), Optometry (3), and Students in Transition (1).

Note: 459 graduate students are included within their schools.

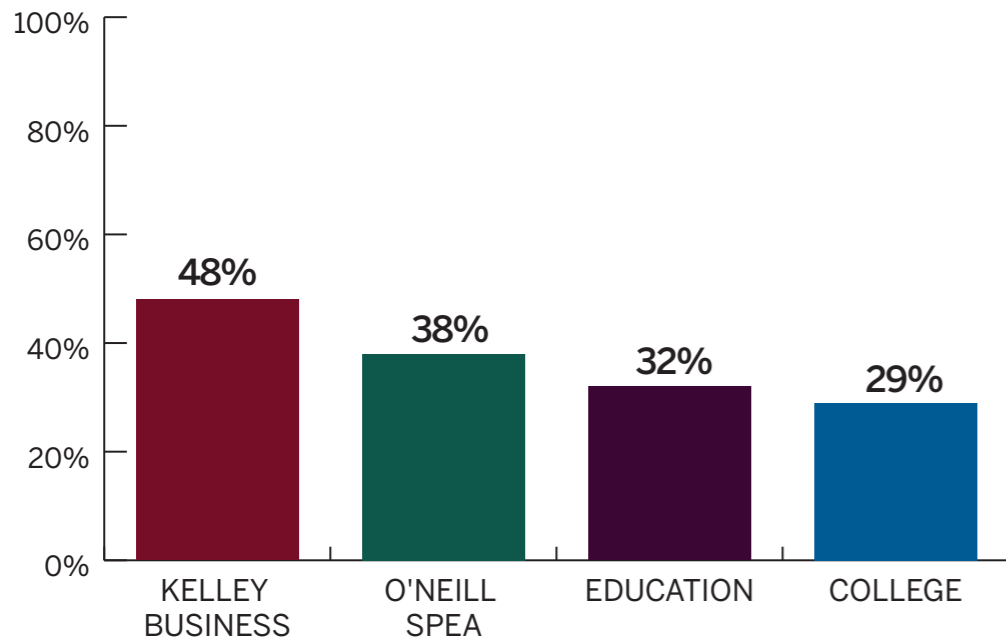
TOP PARTICIPATION RATES BY COLLEGE DEPARTMENT, 2018-19 GRADUATES

(40% and up, 10 or more graduates)



PARTICIPATION RATES BY IUB SCHOOL, 2018-19

(20% and up)



enrollments

IUB was ranked

#6 IN THE NATION*

for total number of U.S. students studying abroad

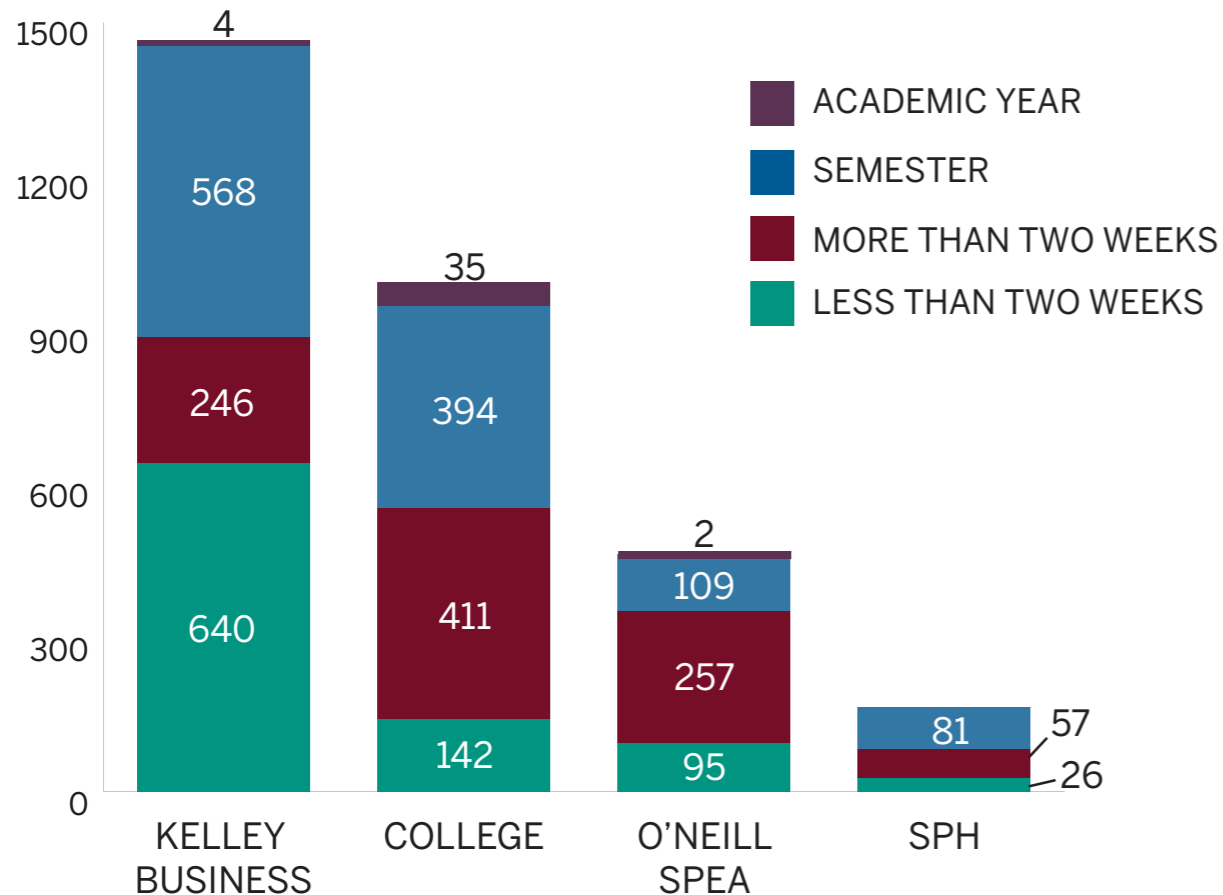
#3 in SEMESTER programs*

#13 in SHORT-TERM & SUMMER programs*

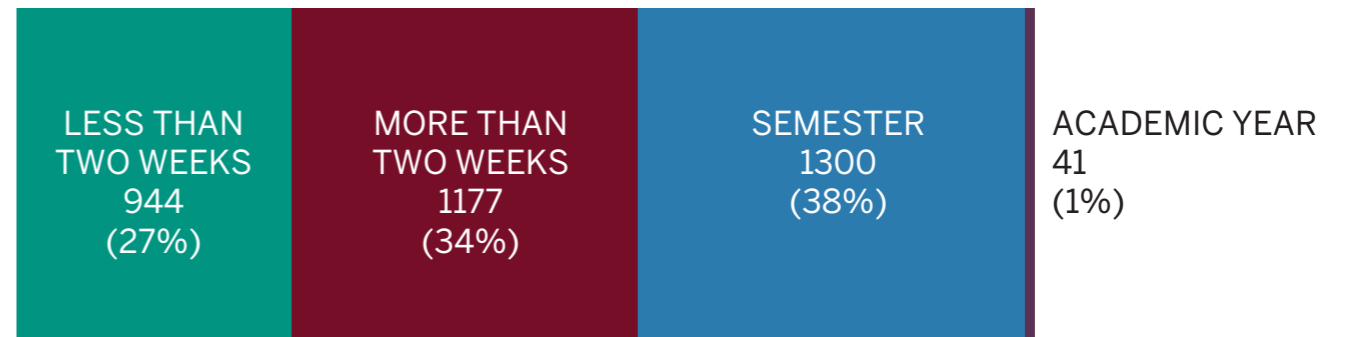
* Institute of International Education (IIE) Open Doors Report, 2019

DURATION ABROAD, IUB STUDENTS, 2017-18

IUB Schools with 150 students abroad or more



DURATION ABROAD, IUB STUDENTS, 2017 - 18



DURATION ABROAD, IUPUI AND REGIONAL CAMPUS STUDENTS, 2017 - 18



enrollments

GENDER & MINORITY DATA

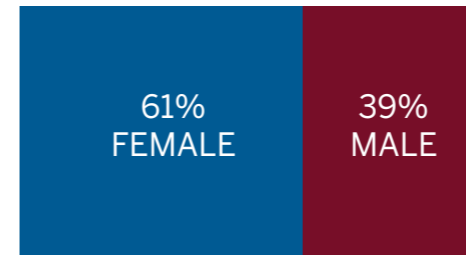
IU continues to have a higher percentage of males studying abroad than the national average.

The percentage of minorities studying abroad from IUB in 2017-18 has increased to 21%, and is drawing closer to the campus distribution among minority groups.

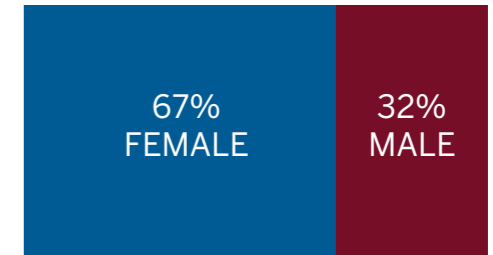
Note: In 2017-18, 25% of the IUPUI students reported to IIE as studying abroad were minorities.

IUB STUDY ABROAD ENROLLMENT BY GENDER, 2017-18

IU Overseas Study

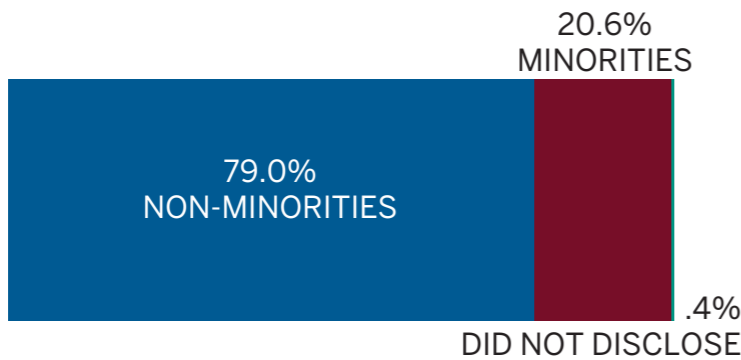


National Average

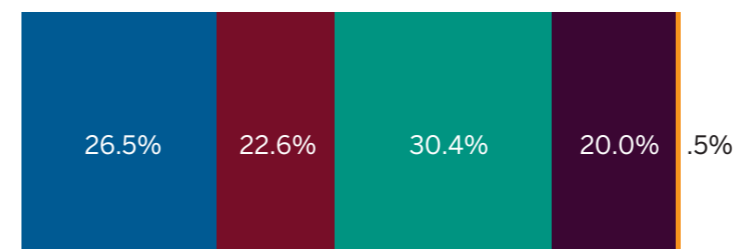
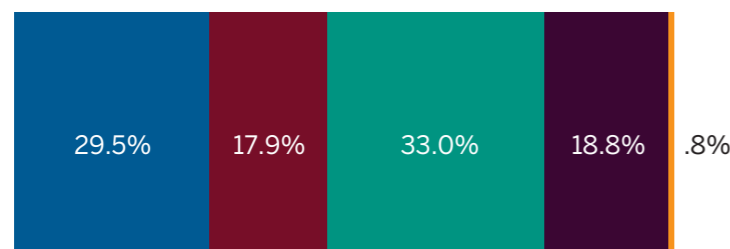
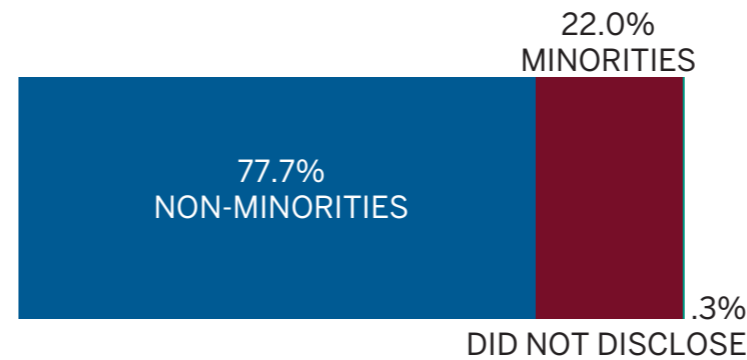


OVERSEAS STUDY MINORITY ENROLLMENT VS. IUB CAMPUS PROFILE, 2017-18*

IUB Overseas Study



IU Bloomington



ASIAN AMERICAN BLACK/AFRICAN AMERICAN HISPANIC AMERICAN TWO OR MORE RACES NATIVE AMERICAN/ALASKA NATIVE

* based on Domestic (US) students studying abroad



Student photo: Germany

programming



Student photos. Left: Dominican Republic; Top: Greenland

130+

PROGRAMS

available through the
Office of Overseas Study
(OVST)

250+

PROGRAMS

through other IU units:
campuses, schools, and
departments

STUDENT PARTICIPATION BY PROGRAM TYPE (ALL CAMPUSES), 2017-18

Administered by IU Units
2611
(58.9%)

Administered by
Overseas Study
401
(9.1%)

Co-Sponsored by
Overseas Study
1043
(23.5%)

External
Programs
378
(8.5%)

programming

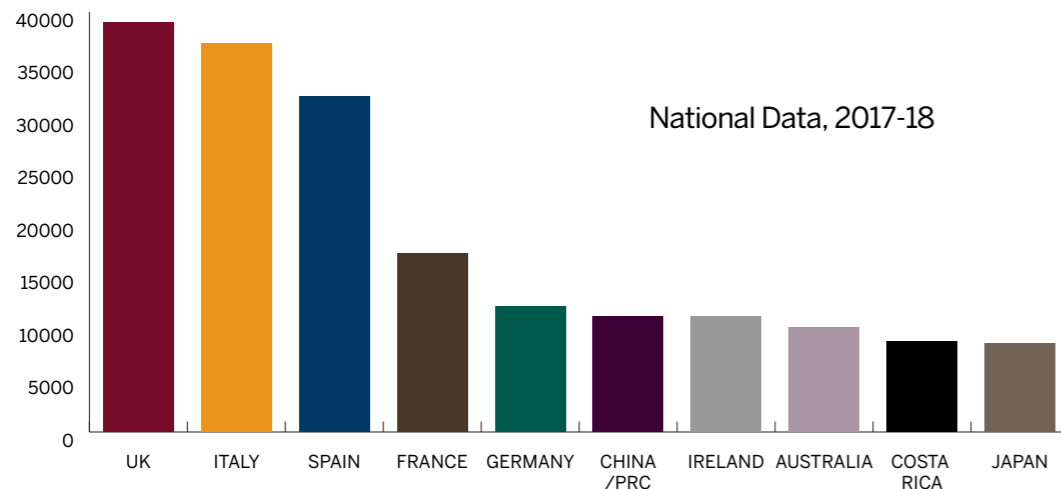
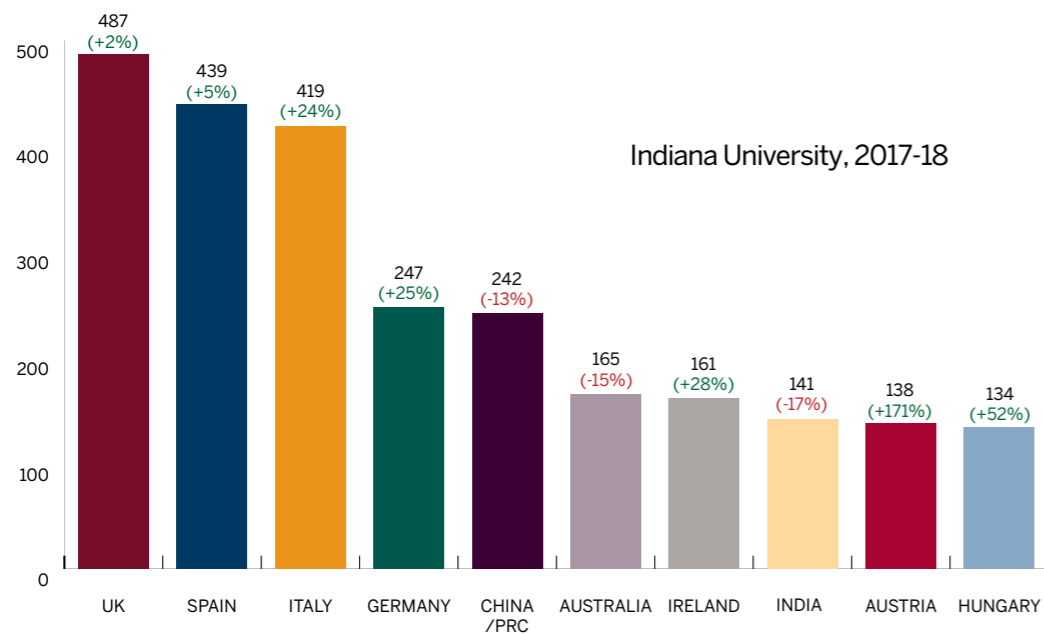
IU study abroad programs are available in **72 COUNTRIES**

Students can study in **20 LANGUAGES**

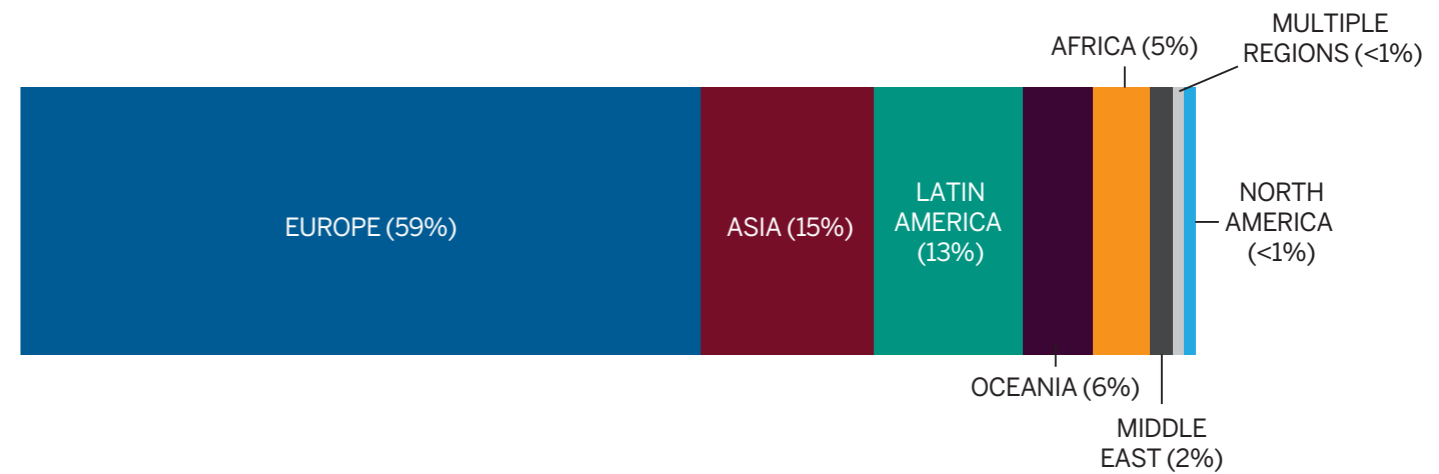


Student Photo: Italy

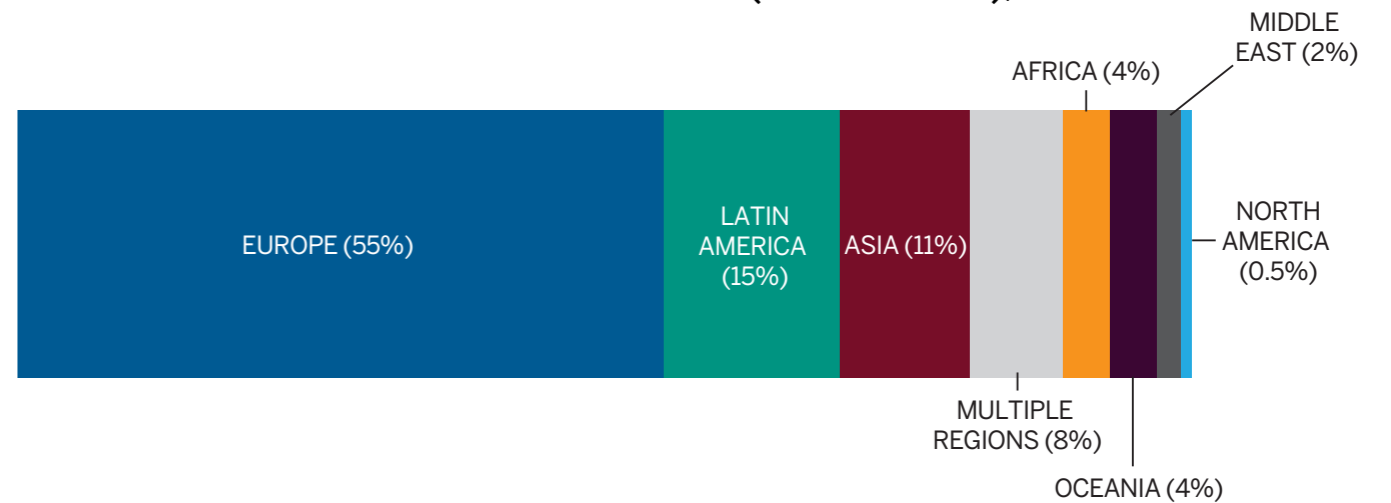
TOP TEN IU STUDY ABROAD DESTINATIONS



WORLD REGIONS FOR IU STUDENTS ABROAD (ALL CAMPUSES), 2017-18



WORLD REGIONS FOR STUDENTS ABROAD (NATION-WIDE), 2017-18



programming

NEW PROGRAMS

65 proposals for credit-bearing programs in 32 countries were approved in 2018-19. The majority are department or school-based with oversight from the Overseas Study Advisory Council and assistance from Overseas Study.

Program development grants were made available through the Office of the Vice President for International Affairs in the fall and spring of 2018-19 with six successful applications.

Among new activities developed, 30 were in Europe (France, Germany, Hungary, Ireland, Italy, The Netherlands, Norway, Spain and the UK); 14 in Latin America and the Caribbean (Barbados, Chile, Costa Rica, Cuba, Dominican Republic, Ecuador, Mexico and Peru,); 14 in Asia (China, India, Indonesia, Japan, Kazakhstan, Singapore, Taiwan, Thailand and Vietnam); 4 in Africa and the Middle East (Ghana, Israel, and United Arab Emirates); and 1 in Oceania (Australia) with two taking place in multiple countries.

This year's set of proposals included seven IUB Grand Expedition programs that received development grants last year and will take place during the summer of 2020 as part of IU's Bicentennial celebration. These programs, including three previously approved programs from IU East, IU Kokomo and IU Southeast, will take place in the seven countries that comprised IU's 1885 faculty-led Summer Tramp. In addition to these special opportunities, IUAA and IU Outdoor Adventures will offer additional non-credit trips to students, alumni and friends. To commemorate IU's Bicentennial President Michael McRobbie will preside over three celebratory events in Berlin, Paris and London involving the Grand Expedition participants, IU alumni, students, friends and partners of IU.

There were 39 non-credit approvals for activities in 24 countries including research, service, conferences, musical performance, sports and internships. The disciplines included business, education, law, informatics, geology, language, mathematics, music, theater, epidemiology, history, chemistry, anthropology and student life.

SCHOOLS & CAMPUSES

All schools and campuses of Indiana University are active with study abroad programs.

In 2018-19 Overseas Study staff convened the IUB Study Abroad Working Group three times to discuss common challenges, best practices and compliance requirements. The group is comprised of representatives from all IUB units that manage programs abroad. The group has expanded each year as additional units offer their own study abroad programs.

IUB school and campus highlights in 2018-19:

Kelley School of Business: Semester exchange in France and new summer program in Oxford with expansion of X272 courses to 18 different countries.

O'Neill SPEA: Arts Management in Weimar; Law, Policy and Administration in the United Arab Emirates, Sustainability in Costa Rica

Jacobs School of Music: Performance groups to S. Korea and Germany with music education in the DR

College of Arts and Sciences: Summer in Salerno, Pilgrimage in Spain, Culture in Cuba, Service in Peru, semester exchange at the Sorbonne, Jerusalem the City

Eskenazi School of Art, Architecture + Design: Rome Graduate Seminar, Fashion and Art in Italy,

Hamilton Lugar School: Semester exchange in Leiden

Media: Videography in Ecuador and Game Design in Japan

Luddy School of Informatics, Computing and Engineering: Global IT in India, SKKU exchange

Hutton Honors College: Health Systems in Ghana

IUPUI schools continue to be active while also creating new programs:

School of Medicine: Nuclear Medicine in Australia

Dentistry: Service programs in Guatemala, Ecuador and Mexico

Nursing: Nursing in Spain

Engineering and Technology: Computer Graphics in Poland

Informatics: Documenting Artifacts in Greece

Six proposals received grants for development in these areas:

Most of these new programs will go through the proposal review process in 2019-20.

- IUB Heritage Art, Japan
- IU East Economic Development, India
- IU East Mediterranean Food Studies, Europe
- IUPUI Earth Sciences, Chile
- IUPUI Public Health, Israel
- IU Southeast Education, Philippines

Kelley School of Business: Business in Ghana, Business of Sports in Italy

Liberal Arts: Africana Studies in Barbados

PETM: Tourism Management in Central Europe

Lilly School of Philanthropy: Philanthropy in Europe

Public Health: Public Health in China

Herron School of Art: Art in Southeast Asia

Social Work: Service in Croatia, Social Work in India

IUPUI-C: Education in Italy

IUE: Business in India, Biology in Belize, Service in the DR, Art and Culture in Japan, Nursing in Belize, Psychology in Europe

IUK Nursing in Colombia, Psychology in Europe

IUN MBA program in Spain, Language in Spain

IUSB Healthcare in China, Land Ethics in Iceland, Language and Culture in Japan, Gender in Canada

IUS Business in Australia, Field Biology in Jordan

NEW PROGRAMS APPROVED IN 2018-19

| | | | | |
|--|---|--|--|---|
| <p>Australia Global Experiences in Nuclear Medicine <i>Cybil Nielsen, Health and Life Sciences, IUPUI</i></p> <p>Barbados Caribbean Literature, Language, Culture <i>Jennifer Thorington-Springer and Ronda Henry, Africana Studies, IUPUI</i></p> <p>Chile* UN Climate Change (Addendum) <i>Jessica O'Reilly, Hamilton Lugar School, IUB</i></p> <p>Emerging Economies in Chile <i>Cathy Bonser-Neal, Kelley School of Business, IUPUI</i></p> <p>China Traditional Medicine <i>Yilei Qian, Biology, and Cynthia Sofhauser, Nursing, IUSB</i></p> <p>Public Health at Nanjing Medical University <i>Sue Babich, Fairbanks School of Public Health, IUPUI</i></p> <p>Colombia Nursing Practicum <i>Mary Steinke, Nursing, IU Kokomo</i></p> <p>Costa Rica Anthropology Research <i>Michael Wasserman, Anthropology, IUB</i></p> <p>Cuba Modern Cuba <i>Anke Birkenmaier and Erik Willis, CLACS/ Spanish and Portuguese, IUB</i></p> <p>Dominican Republic VIDA Student Leadership Service <i>Jessica Priebe, VIDA Health Partnerships, IUPUI</i></p> <p>Ecuador Documenting our Changing World <i>Ecuador, Jim Krause, Media School, IUB</i></p> <p>Timmy Service Program <i>Cate Reck, Chemistry, IUB</i></p> <p>ASPIRE Universidad San Francisco de Quito Undergraduate Exchange <i>College of Arts and Sciences, IUB</i></p> | <p>France Lille Graduate AI Exchange <i>Department of French and Italian, IUB</i></p> <p>Grand Expedition in Provence <i>Kelly Sax, French and Italian; Michael Hamburger, Earth Sciences, IUB</i></p> <p>Grand Expedition: Women Sexuality in France <i>Deborah Herbenick, School of Public Health, IUB</i></p> <p>ASPIRE Sorbonne Undergraduate Exchange <i>College of Arts and Sciences, IUB</i></p> <p>IESEG School of Management Undergraduate Exchange <i>Kelley School of Business, IUB</i></p> <p>Germany Arts Management in Weimar and Berlin <i>Monika Herzig, O'Neill, IUB</i></p> <p>Mannheim Graduate/Undergraduate Exchange <i>Psychological Brain Sciences, IUB</i></p> <p>Grand Expedition: Chemistry in Germany <i>Cate Reck and Steven Tait, Chemistry, IUB</i></p> <p>Radiology in Germany <i>Maryann Oake and Amy Gretencord, Radiography, IUSB</i></p> <p>Ghana Doing Business in Africa <i>Darrell Brown and Peggy Lee, Kelley School of Business, IUPUI</i></p> <p>Culture and Health in Africa <i>Cecelia Obeng, Hutton Honors College, IUB</i></p> <p>Hungary ELTE Graduate Exchange Program <i>Maurer School of Law, IUB</i></p> <p>India ASPIRE Internship <i>College of Arts and Sciences, IUB</i></p> <p>Business in India <i>Feler Bose, Business, IU East</i></p> <p>Indonesia GLOBASE MBA <i>Tim Lemper, Kelley School of Business, IUB</i></p> | <p>Ireland AGILE Kelley Direct Program <i>Will Geoghegan, Kelley School of Business, IUB</i></p> <p>Education Global Gateway in Ireland <i>Laura Stachowski, School of Education, IUB</i></p> <p>Israel Jerusalem the City <i>Jason Mokhtarian, Jewish Studies, IUB</i></p> <p>Italy ASPIRE Summer in Salerno <i>College of Arts and Sciences, IUB</i></p> <p>ASPIRE Semester in Salerno <i>College of Arts and Sciences, IUB</i></p> <p>Education in Italy <i>Stephanie Serriere, Education, IUPU Columbus</i></p> <p>Fashion Design and Art in Italy <i>Deb Christiansen and Mary Embry, Eskenazi, IUB</i></p> <p>Grand Expedition Pilgrimage-Via Francigena <i>Shannon Gayk, English, IUB</i></p> <p>Graduate Architecture Seminar <i>Kelly Wilson, Eskenazi, IUB</i></p> <p>Japan Waseda Undergraduate Exchange <i>Hamilton Lugar School, IUB</i></p> <p>Art in Japan <i>Ann Kim, Fine Arts, IU East</i></p> <p>Language and Culture in Japan <i>Yoshiko Green, World Languages, IUSB</i></p> <p>Kazakhstan Russian Flagship Summer Program <i>Maria Shardakova, Russian Flagship Program, IUB</i></p> <p>Mexico People and Culture of Mexico <i>Jay Vander Veen, Anthropology, IUSB</i></p> | <p>The Netherlands Undergraduate Exchange Program <i>Hamilton Lugar School, IUB</i></p> <p>Norway Grand Expedition Program to Norway <i>Gergana May, Germanic Studies, IUB</i></p> <p>Peru Business Communities in Peru <i>Julie Madewell, Spanish and Portuguese, IUB</i></p> <p>Spain Art of Pilgrimage—Camino de Santiago <i>Shannon Gayk, English, IUB</i></p> <p>Graduate Teaching Exchange <i>Patrick Dove, Spanish and Portuguese, IUB</i></p> <p>Taiwan National Chengchi University Undergraduate Exchange <i>College of Arts and Sciences, IUB</i></p> <p>Chinese Flagship Semester in Taipei <i>Yea-Fen Chen, Chinese Flagship, Hamilton Lugar School, IUB</i></p> <p>Thailand GLOBASE MBA <i>Joe Fisher, Kelley School of Business IUB</i></p> <p>United Arab Emirates Law, Policy and Public Administration in the UAE <i>Beth Cate, O'Neill, IUB</i></p> <p>United Kingdom ASPIRE Manchester Undergraduate Exchange <i>College of Arts and Sciences, IUB</i></p> <p>Oxford Summer Program <i>LaVonn Schlegel, Kelley School of Business, IUB</i></p> <p>Vietnam AGILE Kelley Direct Program <i>Andreas Hauskrecht, Kelley School of Business, IUB</i></p> | <p>Multiple sites</p> <p>Tourism in Central Europe <i>Yao-Yi Fu, Physical Education and Tourism, IUPUI</i></p> <p>Grand Expedition: Landscapes of Violence in Alpine Borderlands <i>Mark Roseman and Roberta Pergher, History, IUB</i></p> <p>Grand Expedition: Borders, Nation Formation and the Transnational in the UK <i>Elaine Monaghan, Deb Cohn, Craig Erpelding, Media School, IUB</i></p> <p>New Co-Sponsored Programs</p> <p>CIEE Global Institute Semester in Madrid <i>OVST and Kelley School of Business, IUB</i></p> <p>CIEE Global Institute Semester in Rome <i>OVST and Kelley School of Business, IUB</i></p> <p>CIEE Global Institute in Singapore Summer Internships <i>OVST and Kelley School of Business, IUB</i></p> <p>Non-Credit Group Activities Approved in 2018-19</p> <p>Alternative Break in Greece <i>Kelley Institute for Social Impact, Kelley School of Business, IUB</i></p> <p>VOSH (Volunteer Optometric Services to Humanity) <i>Jeff Perotti, School of Optometry, IUB</i></p> <p><i>*demonstrations in fall 2019 resulted in UN conference relocation to Spain</i></p> |
|--|---|--|--|---|

programming

OVERSEAS STUDY ADVISORY COUNCIL ACTIVITIES

In 2018-19 the Overseas Study Advisory Council (OSAC) evaluated proposals that resulted in 102 new activities, 58 of which were credit-bearing. Council members utilized an on-line departmental services portal to conduct its proposal reviews which provides a seamless integration of programs into the Big List.

The Office of Overseas Study monitored world-wide occurrences in 2018-19 with potential impact on IU students and kept OSAC's Committee on Safety and Responsibility and the upper administration informed.

The Department of State's more nuanced Travel Advisory system has resulted in fewer requests for exemptions from IU's travel policies.

In addition to offering annual safety and responsibility workshops for faculty leading IU programs abroad, Overseas Study collaborated

with Public Safety and IU units to comply with the Department of Education's Clery Act, which requires reporting on crime incidents abroad when IU controls the location of the program. Overseas Study also monitored activities to ensure the Programs Involving Children complied with reporting requirements and arranged for background checks for all participants.

OSAC's Review Committee ensured that all IU programs are monitored through required reports, evaluations, or site visits as mandated by OSAC policies. Overseas Study monitors the documentation, summarizes them, communicates with program leaders regarding the outcomes and reauthorizes programs when all is deemed satisfactory.

OSAC MEMBERS: 2018-19

- **David Audretsch**
School of Public and Environmental Affairs, IUB
- **Susan Carty (ex-officio)**
Office of Overseas Study
- **Joseph Coleman**
The Media School, IUB
- **J. César Félix-Brasdefer**
Spanish and Portuguese and Second Language Studies, IUB
- **Matthew Hottell**
Luddy School of Informatics, Computing and Engineering, IUB
- **Stacie King**
Department of Anthropology, IUB
- **Gil Latz**
International Affairs, IUPUI
- **Jennifer Lee**
Herron School of Art and Design, IUPUI
- **Stephanie Leslie (ex-officio)**
International Affairs, IUPUI
- **Jawshing Arthur Liou**
Eskenazi School of Art, Architecture + Design, IUB
- **John Nieto-Phillips**
Office of the Provost and History, IUB
- **John Parrish-Sprowl**
Communications Studies, IUPUI
- **Joshua Perry**
Kelley School of Business, IUB
- **Cathrine Reck**
Department of Chemistry, IUB
- **Beth Samuelson**
School of Education, IUB
- **Kathleen Sideli (Chair)**
Associate VP for Overseas Study
- **Karla Stouse**
Humanities, IU Kokomo
- **Frank Wadsworth**
Business, IUPU Columbus
- **Lisa Fetheringill Zwicker**
History and International Programs, IU South Bend



Student Photo: Spain



Student photo: Peru



Student Photo: Australia

ADDITIONAL OPTIONS THROUGH NON-IU PROGRAMS AND THIRD PARTY PROVIDERS

IU students can also access programs offered through other institutions and organizations if those are suitable to their academic and economic situations. More than 300 students a year select this option.

For students who select these options Overseas Study helps vet choices, tracks student participation and maintains relationships with study abroad providers and institutions. Many sent representatives to campus, some to build on current relationships and others to create new ones.

Visitors this past year included representatives from:

- DIS: Study Abroad in Scandinavia
- Wells College
- City U London (IES)
- CIS
- College Year in Athens (CYA)
- Council on International Educational Exchange (CIEE)
- University of Minnesota
- ISA
- CIEE/AIC
- IES Abroad
- Bologna Consortial Studies Program



Student photo: Scotland

FACULTY WITH DIRECTING OR TEACHING RESPONSIBILITY FOR OFFICE OF OVERSEAS STUDY PROGRAMS (SUMMER OR INTERSESSION)

| | | | |
|--|---|--|---|
| <p>Austria Graz: German Lang. and Culture <i>Troy Byler, Germanic Studies-IUB</i></p> <p>Britain London Literature <i>Judith Brown, English-IUB</i></p> <p>Cayman Islands Tropical Biology <i>William Ruf, Biology-IUB and Lester Wadzinski, O'Neill SPEA-IUB</i></p> <p>Costa Rica Tropical Biology <i>William Ruf and Roger Hangarter, Biology-IUB</i></p> | <p>Dominican Republic Service and Conversation <i>Erik Willis, Spanish and Portuguese-IUB</i></p> <p>Santiago: Lang. and Culture <i>Erik Willis and Damian Solano, Spanish and Portuguese-IUB</i></p> <p>Germany Berlin History <i>Michel Chaouli, Germanic Studies-IUB</i></p> <p>Greece Athens: Food and Culture <i>Frank Hess, European Studies-IUB</i></p> | <p>Italy Florence: Renaissance Art & Culture <i>Andrea Ciccarelli, French & Italian and Malcolm Smith, Eskenazi SoAAD-IUB</i></p> <p>Fashion & Art <i>Deb Christiansen and Mary Embry, Eskenazi SoAAD-IUB</i></p> <p>Rome Graduate Seminar <i>F. Kelly Wilson and Jennifer Riley, Eskenazi SoAAD-IUB</i></p> <p>Japan Photography <i>James Nakagawa and David Ondrik, Eskenazi SoAAD-IUB</i></p> | <p>Portugal Global Lisbon <i>Estela Vieira, Spanish and Portuguese-IUB</i></p> <p>Spain Barcelona: Interior Design <i>Jonathan Racek, Eskenazi SoAAD-IUB</i></p> <p>Salamanca: Spanish Language <i>Michel Trahyn Gonzalez, World Languages and Cultures-IUPUI</i></p> |
|--|---|--|---|

REGIONAL CAMPUS COORDINATORS 2018-19

IU East
Julien Simon

IUPUI Indianapolis
Stephanie Leslie

IU Kokomo
Donna McLean

IU Northwest
Scooter Pegram

IU Southeast
Anne Allen
Valerie Scott

IU South Bend
Lisa Fetheringill Zwicker



Student Photo: Spain



Student Photo: Greece



Student Photo: New Zealand

Overseas Study 2019 Photo Contest

Six students received award packages from local businesses for submissions in the categories of: Local Environments, Local Culture, and IU Students Abroad.

72 STUDENTS

submitted

389 PHOTOS

taken in

42 COUNTRIES



Left: 1st-Place winner for "Students" Anna Birchard. Interlaken, Switzerland. Top-Right: 1st-Place winner for "Local Culture" Cheyney Rose. Naoshima, Japan. Bottom-Right: 1st-Place winner for "Environment" Richard Xu. Merzouga, Morocco.

curriculum integration



Study Abroad Peer Counselors

12 study abroad returnees provide crucial peer guidance to students on campus.

INTEGRATION OF EDUCATION ABROAD INTO DEGREE REQUIREMENTS

Overseas Study continues to participate in committee work regarding the IUB Common Curriculum through which IUB students can count a six-week, six-credit program abroad as fulfillment of the World Languages and Cultures requirement (or a combination of two three-week, three-credit programs).

Through an agreement among the Offices of the Vice President for Undergraduate Education, Overseas Study and the College of Arts and Sciences, Overseas Study provides data to OVPUE on students who have completed programs abroad that fall within the parameters established by the General Education Committee. And Overseas Study continues to work with The College and OVPUE to ensure that appropriate courses taken abroad may count towards other areas within the requirements.

ADVISING OUTREACH TO SCHOOLS, DEPARTMENTS & CAMPUSES

The staff of Overseas Study engaged in outreach to various constituencies:

- sent two electronic newsletters to campus advisors and study abroad campus coordinators
- sent to campus advisors lists of their students participating in programs abroad each term
- informed campus stakeholders the participation rate in study abroad for their graduated seniors
- had c. 3,000 student visits to the Dowling International Center with 95% of post-visit survey respondents indicating the staff helped them understand their options
- reached c. 5,000 students through presentations in dorms, classes and special groups, including IUB Sprint Sessions for New Student Orientation, Red Carpet Days and study abroad fairs
- hosted faculty and staff representatives from IUPUI and the five IU regional campuses at Overseas Study for its annual campus coordinators meeting
- continued to utilize faculty expertise to screen dossiers, direct programs or provide instruction
- contributed articles to various campus publications
- conducted discipline-specific information meetings to reach a wider range of majors
- revamped the general on-line orientation platform through Canvas

curriculum integration

EXPERIENTIAL ACTIVITIES

Internships

34% of IUPUI students abroad were enrolled in credit-bearing internships or service experiences, many at the graduate level, while 21% of IUB students abroad participated in credit-bearing internships or service experiences.

Overseas Study's advisor who focuses on experiential activities—internships, service, research and volunteerism—does targeted outreach regarding internship options abroad and is in regular communication with IU career service offices. Four of the new programs proposed in 2018-19 involved internships from Kelley School of Business (Mexico and Vietnam), Education (Ireland) and the College of Arts and Sciences (India).

Service

IUB: New service programs included Spanish and Portuguese in Peru, Kelley Institute for Social Impact in Greece, Chemistry's Timmy Foundation in Ecuador, Optometry in Costa Rica and IU MedLife Student Activity in Peru. Continuing service programs included Kelley's Institute for Social Impact alternative break programs in Croatia, Ghana, Greece and Mexico and their internship programs in Cambodia, Ghana, and Peru; the IUB Chemistry Timmy Foundation group again traveled to Guatemala.

IUPUI: The IU School of Medicine facilitated service programs for medical students in the Dominican Republic, Kenya and El Salvador. There were also graduate Social Work experiences in India and Croatia; there were ongoing service learning programs for undergraduates in Argentina, Costa Rica, Croatia, Eswatini, Germany, Ghana, and Greece with business, engineering, honors, informatics, liberal arts, and social work components as well as dental clinic service programs in Brazil, Ecuador, Guatemala, and Mexico. They also offered non-credit service programs in the Dominican Republic.

Performances

This year a number of IU music students traveled abroad to participate in musical performances—orchestra in S. Korea, quartet in Germany, choral group in New Zealand, conducting in Germany, pre-college strings in Argentina and Chile, and music education outreach in the Dominican Republic.

Research

A number of IU undergraduate and graduate students participated in supervised research projects in various locales including different earth sciences projects in Vietnam, Mexico and Tanzania; economy in Chile, anthropology in Costa Rica, epidemiology in Kenya, history in N. Ireland, chemistry in the UK, anthropology in Uganda and biology in Thailand.

OUTCOMES ASSESSMENT

Overseas Study regularly encourages and promotes outcomes assessment of students abroad. In 2018-19 the office collaborated in a number of projects.

Travis Evans-Sago, a graduate student in the IUB Department of Spanish and Portuguese, traveled to Chile to work with IU and other students on site in Santiago and Valparaiso regarding language acquisition issues for his dissertation. He interviewed and collected data in order to examine how studying abroad, in tandem with individual and social factors, affects learner development of sociolinguistic variables. The investigation has implications not only for how study abroad programs can facilitate the development of sociolinguistic competence but also for how to teach such learning in the classroom, at home and abroad.

Professor Victor Borden of the School of Education and his research team examined the mobility of Kelley 2018 graduates who had enrolled in BUS X272, Global Business Immersion, which studies a country in depth with a capstone study tour to that location. Out of the 806 Kelley students who studied abroad during their academic career, 28% of them participated in more than one study abroad program. However, the data show that among the 35% of them who took X272, 59% of them later participated in another study abroad program while only 13% of students who studied abroad without X272 had done multiple programs. It is clear that X272 has served as a 'gateway' experience to longer and more in-depth programs—in fact, the second experience was at least of semester duration for 73% of the X272 students.

Experiential Learning

In 2017-18, 477 IU students participated in non-credit experiential programs abroad, many of which were service-based



Student Photo: Argentina

lowering financial barriers

IU continues to be a leader for its flexible financial aid policies for students going abroad. In 2018-19 IU students abroad received c. \$14 million in gift aid and loans through IU and federal and state sources. 21% of IU participants in Overseas Study programs used loans for their programs (overall average of \$8,104 per student). Gift aid dedicated just for study abroad activities is at an all-time high, at almost \$5 million, which was 36% of the financial aid used by students in addition to 40% regular gift aid and 24% loan money.

70% of the students had some form of financial assistance applied towards their study abroad program (not including school-based programs, which utilized various approaches to grants and discounts). The total financial aid amount also included c. \$423 K for 51 students from the other IU campuses who participated in university-wide programs.

PRESIDENTIAL MATCH SCHOLARSHIPS

President McRobbie's promise to match \$20 million in study abroad endowments continued to make progress in the past year. The pledged commitments are nearing \$20 million with all IU campuses and most IUB schools involved. In 2018-19 awards were made to 310 students for a total of \$652K; \$523K for 216 IUB students (a 62% increase in awardees over the previous year) and \$129K for 94 students from the other IU campuses.

HUTTON GRANTS

Overseas Study collaborates with the Hutton Honors College to promote the availability of the Hutton International Experience Program Grants as well as special named scholarships to students applying to study abroad. In 2018-19 these went to 546 students

for a total of \$953K. 67% of the funding went to students participating in programs through Overseas Study, 25% for unit-based programs, 7% for non-IU programs and 1% for non-credit service and internships abroad.

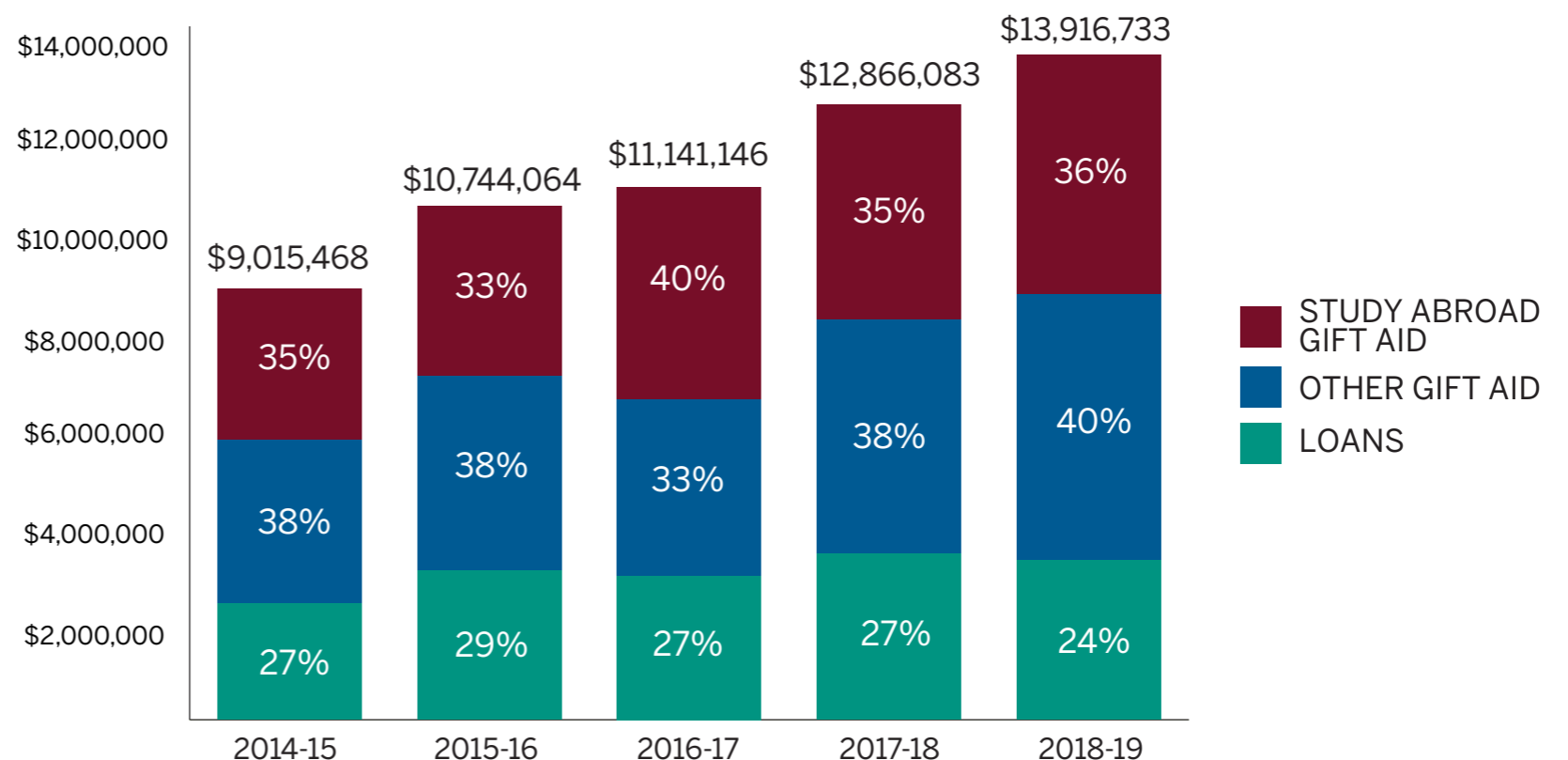
SCHOLARSHIPS

Overseas Study granted \$114K in 2018-19 to 74 students with demonstrated need and merit on administered programs, including minority students and regional campus students.

This was the 13th year for Overseas Study's contribution of \$17,500 for David Starr Jordan Scholarships for students from the five regional campuses (IUE, IUK, IUN, IUS, and IUSB) who participate in credit-bearing programs approved by the IU Overseas Study Advisory Council and offered by their campuses. Awards range from \$250 to \$750 per student.

In addition to the David Starr Jordan scholarships and the new Presidential Match scholarships, all IU campuses offered other special funding for students going abroad on their unit-based programs.

FINANCIAL AID



lowering financial barriers

OVER THE PAST **5 YEARS,**
IU Students studying abroad *

NOW RECEIVE 
MORE
STUDY ABROAD
GIFT AID

AND TAKE OUT 
LESS
IN LOANS

MINORITY SCHOLARSHIPS

IUB minority students abroad are 21% of the total which almost reflects the 22% IUB campus population. Overseas Study works with diversity offices to convey that study abroad opportunities are available to all qualified students and that there is funding available for them.

The Office of Diversity, Equity and Multicultural Affairs gave \$330K in grant funding in 2018-19 to 177 students going abroad at an average of \$1,864 each.

UNIT SUPPORT

A number of IUB schools have dedicated significant resources for their students going abroad. O'Neill SPEA made available \$300K in dedicated scholarships to 240 students accepted to their programs abroad, the Media School contributed \$105K towards 67 students in their international courses and KSB provided a total of \$391K in special scholarships to 181 qualified students. 32 students enrolled in IU language flagship programs abroad received \$272K. And other departments increasingly are offering special study abroad scholarships to their majors.

FINANCIAL AID For OVST and IUB-administered Programs

2018-19 TOTAL **\$13,916,733**

LOANS **\$3,411,810**
(421 STUDENTS)

IU GIFT AID **\$8,994,152**
(1,885 STUDENTS)

*Scholarships and grants used for international experiences including study abroad-specific gift aid as follows:**

| | | | |
|-----------------------|------------|---------------------|------------|
| DEMA (177) | \$330,000 | Media (67) | \$ 105,422 |
| Flagships (32) | \$ 272,015 | O'Neill SPEA (240) | \$ 300,000 |
| Herbert Scholars (18) | \$ 19,500 | OVST (74) | \$ 114,520 |
| Hutton Grants (546) | \$953,400 | Wells Scholars (23) | \$ 338,650 |
| IUF Pres. Match (219) | \$532,009 | | |
| Kelley OVST (181) | \$391,000 | | |

EXTERNAL GRANTS & SCHOLARSHIPS **\$1,510,771**
(896 STUDENTS)

Provider Discounts & Scholarships (Arcadia, CAPA, CIEE, CYA, DIS, IES, SIT) **\$ 1,460,043**
National Scholarships/Grants **\$ 50,728**

*Other units also have dedicated study abroad scholarships not included here.

* Includes IU Bloomington students as well as IUPUI and regional campus students on OVST programs.

staff activities

2018-19 STAFF

| | | | | |
|--|--|--|--|---|
| <p>Office of Overseas Study</p> <p>Kathleen Sideli <i>Associate Vice President for Overseas Study</i></p> <p>Susan Carty <i>Director of Administration and Program Management</i></p> <p>Amanda Roshan-Rawaan <i>Assistant Director</i></p> | <p>Laura Kremer <i>Financial Manager</i></p> <p>Sam Hudson <i>Study Abroad Advisor</i></p> <p>Kyle Hayes <i>Study Abroad Advisor</i></p> <p>Elizabeth Shuman <i>Study Abroad Advisor</i></p> | <p>Allie Prieboy <i>Program Specialist</i></p> <p>Melissa Thorne <i>Senior Student Services Coordinator BCSP Coordinator</i></p> <p>Sarah Wilkinson <i>Student Services Coordinator</i></p> <p>Kaylie Porter <i>Student Services Coordinator</i></p> | <p>Caleb Gardner <i>Communications Coordinator</i></p> <p>Michele Stebbins <i>Office Services Assistant</i></p> <p>Thomas Liverman <i>Accounting Representative</i></p> <p>Patricia Scribner <i>Accounting Assistant</i></p> | <p>Honors Program in Foreign Languages</p> <p>Loni Dishong <i>Managing Director</i></p> <p>Amy Dowell <i>Program Coordinator</i></p> <p>Becky Boustani <i>Administrative Coordinator</i></p> |
|--|--|--|--|---|

Overseas Study staff members are involved in various professional activities on campus and around the world. These opportunities also allow IU to adapt successful approaches to education abroad used elsewhere. Provider organizations often look to IU for advice and collaboration, based on its long-term experiences in areas including program development, financial aid portability and quality assurance practices.

Kathleen Sideli in her second six-year term on the board of directors of CIEE (Council on International Educational Exchange), serving on the Executive Committee and as chair of the Audit Committee. She also serves on the advisory board of IU's Center for Global Change and is a longtime member of OVPUE's General Education Committee.

Susan Carty served on the Board of Directors, and was Chair of the General Conference and Chair, Annual Conference Program Planning Committee and member of Academic Council (October 2015 to December 2018), for the Institute for the International Education of Students (IES Abroad)

Kyle Hayes is the NAFSA Region VI representative of the Rainbow Special Interest Group and serves as a member of the Content Committee for the Indiana Lessons from Abroad Conference.

Samuel Hudson serves on the Steering Committee of the Bloomington Academic Advisors Council at Indiana University

Laura Kremer serves on the Steering Committee for HEIBO (Higher Education International Business Officers)

Elizabeth Shuman is a member of the Toolbox Resources Working Group of the Forum on Education Abroad.

PROGRESS ON GOALS FOR 2018-19

1. Further expand and diversify study abroad opportunities throughout Asia.

China was the #5 destination of IU students abroad. However, there was a 13% decline in total number of IU students traveling to Asia in 2017-18 and a 22% increase in students going to Europe.

2. Develop new programs with OVPIA grants, particularly in non-traditional locations and underrepresented disciplines.

Six program development grants through OVPIA were awarded to faculty in 2018-19. Five of the six grants were to countries outside Western Europe and new disciplines included public health, earth sciences, education, food studies and economic development.

3. Expand numbers of students pursuing internships abroad.

21% of IUB students abroad participated in credit-bearing internships or service activities in 2018-19 which shows continuing interest in these types of experiential opportunities. The percentage of IUPUI students pursuing internships abroad was again over 1/3 of their students abroad (34%).

4. Expand the numbers of underrepresented students, particularly those not equally represented from the general campus population, across program.

The percentage of underrepresented students abroad continues to grow—21% at IUB and 25% at IUPUI in 2017-18. The Office of Diversity, Equity and Multicultural Affairs continues to be actively engaged with outreach efforts to get underrepresented students abroad, granting significant scholarships and partnering with other organizations and institutions with similar goals. They offered DEMA students courses in Brazil and India in 2019 while Africana Studies at IUPUI took students to Ghana.

5. Work with all IU schools and campuses to integrate study abroad within the curriculum and to support program development.

Programming throughout Indiana University (all campuses) increased again in 2017-18. Students going abroad from IUPUI and the regional campuses has almost doubled in the last decade. The numbers of students participating in unit-based programs has also increased significantly.

2018-19 STAFF ACTIVITIES

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| <p>OCTOBER</p> <p>Higher Education International Business Officers (Austin, Texas) Kremer</p> <p>Big Ten Academic Alliance Meeting (Chicago) Sideli</p> <p>Aix and Madrid Consortium Meetings (Chicago) Sideli, Hudson</p> <p>IES Annual Meeting and Conference (Chicago) Carty, Hudson</p> <p>NOVEMBER</p> <p>CIEE Board of Directors (Barcelona) Sideli</p> <p>CIEE Annual Conference (Barcelona) Sideli, Roshan-Rawaan, Hudson</p> <p>CIEE Site Visit (Seville) Sideli, Hudson</p> <p>IES Site Visits (Madrid and Barcelona) Sideli</p> <p>Indiana-Wisconsin-Purdue Madrid Program Site Visit Sideli, Hudson</p> | <p>IES Site Visits (Berlin and Freiburg) Roshan-Rawaan</p> <p>CIEE Site Visit (Berlin) Roshan-Rawaan</p> <p>IFLTA Conference (Indianapolis) Dishong</p> <p>Region VI Conference (Louisville) Hayes</p> <p>Lessons from Abroad Conference Hayes</p> <p>JANUARY</p> <p>IES Abroad Board Meeting (Chicago) Carty</p> <p>FEBRUARY</p> <p>CIEE Site Visit (S. Korea) Shuman</p> <p>Fiscal Officers Development Series (FODS) Kremer</p> <p>MARCH</p> <p>CIEE Board of Directors (DC) Sideli</p> | <p>Forum on Education Abroad Conference (Denver) Sideli, Hayes</p> <p>Site Visit (Mexico City) Carty</p> <p>APRIL</p> <p>IES Site Visit (Nanzan and Tokyo) Shuman</p> <p>MAY</p> <p>NAFSA Annual Conference (DC) Carty, Roshan-Rawaan</p> <p>JUNE</p> <p>CIEE Board Meeting (Portland) Sideli</p> <p>JULY</p> <p>IFSA-Butler Conference Prieboy</p> <p>Big Ten Academic Alliance Marketing Meeting (Chicago) Gardner</p> |
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Student Photo: Greece

high school honors program *in foreign languages*



HPFL Student Photo: Ciudad Real, Spain



HPFL Student Photo: Vina del Mar, Chile

In 2019 the IUHPFL served 223 students, across 10 programs.

The IU Honors Program in Foreign Languages (IUHPFL) integrates high school students into host families with daily instruction in language, conducting all communications in the host country language and adhering to an honor code for good behavior. The instructors are predominantly from Indiana University where they receive training for their leadership roles in the program.

Students in 2019 had access to ten programs in six countries—Austria, France, Spain, Japan, Chile and Mexico. Beginning in 2019 the two programs in Asia—China and Japan—will alternate in availability to ensure more robust enrollment at each of those sites.

IUHPFL collaborates with IUB offices to provide a gateway for program alumni to Indiana University. Overseas Study works in consonance with HPFL to let students know what opportunities await them here at IU—financial, experiential and academic—through special marketing materials and events.

An analysis of the four most recent cohorts shows about 1/3 choose to attend an Indiana University campus after high school. And 67% of the most recent HPFL cohort that graduated from IU studied in 32 different countries. This is double the participation rate of the general undergraduate population.



HPFL Student Photo: Oviedo, Spain